

CATALOGUE ISSUE 1976-1977

THE  
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THE PRINCETON SEMINARY BULLETIN

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ACCREDITATION

The Association of Theological Schools  
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CATALOGUE ISSUE 1976-1977

THE  
PRINCETON  
SEMINARY  
BULLETIN

ONE HUNDRED AND SIXTY-FIFTH YEAR



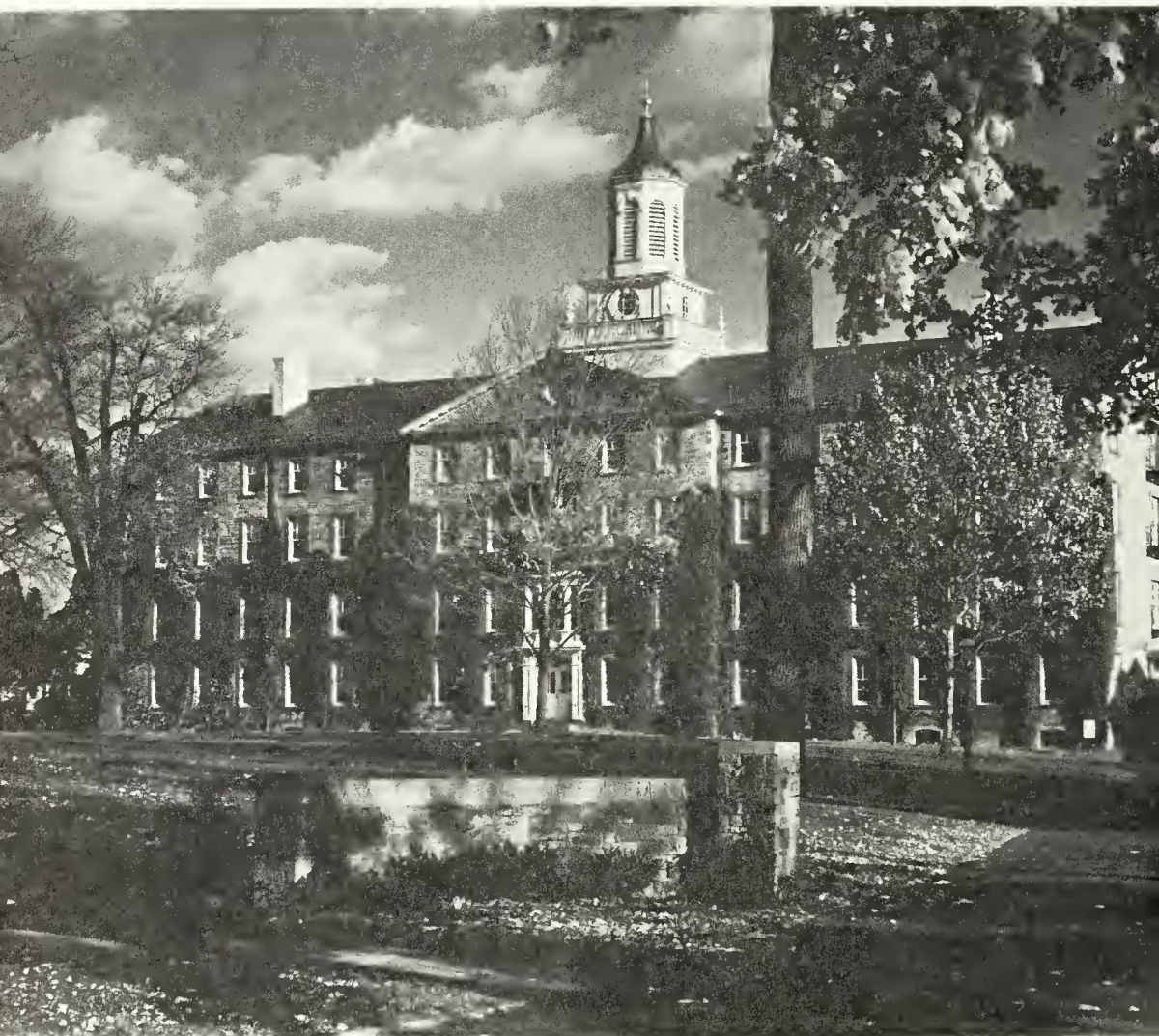


# CONTENTS

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|   |                   |
|---|-------------------|
| COMMUNICATION WITH THE SEMINARY .....     | 5                 |
| VISITING THE CAMPUS .....                 | 6                 |
| ACADEMIC CALENDAR .....                   | 7                 |
| TRUSTEES .....                            | 9                 |
| FACULTY AND ADMINISTRATION .....          | 11                |
| GENERAL INFORMATION .....                 | 22                |
| PROGRAMS OF STUDY .....                   | 30                |
| OTHER EDUCATIONAL OPPORTUNITIES .....     | 49                |
| RELATIONS WITH PRINCETON UNIVERSITY ..... | 62                |
| COURSES OF STUDY .....                    | 63                |
| SPECIAL PROGRAMS .....                    | 114               |
| DOCTOR OF MINISTRY WORKSHOPS .....        | 118               |
| FIELD EDUCATION .....                     | 120               |
| LIBRARY RESOURCES .....                   | 123               |
| ADDITIONAL DEPARTMENTS AND SERVICES ..... | 126               |
| FINANCES AND SCHOLARSHIPS .....           | 129               |
| EVENTS AND ACTIVITIES .....               | 147               |
| PUBLICATIONS .....                        | 149               |
| STUDENTS IN THE SEMINARY .....            | 150               |
| REPRESENTATIONS .....                     | 204               |
| DEGREES CONFERRED IN 1975 .....           | 211               |
| INDEX .....                               | 216               |
| GIFTS AND BEQUESTS .....                  | Inside Back Cover |

*Alexander Hall*



# COMMUNICATION WITH THE SEMINARY

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|                  |  |
|------------------|--|
| Mailing Address  | <i>Princeton Theological Seminary<br/>P. O. Box 29<br/>Princeton, New Jersey 08540</i> |
| Telephone Number | <i>Area Code 609<br/>921-8300</i>  |

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

|   |  |
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| Admission to<br>D.Min. Program              | <i>Director of D.Min. Studies</i>            |
| Admission to Other<br>Study Programs        | <i>Director of Admissions</i>                |
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| Field Education Positions                   | <i>Office of Field Education</i>             |
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| Capital Funds, Gifts,<br>and Bequests       | <i>Vice President for<br/>Development</i>    |
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| Public Relations                            | <i>Public Relations Assistant</i>            |

The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

## VISITING THE CAMPUS

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PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD  
*Director of Student Relations*



# ACADEMIC CALENDAR

---

1976

|          |           |            |   |
|----------|-----------|------------|---|
| June 7   | Monday    |            | Summer session begins.  |
| Aug. 6   | Friday    |            | Summer session ends.  |
| <hr/>    |           |            |   |
| Sept. 16 | Thursday  | 9:00 a.m.  | Orientation program begins.                                   |
| Sept. 17 | Friday    | 4:30 p.m.  | Fall registration closes.                                     |
| Sept. 21 | Tuesday   | 8:00 a.m.  | Fall semester classes begin.                                  |
|          |           | 7:45 p.m.  | Opening convocation of the 165th session.                     |
| Sept. 28 | Tuesday   | 4:30 p.m.  | Deadline for changing fall semester classes without petition. |
| Oct. 2   | Saturday  | 9:00 a.m.  | Postponed and re-examinations in Room 1, Stuart Hall.         |
| Nov. 11  | Thursday  | 1:00 p.m.  | Presbyterian ordination examinations (through Saturday noon). |
| Nov. 24  | Wednesday | 12:30 p.m. | Thanksgiving recess begins.                                   |
| Nov. 29  | Monday    | 8:00 a.m.  | Classes resume.   |
| Dec. 17  | Friday    | 4:30 p.m.  | Spring pre-registration closes.                               |
|          |           | 5:10 p.m.  | Fall semester classes end; Christmas recess begins.           |

1977

|         |           |           |   |
|---------|-----------|-----------|---|
| Jan. 3  | Monday    |           | Reading period begins.  |
| Jan. 12 | Wednesday | 9:00 a.m. | Final examinations begin.                                       |
|         |           | 4:30 p.m. | Spring registration closes.                                     |
| Jan. 21 | Friday    | 5:30 p.m. | Final examinations end; intersemester recess begins.            |
| Jan. 31 | Monday    | 8:00 a.m. | Spring semester classes begin.                                  |
| Feb. 4  | Friday    |           | Presbyterian Bible Examination.                                 |
| Feb. 5  | Saturday  | 9:00 a.m. | M.A. professional examination.                                  |
| Feb. 7  | Monday    | 4:30 p.m. | Deadline for changing spring semester classes without petition. |

|          |           |            |   |
|----------|-----------|------------|---|
| Feb. 12  | Saturday  | 9:00 a.m.  | Postponed and re-examinations in Room 1, Stuart Hall.         |
| Feb. 17  | Thursday  | 1:00 p.m.  | Presbyterian ordination examinations (through Saturday noon). |
| Mar. 18  | Friday    | 5:10 p.m.  | Spring recess begins.   |
| Mar. 28  | Monday    | 8:00 a.m.  | Classes resume.   |
| Apr. 8   | Friday    |            | Good Friday (classes suspended); day of prayer.               |
| Apr. 10  | Sunday    |            | Easter Day.   |
| Apr. 16  | Saturday  | 9:00 a.m.  | M.A. professional examination.                                |
| Apr. 29  | Friday    | 5:10 p.m.  | Spring semester classes end; reading period begins.           |
| May 11   | Wednesday | 9:00 a.m.  | Final examinations begin.                                     |
|          |           | 4:30 p.m.  | Fall pre-registration closes.                                 |
| May 13   | Friday    | 12:30 p.m. | Deadline for papers by candidates for 1976 graduation.        |
| May 20   | Friday    | 5:30 p.m.  | Final examinations and spring semester end.                   |
| May 29   | Sunday    | 4:00 p.m.  | Baccalaureate service.  |
| May 31   | Tuesday   |            | Alumni day.   |
| June 1   | Wednesday | 10:30 a.m. | 165th annual commencement.                                    |
| <hr/>    |           |            |   |
| June 6   | Monday    |            | Summer session begins.  |
| Aug. 5   | Friday    |            | Summer session ends.  |
| <hr/>    |           |            |   |
| Sept. 20 | Tuesday   | 8:00 a.m.  | Fall semester classes begin.                                  |



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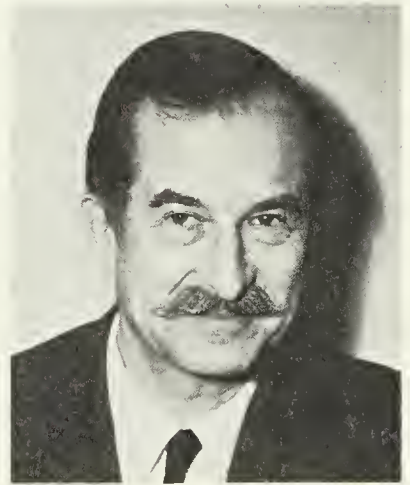
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LOIS GLOVER CREIGHTON, M.Div.

*Pastor to Married Students*

RODNEY LAWRENCE PETERSEN, M.Div.

*Pastor to Single Students*

VIRGINIA CATHERINE STOUT SULLIVAN, M.Div.

*Consultant in Field Education*

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JAMES FRANKLIN ARMSTRONG, Ph.D.

*Registrar and Director of Professional Studies*

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CULLEN I K STORY, Ph.D.

*Director of the Biblical Language Program*

KENDRICK RAYMOND LEE, S.T.B.

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and Lecturer in Christian Education*

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*Assistant in Speech*

WAYNE RODNEY WHITELOCK, TH.M.  
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*Dean Emeritus*





*Erdman Hall for Continuing Education*

# GENERAL INFORMATION

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## DESIGN OF THE SEMINARY

IN 1811, the General Assembly voted to establish a new institution to be denominated "The Theological Seminary of the Presbyterian Church in the United States of America." The founders of the Seminary were at some pains to ensure that their intentions for the institution should be "known to the public, both now and in time to come," and that the design should at all times be "distinctly viewed and sacredly regarded both by the teachers and pupils of the Seminary."

Major among their intentions, they stated, was "to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth." The founding General Assembly had a vision of uniting "in those who sustain the ministerial office, religion and literature: that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church."

Much has changed in the more than 150 years since the General Assembly founded its first Seminary and located it at Princeton, New Jersey. Yet the fundamental aim of the Seminary, to educate ministers "who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel," remains unchanged. The education of such ministers is a complex and exciting process. This catalogue explains the way in which the task is attempted at Princeton Seminary.

## A SHORT HISTORY OF THE SEMINARY

Princeton Theological Seminary can trace its ancestry back far beyond the moment of its official founding by the General Assembly in 1811. Scotch-Irish immigrants, a people of great religious fervor and dedication to learning, began to face a shortage of clergymen early in their history in the colonies. To attempt to supply this want, William Tennent began training ministers in his famous "Log College" in Neshaminy, Pennsylvania, as early as 1726. In 1746, the Log College became part of the College of New Jersey, which ultimately became Princeton University. About the time that the church began to feel that

Princeton College was becoming overly secular (sciences were beginning to be taught) and the College, in its turn, felt the church influence to be restrictive, the General Assembly decided to establish an institution solely for the training of ministers. The ministry required a kind and quality of professional training, it was believed, that went beyond the scope of a liberal arts college.

For some years after its founding, historians of the period relate, the Seminary overshadowed the College. Each had about the same number of professors. Dr. Archibald Alexander was the sole faculty member of the Seminary when the first three students began their work in August of 1812, and for a brief time, he taught the curriculum singlehanded.

The theological school grew into a force that was to dominate Presbyterianism in the United States for more than a century. This eminence can largely be attributed to three outstanding professors: the aforementioned Archibald Alexander, for whom Alexander Hall is named; Dr. Samuel Miller, commemorated by Miller Chapel; and Dr. Charles Hodge, whose name was given to Hodge Hall. Charles Hodge taught more than 3,000 students during his fifty-six years on the campus.

The influence of these three men gave to the Seminary, and the church, what came to be known as "Princeton Theology." To the three must be added the name of Benjamin B. Warfield, representative of a later generation but a giant like the others.

In the early years, the faculty governed the Seminary by rotating its leadership among themselves. It was not until 1902, when Francis Landey Patton was installed as the first president, that the Seminary had any designated head. J. Ross Stevenson presided over the Seminary through a period of theological transition and into the time when new perspectives were beginning to emerge. John A. Mackay, who succeeded him, brought to the presidency a distinguished background in missions, education, and theology, and during his more than two decades of service the institution entered a period of growth in a wide range of programs and activities. He was succeeded by James I. McCord in 1959.

Over the years since its founding, Princeton Theological Seminary has trained nearly 15,000 students. It has almost 7,000 living alumni, of whom approximately a tenth are serving in countries outside the United States. In any year, about ten percent of the students come from other lands and a sizeable number are affiliated with communions other than The United Presbyterian Church. The rapid growth of Princeton as an institution offering not only the basic theological degree, but also a range of graduate theological work at several levels, has attracted men and women from most of the segments of Protestantism and from the Roman Catholic Church.

Among the Seminary's well-known alumni might be cited: Sheldon



Jackson, famous nineteenth century missionary to Native Americans and to Alaska; Henry Van Dyke, poet and English professor; Toyohiko Kagawa, prominent Japanese poet and Christian leader; missionary statesman Robert E. Speer, for whom Speer Library is named; as well as numerous missionaries and several moderators of the Presbyterian General Assembly. Princeton Seminary graduates have founded several colleges, universities, and other schools of theology and have been responsible for inaugurating mission work in countries throughout the world.

## LOCATION

The location of the Seminary at Princeton was partly dictated by the proximity of the College and the facilities thereby available to theological students. Seminary students have the privileges of Firestone Library at the University and may be admitted to graduate and upper-division undergraduate courses in that institution if properly qualified and recommended. They also may take advantage of the many public lectures and other educational opportunities offered by the University.

Princeton is an agreeable, tree-shaded town, now taking on many of the characteristics of a suburb. It lies midway between New York and Philadelphia, not far off the main line of the Penn Central Railroad through New Jersey. The urban centers of Trenton and New Brunswick are only a short distance away. Both offer Seminary students excellent laboratories for the practice of their pastoral and organizational skills. The city of Newark, which is struggling to renew itself under new and progressive leadership, is also a field for the work of seminarians. The many churches in the Princeton area afford additional opportunities for professional growth.

The community of Princeton, including the University, the Institute for Advanced Study, the Westminster Choir College, and many research complexes, is quite cosmopolitan. These other enterprises, as well as the Seminary, welcome annually large numbers of students and scholars from overseas. Concerts, plays, ballet, art exhibits, and other events of interest enrich the student's life. A number of these are either free of charge or open to students at reduced rates.

## CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and

athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

**MILLER CHAPEL.** The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

**THE LIBRARY.** The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 123.

*The Robert E. Speer Library*



STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATIONAL BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary.

SOUTH HALL. This former school dormitory has been remodeled into



seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

**PAYNE HALL.** This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

**THE WHITELEY GYMNASIUM.** This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

**ADMINISTRATION BUILDING.** This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

**CAMPUS CENTER.** This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

**PRINCETON WINDSOR APARTMENT COMPLEX.** In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with

one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

**CARRIAGE HOUSE.** This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

**ERDMAN HALL.** Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

*Brown Hall*



# PROGRAMS OF STUDY

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## APPLICATION

*A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$20.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits students of any race, color, and national or ethnic origin.*

## THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

## ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish the following credentials:

*a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.*



*b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

*c. A report of academic standing from his or her college or university.*

*d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*

*e. Three photographs, 2 x 3 inches, due before formal matriculation.*

*f. Wherever feasible, an interview with a member of the Seminary staff.*

## COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 121 of this catalogue.*

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

### BIBLICAL STUDIES

The student is required to elect six courses in this department, distributing the courses as follows:

*(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. These courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject*

*matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.*

*(b) Four additional courses, not all in the same Testament, excluding those in the groups OT02 to OT09 and NT02 to NT09. Where feasible, one of these courses should be inter-field in character, carrying listings both in Biblical Studies and in some other department. Only with the endorsement of the Director of the Language Program may credit toward the distribution requirement be given for classes OT08 or NT08.*

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

#### HISTORY

The student is required to elect three courses in this department, distributing the courses as follows:

*(a) In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.*

*(b) Two other courses in the department, at least one of which shall be from a division other than Church History.*

#### THEOLOGY

The student is required to elect four courses in this department, distributing the courses as follows:

*(a) Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another*



*course in Doctrinal Theology for this portion of the requirement.*

*(b) Three other courses in the department, at least one of which shall be in Doctrinal Theology or the History of Christian Doctrine, and at least one of which shall be in another of the divisions of the department.*

#### PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

*(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.*

*(b) One of the following sequences in the area of preaching or convictional speaking—*

- 1. Course PR01, Introduction to Preaching, followed by practicum PR05, Preaching I.*
- 2. Practicum SP11, Fundamentals of Expression, followed ordinarily by practicum SP15, Preparation and Delivery of Addresses, or SP16, Messages for Special Occasions of the Church, or SP17, Situational Speech.*

*(c) One practicum in work with small groups, teaching, Christian education, or administration.*

*(d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

#### CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library fa-*

*cilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review. In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.*

## *ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK*

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The composite program is four years in length and provides full professional preparation in each of the program fields. (In view of its inter-institutional character, this program is subject to modification on short notice.)

### ADMISSION REQUIREMENTS

Applications for the Master of Divinity—Master of Social Work sequence should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his or her interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this supplementary portion of the program.

### PROGRAM SEQUENCE

The program is pursued in three stages, as follows:

1. The first two and one-half academic years are taken at the Seminary, where full-time enrollment is maintained. During the fifth semester, the student also pursues a course at the Graduate School of

Social Work, for which an additional fee is charged, and consults with the Master of Social Work staff with a view to field placement in January.

2. The next two academic semesters, together with the intervening summer, are spent in full-time study at the Graduate School of Social Work, where the requirements for the M.S.W. degree are fulfilled.

3. A final [spring] semester is spent in residence at the Seminary, where the remaining M.Div. requirements are completed under the supervision of the Committee on Church and Society.

A careful review is made of the student's academic and professional promise before he or she is permitted to proceed from one program stage to the next. Admission to the concluding semester of work at the Seminary is contingent upon receipt of a final transcript from Rutgers University.

## *THE DEGREE OF MASTER OF ARTS*

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. The curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education. It is also approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

### *ADMISSION REQUIREMENTS*

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish the following credentials:

*a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.*

*b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

*c. A report of academic standing from his or her college or university.*

*d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*

*e. Three photographs, 2 x 3 inches, due before formal matriculation.*

*f. Wherever feasible, an interview with a member of the Seminary staff.*

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

## COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 121 of this catalogue.*

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

## BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

*OT01, Orientation to Old Testament Studies*

*NT01, Orientation to New Testament Studies*

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

## HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

## THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

## PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

*(a) Course ED01, Foundations of Christian Education and course ED02, Principles of Christian Education.*

*(b) Two additional courses in the division of Christian Education. (For candidates from the Diocese of Trenton, one of these courses is to be ED03, Perspectives in Roman Catholic Religious Education.)*

*(c) Two courses from some other division or divisions of the department.*



*(d) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.*

*(e) A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

*(f) Two additional practicums drawn from those offered in the division of Christian Education.*

## POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

## THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton, and with the United States Army Chaplain Center and School at Fort Wadsworth, to meet the needs of personnel related to these institutions.

## ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in the several fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish the following credentials:

*a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*



*b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.*

*c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.*

*d. A report of academic standing from his or her seminary.*

*e. Three photographs, 2 x 3 inches, due before formal matriculation.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

## PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

A special Th.M. program is also offered for chaplains of the United States Army Chaplain Center and School at Fort Wadsworth, Staten Island. The eight required courses of this program are pursued concurrently with extensive studies at the Chaplains' School, the latter having principal focus in the area of practical theology. Three of the Seminary courses are to be chosen as constituting a concentration (usually but not necessarily in the same department), and at least one course is to be elected from each of three departments. If the concentration is departmental, it is to be conducted within Biblical Studies, History, or Theology.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Pro-

fessional Studies. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. Degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B— or better in order to qualify for the Th.M. degree.

## *THE DEGREE OF DOCTOR OF MINISTRY*

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

### ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min degree is required to furnish the following credentials:

a. *After admission and before matriculation, an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.*

b. *An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.*

c. *Three letters of reference in which assessment is made of his or her ministerial practice.*

d. *An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.*

Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

## PROGRAM

The stages of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examinations.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and outlines an individual program of further preparation for the qualifying examinations. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of four action-reflection examinations.* The areas covered by these examinations are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry. The candidate is free to progress

through these examinations at his or her own pace, and may begin at any scheduled time after the first term of workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of a member of the Faculty, may take a form appropriate to the subject matter involved.

## *THE DEGREE OF DOCTOR OF PHILOSOPHY*

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Homiletics]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

## ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by February 1, 1976. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college/seminary classes, it may be*



necessary to demonstrate that previous performance was not representative of actual ability.

*The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included must be courses in Bible; theology, philosophy, or ethics; the history of Christianity; history of religions; and sociology, psychology, or some other behavioral science bearing on religion.*

*b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.*

*Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.*

*Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.*

*c. A research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.*

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

## THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Office of the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a



working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by the Educational Testing Service, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairman that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, normally in the fall after the second year of residence. Usually there are four or five examinations designed for five hours of writing each, followed by an oral of approximately two hours. All are to be taken at one examination period, of which there are three each year. Dates for 1976-1977 are: September 1-October 31; January 3-31; April 18-May 31. Requests to postpone these examinations to a date later than the fall after the second year of residence require approval by the Committee on Ph.D. Studies. Candidates may, if they wish, take one or

two of the examinations in the spring of the second resident year, and complete the series in the autumn. None may be taken until all language requirements have been satisfied. With the permission of the department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. The comprehensive examinations are evaluated as a whole after the concluding oral.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers well might be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairman of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one week prior to commencement, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of the Academic Dean. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of

the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year.

## *ADDITIONAL PROGRAMS AND REQUIREMENTS*

### *SPECIAL STUDENTS*

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

### *AUDITORS*

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students) have paid the required fee for each course audited. Applicants should correspond with the Registrar.

### *VISITING FELLOWS*

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of

the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

## TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

## INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.



Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

### MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

### TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

### MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."



OTHER EDUCATIONAL OPPORTUNITIES  
AT THE SEMINARY

# THE PRINCETON INSTITUTE OF THEOLOGY

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EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1976 is the thirty-fifth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1976 Institute, July 5-14, with focus on the theme "The Human Prospect," is as follows:

## BIBLE HOURS:

*First Week*—James A. Sanders

*Second Week*—Bernhard W. Anderson

## CONVOCATIONS:

*First Week*—Albert Outler

*Second Week*—Hans-Reudi Weber

## EVENING ADDRESSES:

*July 5*—James I. McCord

*July 6*—Oswald C. J. Hoffmann

*July 7*—Andrew Herron

*July 8*—Katharine D. Sakenfeld

*July 9*—William Stringfellow

*July 11*—David B. Watermulder

*July 12*—Jeffrey R. Wampler

*July 13*—Fr. Gerard J. Bokes

*July 14*—Sergio Cardinal Pignedoli

## WORKSHOPS AND SEMINARS:

Family Dynamics and Financial Planning—Alexander T. Getty,  
K. Edwin Graham, and Thomas Wedsworth  
Group Leadership Workshop—Freda A. Gardner  
Preaching Seminars—David H. C. Read and Clinton M. Marsh  
Church Administration—Arthur M. Adams  
Recent Developments and Concepts in Ecumenical Dialogue—Gerard  
J. Bekes and Norman V. Hope

## ELECTIVE COURSES:

The Relation of the Revolutionary Period to Modern America—  
James H. Nichols  
God's Call and the Future of the Church—Letty M. Russell  
Theology, Liberation, and Bicentennial Reflection—Geddes W.  
Hanson  
Fundamentals of Relational Ministry—Carlyle Marney



## CENTER OF CONTINUING EDUCATION

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THE CENTER of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

### *TOPICAL PROGRAM FOR 1976-1977*

#### THEOLOGY AND BIBLE

*October 18-21, 1976*

Satan in the Apocalyptic and the Occult—Virgil Cruz

*October 25-28, 1976*

Theologies of Leadership—C. Samuel Calian

*November 29-December 2, 1976*

Theology from a Dynamic Perspective—Seward Hiltner

*November 29-December 2, 1976*

Theology and the Arts—Theodore A. Gill

*January 17-20, 1977*

Biblical Theology Seminar—James A. Sanders

*January 31-February 3, 1977*

Place of Experience in Theology—James E. Loder

*March 14-17, 1977*

Evangelism: Creation of New Life in Christ—James I. McCord

*March 21-24, 1977*

Three Theologies of the Spiritual Life: Pascal, Kierkegaard, and Weil—Diogenes Allen

*May 9-12, 1977*

The Glory of God and the Glorification of Life—Daniel L. Migliore

*May 16-19, 1977*

A Fresh Look at the Sermon on the Mount—Bruce M. Metzger

## PASTORAL CARE AND COUNSELING

*September 27-30, 1976*

Ministry to the Sick—C. George Fitzgerald

*November 8-11, 1976*

Death and Grieving—Herbert E. Anderson

*March 28-31, 1977*

Marriage—Donald R. Young

*May 23-26, 1977*

Ministry to Adolescents and Their Families—Charles W. Stewart

## PRAYER AND WORSHIP

*October 11-14, 1976*

Personal and Social Renewal Through Prayer—Miriam Murphy and  
Karlfried Froehlich

*December 6-9, 1976*

Worship in the Reformed Tradition—Howard Hageman

*February 28-March 3, 1977*

Creative Worship Studied Through Group Experience—Daniel B.  
Wessler

*April 11-14, 1977*

Worship as the Corporate Act of the Congregation—R. Alan James

## PREACHING AND COMMUNICATION

*October 11-14, 1976*

Communication and the Church—Robert Thomson

*October 18-21, 1976*

Preaching Seminar—Harold R. Albert

*January 3-6, 1977*

Preaching Seminar—David H. C. Read

*January 10-13, 1977*

Preaching Seminar—Donald Macleod

*January 17-20, 1977*

Twentieth Century English Preachers—Norman V. Hope



*January 24-27, 1977*

Communication Through the Speech Arts for the Minister and the  
Professional Church Worker—W. J. Beeners and Staff

*March 7-10, 1977*

Preaching Seminar—Raymond I. Lindquist

*May 9-12, 1977*

Preaching Seminar—Edmund A. Steimle

## VOLUNTARY ORGANIZATIONS AND MANAGEMENT

All of the seminars listed below are coordinated by John C. Talbot, Jr.

*October 31-November 5, 1976*

Managing Voluntary Organizations

*November 3-5, 1976*

Managing Volunteer Committees

*November 22-24, 1976*

Organizational Development in Voluntary Systems

*February 6-11, 1977*

Basic Organizational Development in Voluntary Systems

*March 13-16, 1977*

Developing Leadership Abilities

*March 16-18, 1977*

Help That Is Helpful

*April 24-29, 1977*

Managing Relationships Between Leaders and Members

## HUMAN RELATIONS

All of the laboratories listed below are coordinated by Roy Pneuman and Associates.

*September 12-17, 1976*

Self-Empowerment Human Interaction Laboratory

*October 3-8, 1976*

Integrative Approach to Self-Realization Laboratory

*November 14-19, 1976*

Assertiveness Training

*November 14-19, 1976*

Leadership Skills and Group Process Laboratory

*November 20, 1976*

Group Interaction Micro-Laboratory

*January 9-14, 1977*

Self-Empowerment Human Interaction Laboratory

*January 23-28, 1977*

Conflict Utilization Laboratory

*March 20-25, 1977*

Integrative Approach to Self-Realization Laboratory

*March 26, 1977*

Micro-Human Interaction Laboratory

*April 11-14, 1977*

Married Couples Enrichment Laboratory

*May 1-6, 1977*

Self-Empowerment Human Interaction Laboratory

*May 15-20, 1977*

Intensive Personal Development Laboratory

*May 20-27, 1977*

Trainer Development Laboratory

*June 19-24, 1977*

Integrative Approach to Self-Realization Laboratory



J. COOPER

*Director of Continuing  
Education*

## SEMINARS ON SPECIAL ASPECTS OF THE WORK OF THE CHURCH

*October 4-7, 1976*

Clergy Effectiveness Training—Thomas Wedsworth

*November 8-11, 1976*

Family Dynamics and Financial Planning Educational Designs  
Seminar—Alexander T. Getty and K. Edwin Graham

*November 22-24, 1976*

Church Administration—Arthur M. Adams

*December 6-9, 1976*

The Literature of Love: Its Relevance to Counseling and Preaching—  
William R. Mueller

*December 9-10, 1976*

Resources for Ministry to the Alcoholic—David Powell and R. W.  
Fuller.

*February 14-17, 1977*

Salvation for Liberation: Relation of Proclamation to Humanization  
in the Christian Mission at Home and Abroad—Gerald H.  
Anderson and Charles C. West

*February 21-23, 1977*

Church Administration—Arthur M. Adams

*March 28-31, 1977*

Writing as Craft and Ministry—Hugh Thomson Kerr

*April 18-21, 1977*

Multiple Staff Ministry—Kenneth R. Mitchell

*May 2-6, 1977*

Effectiveness Training for Clergy—William Ramsden

## SEMINARS FOR SPECIALIZED GROUPS

*November 5-6, 1976*

Clergy-Physician Seminar—Robert Poole, M.D., and Seward Hiltner

*November 15-18, 1976*

An Enabling-Equipping Ministry with the Aging—S. Turner Ritenour  
and Jöseph Shenrock

*February 4-5, 1977*

Clergy-Lawyer Seminar—James E. Wallace

*February 7-9, 1977*

Assessment Interviewing—Robert G. Foulkes

*February 7-10, 1977*

Professional Christian Educators' Seminar—Staff of the Department of Christian Education, Princeton Theological Seminary, and Larry Richards

*February 21-24, 1977*

Jewish-Christian Dialogue and Academic Seminar—Solomon S. Bernards

*March 7-10, 1977*

Woman and the Church—Mary Margaret Thiel

*March 10-11, 1977*

Clergy-Social Worker Seminar—John H. Chase

*March 29-30, 1977*

Seminar for Clergywomen—Ann Conrad

*April 18-21, 1977*

Seminar on Social Concerns—T. J. K. Parker

### *Other Programs*

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

"Biblical Theology"—J. Christiaan Beker

"Christian Education for the Parish"—D. Campbell Wyckoff

"Church Administration"—Arthur M. Adams

"Church Unity"—Paul A. Crow, Jr.

"The New Hermeneutics"—Daniel L. Migliore

"Pastoral Care and Counseling"—Seward Hiltner

"World Religions"—Edward J. Jurji

"Evangelism"—Elmer G. Homrighausen

"Ministry of Preaching"—Donald Macleod

"Doctrine of the Holy Spirit"—George S. Hendry

"Archaeology and the Bible"—Charles T. Fritsch

"Apocrypha and Pseudepigrapha"—Bruce M. Metzger

"Contemporary Cults in the United States"—Lefferts A. Loetscher

- "Church and Family"—Elmer G. Homrighausen
- "The Gospel of John"—Bertil E. Gaertner
- "Philosophy of Religion"—Diogenes Allen
- "Bultmann"—Daniel L. Migliore
- "Theology and Sex"—James E. Loder
- "Christian Piety"—Elmer G. Homrighausen
- "Psychology for Religious Educators"—C. Daniel Batson
- "Women in the Church"—Freda Gardner
- "Delinquency and Correctional Institutions"—James D. Kenna
- "Alcoholism"—John L. Norris, M.D.
- "Community Organization"—Dean R. Hoge
- "La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
- "The Christian and Leisure Time"—Warren W. Ost
- "New Forms of Worship"—Arlo D. Duba
- "Church-State Relations in the U.S.A."—Norman V. Hope

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

### *Facilities*

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.



## SUMMER SCHOOL

*Director:* D. Campbell Wyckoff.

*Director of the Language School:* Cullen I K Story.

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THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular academic year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified special students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

|                       |                              |
|-----------------------|------------------------------|
| Biblical Studies      | Cullen I K Story, Adviser    |
| Theology and Ethics   | Daniel L. Migliore, Adviser  |
| Homiletics            | Donald Macleod, Adviser      |
| Christian Education   | D. Campbell Wyckoff, Adviser |
| Church Administration | Arthur M. Adams, Adviser     |
| Pastoral Theology     | Seward Hiltner, Adviser      |

In addition, several mini-courses have been introduced, each of which meets for a period of one week. Registration for these courses must be completed approximately five weeks prior to the beginning of classes, and during the five-week interval the student is required to pursue a rigorous program of independent study based upon a syllabus.

The schedule for 1976 is as follows:

### FIRST PERIOD: June 7-25, 1976

- S112 Jeremiah of Anathoth. *James A. Sanders*
- S561 Freedom, Responsibility, and Repentance in the Christian Life.  
*Charles C. West*
- S612 Church Administration and the Human Potential Movement.  
*Philip M. Anderson*
- S653 Pastoral Practice as Theological Source. *Peggy A. Way*
- S713 Christian Experience as Christian Education. *Phoebe M. Anderson*
- S870 The Arts and the Church. *G. Robert Jacks*

SECOND PERIOD: JUNE 28–JULY 16, 1976

- S152 Perspectives in the Theology of Paul. *James P. Martin*  
S562 A Theology of Life's Stages. *Herbert W. Richardson*  
S654 Styles of Pastoral Leadership. *Geddes W. Hanson*  
S714 Personal Reconciliation: Theological and Educational Perspectives. *Doris K. Donnelly*  
S814 Dynamics of Preaching. *J. Randall Nichols*

THIRD PERIOD: JULY 19–AUGUST 6, 1976

- S153 The Theology of Luke. *E. Earle Ellis*  
S213 Religion, the American Revolution, and the New Nation. *John M. Mulder*  
S563 Constructive Christian Ethics. *Robert O. Stuart*  
S611 Organization Development. *Nicholas B. Van Dyck and John Talbot*  
S655 Pastoral Care of the Dying and Grieving. *Herbert E. Anderson*  
S715 Foundations of Christian Education. *John H. Westerhoff, III*  
S815 The Preacher and Modern Literature. *Ronald E. Sleeth*

MINI-COURSES: AUGUST 2–6, 1976

[Registration for these courses closes on June 28th. During the period from June 28 until August 1, the student pursues a program of independent study based upon a syllabus provided by the Seminary.]

- S212 Religion and the American Revolution. *John M. Mulder*  
S310 Prospects for a Human Future. *Gibson Winter*

Courses usually meet daily, five days a week, for two morning sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule would be:

|                 |               |
|-----------------|---------------|
| First Session:  | 9:00 — 10:20  |
| Recess/Chapel:  | 10:20 — 11:10 |
| Second Session: | 11:10 — 12:30 |

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however,

may take no more than half of the required work during summer sessions.

A student may enroll for only one course during each three-week period.

## BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

## ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

## PROGRAM FOR 1977

The dates for the 1977 summer school will be: First Period, June 6-24; Second Period, June 27-July 15; Third Period, July 18-August 5. Registration for Mini-Courses must be completed by June 27, and the residence period will be August 1-5. The program in biblical languages will run from June 6 through July 29.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, and Pastoral Theology.

For further information concerning the summer session address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the languages classes should be sent to Professor Cullen I K Story.

## RELATIONS WITH PRINCETON UNIVERSITY

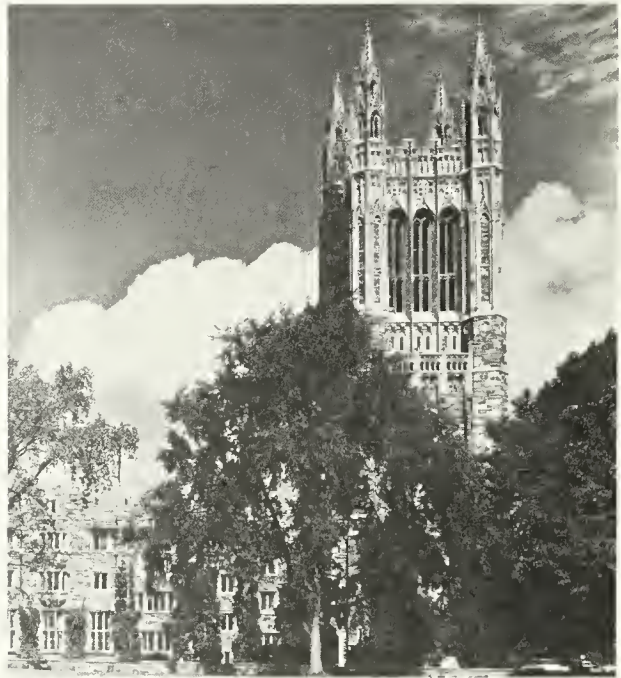
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REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,  
Princeton University*

## COURSES OF STUDY

*The courses of study have been projected for the academic year 1976-77 and, in a few instances, for the year 1977-78. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.*



THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

*Courses*—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

*Practicums*— which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

### *Arrangement of Catalogue Entries*

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

| <i>Code</i> | <i>Field</i>                  | <i>Department</i> |
|-------------|-------------------------------|-------------------|
| AD          | Church Administration         | Practical         |
| CH          | Church History                | History           |
| CS          | Christianity and Society      | History           |
| DS          | Ph.D. Seminar                 | All               |
| EC          | Ecumenics                     | History           |
| ED          | Christian Education           | Practical         |
| ET          | Christian Ethics              | Theology          |
| HD          | History of Christian Doctrine | Theology          |
| HR          | History of Religions          | History           |
| MU          | Church Music                  | Practical         |
| NT          | New Testament                 | Biblical          |
| OT          | Old Testament                 | Biblical          |
| PH          | Philosophy                    | Theology          |
| PR          | Preaching and Worship         | Practical         |
| PT          | Pastoral Theology             | Practical         |
| SP          | Speech and Communication      | Practical         |
| SY          | Church and Society            | None              |
| TH          | Doctrinal Theology            | Theology          |

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

*Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.*

# BIBLICAL STUDIES

*Professors:* B. W. Anderson, J. C. Beker, C. T. Fritsch, B. M. Metzger.

*Associate Professors:* J. F. Armstrong, K. D. Sakenfeld.

*Assistant Professors:* G. E. Bryce, D. H. Juel, T. W. Mann, †C. I. K  
Story.

*Lecturer:* L. C. Willard.

*Instructors:* D. R. Adams, W. W. Crump, E. G. Edwards.

*Visiting Lecturer:* E. E. Ellis.

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## *Old Testament*

### GENERAL INTRODUCTORY LEVEL CLASSES

#### OT01 Orientation to Old Testament Studies

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

*First Semester, 1976-77*

MS. SAKENFELD AND MR. MANN

*HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

#### OT02 Introductory Biblical Hebrew

The essentials of Hebrew morphology and syntax. Use of tapes and other resources for an understanding of basic constructions. Reading of the Hebrew Bible with some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

*First Semester, 1977-78*

MR. STORY

#### OT03,-04 Introductory Biblical Hebrew and Exegesis

First semester: an inductive study of Hebrew grammar based on passages from the book of Genesis. Second semester: reading and exegesis of selected portions of the Old Testament. Credit for two courses earned upon completion of the two semester sequence.

*Full Year, 1976-77*

DEPARTMENTAL STAFF

#### OT07,-08 Hebrew Translation

Designed to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

*Both Semesters, 1976-77*

MR. ARMSTRONG

†On leave first semester 1976-77.

## MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.*

### LITERATURE OF THE OLD TESTAMENT

#### OT11 The Pentateuch: Formation of a People

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

1977-78

MS. SAKENFELD

#### OT12 Introduction to the Prophetic Literature

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

1978-79

MS. SAKENFELD

#### OT15 Wisdom in Israel and the Ancient Near East

An analysis of the wisdom literature of the book of Proverbs in relation to its Egyptian and Babylonian antecedents. Consideration of the relation between wisdom and theodicy (Job) and wisdom and Torah (Ecclesiasticus).

1977-78

MR. BRYCE

#### OT26 The Prophecy of Jeremiah

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

1977-78

MR. ANDERSON

#### OT28 The Psalms in the Setting of Worship

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

*First Semester, 1976-77*

MR. ANDERSON

### THEMATIC AND INTERDISCIPLINARY COURSES

#### OT31 Interpreting the Bible

A study of the various methodologies used in interpreting the Bible (e.g., form criticism, rhetorical criticism, structuralism). Presuppositions of each method and resulting conflicts of interpretation. Application of the methods chosen to selected biblical texts.

*Second Semester, 1976-77*

MR. BRYCE

### OT32 Introduction to Old Testament Theology

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

1977-78

MR. ANDERSON

### OT35 The Old Testament View of the Human Condition

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

*First Semester, 1976-77*

MS. SAKENFELD

### OT36 Key Words in the Old Testament

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

*First Semester, 1976-77*

MR. FRITSCH

### OT 37 Moses, the Man of God

An investigation of the Old Testament understanding of the person and work of Moses; the Moses of history and the Moses of faith; a hermeneutical assessment of the picture of Moses in the New Testament and in Jewish and Christian writings from Philo to Freud.

*Second Semester, 1976-77*

MR. MANN

### OT38 Creation-Faith in the Old Testament

A study of major texts dealing with God's creating and sustaining work, including Genesis 1, Psalm 104, and passages from wisdom literature. Consideration will be given to the problem of evil in God's creation and to the Israelite world view as a theology of "nature."

1977-78

MR. ANDERSON

### OT40 Tragic Vision in the Old Testament

A study of the meaning of tragic existence with primary reference to the problem of theodicy in Job and Ecclesiastes; special consideration of tragic themes in Greek (Prometheus) and modern (Camus) literature.

1977-78

MR. BRYCE

### OT41 Old Testament Ethics

Historical and theological investigation of Old Testament ethical understandings. Community and the individual; the quest for norms; the emergence of legalism. The continuing importance of Old Testament ethical awareness for Christians and the church.

1977-78

MR. ARMSTRONG

### OT42 Women in the Church: Personal and Political Dimensions

Critical examination of the forces restricting and liberating women. Consideration of how biblical, theological, and educational understandings shape women's self-perception and the church's relationship to women. Study of key biblical texts; review of selected feminist theologies. Special attention to finding a personal theological perspective and to ways of im-

plementing that perspective in ministry. Limited to 25; preference given to Seniors and Mid-  
dlers. Identical with course ED37.

*First Semester, 1976-77*

MS. SAKENFELD AND MS. GARDNER

#### OT46 Preaching from the Old Testament Prophets

Attention to the line of Old Testament prophets, beginning with Elijah, and the bearing of  
their message upon Christian proclamation. Various issues of biblical theology, such as the  
new element in prophecy, the conflict with "false prophecy," and the theme of prophecy and  
fulfillment. Analysis of the content of specific sermons. Lectures and group discussions.

*Second Semester, 1976-77*

MR. ANDERSON

#### OT49 The Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of  
the community to the New Testament. Reading of the Manual of Discipline and the Habak-  
kuk Scroll, in translation. The monastic character, communal life, apocalyptic teachings,  
and principles of Old Testament interpretation of the sect. Taught at Fort Wadsworth.

*Second Semester, 1976-77*

MR. FRITSCH

### MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

*Prerequisite to the following classes is a demonstrated knowledge of the  
elements of Biblical Hebrew, together with an understanding of basic  
exegetical procedures.*

#### OT55 Interpreting Genesis

Study of the Hebrew text will concentrate on the primeval history presented in chapters  
1-11. Special attention to stylistic (rhetorical) analysis and to theological exposition of the  
various pericopae in their final canonical context.

*First Semester, 1976-77*

MR. ANDERSON

#### OT56 Exegesis of Exodus

Reading and exegesis of selected portions of the Hebrew text.

*Second Semester, 1976-77*

MR. MANN

#### OT61 Exegesis of Hosea

An exegetical study of the book of Hosea, with special reference to the historical and re-  
ligious situation in Israel. The chief doctrines presented by the prophet and his contribution  
to biblical theology.

*Second Semester, 1976-77*

MS. SAKENFELD

#### OT66 Israel's Messianic Hope

Origin, history, terminology, and significance of Messianism in Israel's life and thought.  
Exegesis of passages in the Old Testament related to this theme; the messianic expectation  
in late Judaism and in the New Testament.

*Second Semester, 1976-77*

MR. FRITSCH

#### OT71 Exegesis of Ecclesiastes

Reading and exegesis of selected portions of the Hebrew text.

*First Semester, 1976-77*

MR. ARMSTRONG



## OT89 Historical Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar.

*By Special Arrangement*

MR. FRITSCH

## OT91 Aramaic

First semester: introduction to the grammar; reading of biblical sources and selected Targums. Second semester: reading of Targums and papyri. Credit for one course upon completion of two-semester sequence.

*Full Year, 1976-77*

MESSRS. FRITSCH AND ARMSTRONG

# *New Testament*

## GENERAL INTRODUCTORY LEVEL CLASSES

### NT01 Orientation to New Testament Studies

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

*Second Semester, 1976-77*

MESSRS. BEKER AND STORY

*GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

### NT02 Introductory New Testament Greek

A concentrated introduction to the fundamentals of Greek grammar. Taped material used in conjunction with visual aids. Final weeks of course concentrate on New Testament reading, with some attention to exegesis. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

*First Semester, 1976-77*

MS. EDWARDS

### NT03,-04 Introductory New Testament Greek and Exegesis

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the two semester sequence.

*Full Year, 1976-77*

DEPARTMENTAL STAFF

### NT07,-08 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

*Both Semesters, 1976-77*

DEPARTMENTAL STAFF

## MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.*

### LITERATURE OF THE NEW TESTAMENT

#### NT15 The Synoptic Gospels

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.

*First Semester, 1976-77*

MR. D. ADAMS

#### NT21 The Sermon on the Mount

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

*1977-78*

MR. METZGER

#### NT28 Galatians, First Peter, and First John

Comparative analysis of three representative letters in terms of literary style, historical setting, and theological emphases. An additional hour is available for students who wish to read the Greek text with the instructor.

*1977-78*

MR. METZGER

#### NT29 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

*Second Semester, 1976-77*

MR. METZGER

### THEMATIC AND INTERDISCIPLINARY COURSES

#### NT31 The Person and Work of Christ

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

*1977-78*

MR. METZGER

#### NT32 Biblical Theology and Hermeneutics

Topic to be announced.

*1977-78*

MR. BEKER

#### NT33 Current Issues in New Testament Theology

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01 or its college equivalent, at least one seminary course in the interpretation of New Testament literature.

*Second Semester, 1976-77*

MR. D. ADAMS

### NT39 Problems in the Life and Thought of the Early Church

Historical and literary study of such problems as the relation of Jew to Gentile in the early church, the development of church officials, the delay of the parousia, glossolalia, the baptism of infants, the rise of heretical sects, militarism vs. pacifism, and others.

1977-78

MR. METZGER

### NT41 The Death of Jesus in the New Testament

An interpretation of the various ways in which the New Testament speaks about Jesus' death against the background of the Old Testament and the Jewish and Hellenistic worlds of the first century; consideration of the translatability of New Testament language about Jesus' death for our situation, with specific focus on such areas as homiletics, social ethics, and pastoral care and counseling. Requirements include an exegetical paper and a project paper arranged in consultation with the instructors.

1977-78

MESSRS. BEKER AND JUEL

### NT42 Biblical and Theological Dimensions of Hope

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course TH19. Additional prerequisite: course TH01 or its equivalent.

*First Semester, 1976-77*

MESSRS. BEKER AND MIGLIORE

### NT43 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course CH13.

*First Semester, 1976-77*

MR. METZGER

### NT44 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

*Second Semester, 1977-78*

MR. FROELICH

## MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

*Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.*

LITERATURE OF THE NEW TESTAMENT

NT55 Exegesis of the Gospel of Mark

Reading and exegesis of selected portions of the Greek text.  
1977-78

MR. JUEL

NT57 Exegesis of the Gospel of John

Special attention to the literary structure and form in relation to the theology of the gospel.  
*First Semester, 1976-77*

MR. JUEL

NT58 Exegesis of the Book of Acts

An exploration of Acts with special attention to the earliest days of the church, conflicts and resolutions in its developing mission, and the work of the Holy Spirit as narrated by Luke.  
*Second Semester, 1976-77*

MR. JUEL

NT60,-61 Exegesis of the Epistle to the Romans

Reading and exegesis of the Greek text. The first semester will deal with chapters 1-7; the second, with chapters 8-16. A student may enroll for either or both semesters.  
*First/Second Semester, 1976-77*

MR. BEKER

NT64 Exegesis of the Epistle to the Galatians

Reading and exegesis of the Greek text.  
1977-78

MR. BEKER

NT72 The Old Testament in the New

The ways in which the Old Testament was used by New Testament authors, and the place of Old Testament texts in the development of early Christian theology. Examination of the presuppositions of early Christian interpretation of the Old Testament, the significance of the Old Testament in emerging Christianity, and implications for contemporary understandings of the canon.  
*First Semester, 1976-77*

MR. JUEL

NT75 Ignatius of Antioch

Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.  
1977-78

MR. STORY

NT76 The New Testament Literary World

Readings in selected Greek texts from the third pre-Christian to the second Christian century, with reference to, and consistent use of, the Blass-Debrunner-Funk grammar.  
1977-78

MR. STORY

NT77 The Greek Apologists

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition.  
*Second Semester, 1976-77*

MR. STORY

NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors.

Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament; open to qualified Seniors.

*First Semester, 1977-78*

MR. METZGER

### NT86 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and palaeography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

*First Semester, 1976-77*

MR. METZGER

### NT91 Palaeography and Textual Criticism of the Greek Bible

Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Designed for students who wish to specialize in the New Testament.

*Second Semester, 1976-77*

MR. METZGER

## *Ph.D. Seminars and Tutorials*

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

### DS01 Methodology in Old Testament Theology

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

*Second Semester, 1976-77*

MR. ANDERSON

### DS03 The Religion of Israel in the Light of Ancient Near Eastern Texts

The religion and culture of Israel in the light of Canaanite, Assyro-Babylonian, and Egyptian sources. Intensive consideration of the methodological questions involved in the interpretation of texts of the Old Testament in relation to extra-biblical materials.

*1977-78*

MR. BRYCE

### DS07 Scripture and Tradition in Judaism

The role of tradition within Scripture. Interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Midrashim, Mishnah, and Talmud. Canon and tradition in Judaism.

*First Semester, 1976-77*

MR. FRITSCH

### DS12 The Synoptic Gospels

Exegetical, critical, and theological analyses of selected passages.

*Second Semester, 1976-77*

MR. JUEL

### DS14 The Epistle to the Hebrews

Philological and theological analyses of the main sections of the epistle.

*First Semester, 1976-77*

MR. METZGER



# HISTORY

*Professors:* E. A. Dowey, N. V. Hope, E. J. Jurji, K. Froehlich, J. H. Nichols, M. R. Shaull, G. Winter.

*Assistant Professor:* †J. M. Mulder.

*Visiting Lecturers:* D. T. Abalos, R. B. Eno, G. Florovsky, Y. C. Furuya.

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## *Church History*

### INTRODUCTORY LEVEL CLASSES

*The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.*

#### CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*First Semester, 1976-77*

MESSRS. DOWEY AND FROELICH

*First Semester, 1977-78*

#### CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*Second Semester, 1976-77*

MESSRS. J. H. NICHOLS AND MULDER

*Second Semester, 1977-78*

### MULTI-PROGRAM CLASSES

*The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.*

#### CH11 Main Themes of Christian Doctrine

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the

†On leave first semester 1976-77.

West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.  
*Second Semester, 1976-77* MR. FROEHLICH

### CH13 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course NT43.  
*First Semester, 1976-77* MR. METZGER

### CH17 Eastern Fathers of the Fourth Century I

The Cappadocian Fathers with special emphasis on St. Gregory of Naziansus.  
*First Semester, 1976-77* MR. FLOROVSKY

### CH18 Eastern Fathers of the Fourth Century II

St. John Chrysostom in pastoral perspective.  
*Second Semester, 1976-77* MR. FLOROVSKY

### CH19 The Position of Rome in the Early Church

The juridical structures that have developed in the church and that currently are under debate. The growth of the theory and practice of Roman primacy from the earliest non-canonical writings through the sixth century.  
*Second Semester, 1976-77* MR. ENO

### CH20 Augustine of Hippo

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity.  
*Second Semester, 1977-78* MR. FROEHLICH

### CH21 Thomas Aquinas

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments.  
*Second Semester, 1976-77* MR. FROEHLICH

### CH25 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.  
*Second Semester, 1977-78* MR. FROEHLICH

### CH26 A History of Christian Teaching About Sin and Evil

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially

to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course HD31.

*First Semester, 1977-78*

MR. DOWEY

## CH29 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

*First Semester, 1976-77*

MR. HOPE

*First Semester, 1977-78*

## CH31 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

*Second Semester, 1976-77*

MR. DOWEY

## CH32 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

*Second Semester, 1977-78*

MR. DOWEY

## CH33 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.

*First Semester, 1976-77*

MR. DOWEY

## CH34 The History of Christian Thought: Age of Reformation

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course HD02.

*Second Semester, 1977-78*

MR. DOWEY

## CH41 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

*First Semester, 1977-78*

MESSRS. J. H. NICHOLS AND ALLEN

## CH45 Religion in England since the Reformation

The Church of England, the Free Churches, and Roman Catholicism in England since the Reformation.

*Second Semester, 1976-77*

MR. HOPE

## CH47 History of Presbyterianism in Great Britain and the United States

The Presbyterian movement in Elizabethan and Stuart England: separation from Anglicanism in 1662, decline in the eighteenth century, recovery in the nineteenth century,

twentieth century merger with Congregationalism. Presbyterianism in Scotland: John Knox and his successors' struggle with the Stuart monarchy (1560-1690), eighteenth century moderatism, the disruption of 1843, recovery of the Church of Scotland, twentieth century reunion movements. Presbyterianism in the United States: Makemie and the first presbytery (1706), eighteenth century expansion, first General Assembly (1789), nineteenth century growth and divisions, the broadening church of the nineteenth and twentieth centuries. American Presbyterianism in the ecumenical age.

*First Semester, 1977-78*

MR. HOPE

#### CH49 The Christian Interpretation of History, with Special Reference to the Idea of Progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Graduate students and Seniors.

*Second Semester, 1977-78*

MR. HOPE

#### CH50 The Ecumenical Movement

The nature, history, and prospects of the ecumenical movement.

*Second Semester, 1977-78*

MR. HOPE

#### CH51 History of Evangelism

Movements in Christian evangelism from the Jerusalem community to the present; influential personalities and their continuing contribution. Styles and strategies of evangelism in response to changing political conditions and structures, urbanization and secularization, and alternative religious and philosophical persuasions.

*Second Semester, 1976-77*

MR. HOPE

#### CH61 American Church History

Introduction to the major themes of religion in America and the principal factors affecting its development. The rise of denominations; the Great Awakening and its impact; religion and the struggle for independence; the churches and the expanding frontier; rise of concern for foreign missions; the churches and the Civil War; revivalism; the social gospel; theological controversies of the late nineteenth and the twentieth centuries; the churches in two world wars; ecumenism.

*First Semester, 1976-77*

MR. HOPE

#### CH65 Piety, Politics, and Power

An examination of the relationship between religion and politics in late nineteenth and twentieth century America. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various movements, from prohibition to civil rights, also will be studied to exhibit the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition and role in American society and politics.

*1977-78*

MR. MULDER

#### CH68 Biographies of American Religious Leaders

Biographies and autobiographies of selected representative American religious leaders. Each figure's background, unique characteristics, impact, influence, and importance will be given special attention and compared with other figures. The choice of individuals to be studied will be made in consultation between the student and the instructor.

*Second Semester, 1976-77*

MR. MULDER

## CH70 Literature of Liberation from the Post-Civil War Period to the Present

A survey and analysis of this body of writings by black authors and their relationship to the empowerment of black people. Emphasis upon the writings of Frederick Douglass, W. E. B. DuBois, Marcus Garvey, writers of the black renaissance of the 1920's (Countee Cullen, Sterling Brown, Claude McKay, Langston Hughes, etc.), Richard Wright, Ralph Ellison, James Baldwin, Malcolm X, and LeRoi Jones with their implications for the black church. Recommended as a foundational course for further study of the black church in America.

*First Semester, 1976-77*

MR. HAWKINS

## CH73 Black Theatre

A study of the development of the black theatre as it relates to the themes of struggle and survival, and interprets the black experience in the cultural and political revolutions. The course will also identify the role of the black church in a theatre movement and implications that are related to the Black Power concept.

*Second Semester, 1976-77*

MR. HAWKINS

## CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

*By Special Arrangement*

DEPARTMENTAL STAFF

# *History of Religions*

## INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.*

### HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religious and philosophic persuasions.

*First Semester, 1976-77*

MR. JURJI

### HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

*Second Semester, 1976-77*

MR. JURJI



## MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the history of religions.*

### HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

*First Semester, 1976-77*

MR. JURJI

### HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

*Second Semester, 1976-77*

MR. JURJI

### HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

*First Semester, 1976-77*

MR. JURJI

### HR51 Mysticism and Prayer

An inquiry into categories and techniques, with emphasis on theological and liturgical message. The objective of the course is to shed light on mystical manifestations of world religions, their centrality in myth and rite, ritual and worship, prayer and meditation, conversion and transformation. Contextual Christian aspects are integral to the course.

*Second Semester, 1976-77*

MR. JURJI

## ADVANCED LEVEL CLASSES

*The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.*

### HR81 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

MR. JURJI

### HR85 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

MR. JURJI

# Ecumenics

## INTRODUCTORY LEVEL CLASS

*The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.*

### EC01 Christian Faith and Cultural Crisis

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos. Designed for M.Div. and M.A. candidates; others with the permission of the instructor.

*First Semester, 1976-77*

MR. SHAULL

## MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.*

### EC22 Christian Faith and Social Transformation

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

*Second Semester, 1976-77*

MR. SHAULL

### EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and TH17. Additional prerequisite: an introductory course in theology.

*First Semester, 1976-77*

MR. MCCORD

### EC60 Asian Churches in Suffering and Hope

A study of the past history, present situation, and future perspective of the mission of the churches in Asia; problems and dilemmas occasioned by the challenge of Christianity from both Eastern tradition and Western modernization. The role of missionaries from the West.

*Second Semester, 1976-77*

MR. FURUYA

## ADVANCED-LEVEL CLASSES

*The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.*

### EC81 Technology and Society Seminar: Present and Future Challenges

An examination of the role of technology in American life; alternative futures open to us; the role of religious faith and Christian community in the humanization of a technological society. The seminar will meet jointly with a seminar under the same title offered in the School of Engineering of Princeton University. Enrollment limited to 20; preference given to

Th.M. candidates and Senior M.Div. students concentrating in the Church and Society area.

*First Semester, 1976-77*

MR. SHAULL

### EC84 Seminar on the New Ecumenical Situation

The search for new forms of witness and new patterns of relationship in the post-colonial era. A study of a variety of approaches to the problem now developing in different parts of the world. Examples of creative innovation arising on the fringes in the early history of the ecumenical movement and the missionary enterprise. Prerequisite: course EC01 and permission of instructor.

*1977-78*

MR. SHAULL

### EC91 Christian Faith and Oppressed Peoples

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

*Second Semester, 1976-77*

MR. SHAULL

## *Christianity and Society*

### CS11 Religion and Modernity

Investigation of the meaning of modernity through interpretation of the social scientific tradition and its understanding of the nature and role of religion, with special attention to Marx, Weber, Freud, and Durkheim.

*Second Semester, 1976-77*

MR. WINTER

### CS15 Symbol and Society

Inquiry into some significant interpretations of symbol, including the work of Mircea Eliade, Paul Ricoeur, and Victor Turner, with special concern for implications in the understanding of religion, ideology, and social institutions.

*First Semester, 1976-77*

MR. WINTER

### CS21 The Culture of Cities

Exploration of modes of thought in interpretation of urban culture, with special concern for urban ethos, the religious situation, and the role of religious institutions.

*Second Semester, 1976-77*

MR. WINTER

### CS31 Perspectives in Religious Social Ethics

Consideration of differences in fundamental orientation in recent social ethical work, with special attention to struggles against racism, sexism, and oppression of minorities and social classes.

*1977-78*

MR. WINTER

### CS61 The Church and the Changing City

Examination of the crisis of faith and belief in the lives of urban people, with special attention to social, religious, political, and economic institutions. Development of a more adequate framework of analysis, drawing upon the insights of recent theoretical advancements in the disciplines of sociology, politics, and theology.

*First Semester, 1976-77*

MR. ABALOS

## *Ph.D. Seminars and Tutorials*

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

### DS21 Patristic Theological Literature

Topic of the seminar: Augustine and Jerome.

*First Semester, 1977-78*

MR. FROEHLICH

### DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.

*First Semester, 1976-77*

MR. FROEHLICH

### DS25 Reformation Research

Topic of the seminar to be announced.

*Second Semester, 1976-77*

MR. DOWEY

### DS30 Modern European Church History Seminar

Topic of the seminar: The French Revolution and the churches.

*First Semester, 1976-77*

MR. J. H. NICHOLS

### DS32 American Church History

Topic of the seminar to be announced.

*Second Semester, 1977-78*

MR. MULDER

### DS35 Projects and Methods in Church and Society

Exploration of projects in the area; special emphasis on the clarification of dimensions and tasks in the field.

*First Semester, 1976-77*

MR. WINTER AND STAFF

# THEOLOGY

*Professors:* D. Allen, E. A. Dowey, J. I. McCord, †C. C. West.

*Associate Professor:* D. L. Migliore.

*Assistant Professor:* G. W. Stroup, III, R. O. Stuart.

*Visiting Lecturers:* J. H. Cone, D. K. Donnelly, W. V. Dych, G. S. Hendry, L. L. Rasmussen, C. S. Song.

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## Philosophy

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.*

#### PH01 Philosophy of Religion

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

*First Semester, 1976-77*

MR. ALLEN

#### PH03 Apologies for Christianity

An examination of attempts to justify the truth of Christianity and to defend it from its critics, from the early second century to the present.

*Second Semester, 1976-77*

MR. ALLEN

#### PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

*First Semester, 1977-78*

MESSRS. ALLEN AND J. H. NICHOLS

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.*

†On leave 1976-77.



## PH11 The Concept of Love from Plato to the Present

A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, Dante, and Luther, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.

*Second Semester, 1977-78*

MR. ALLEN

## PH14 The Concept of a Person

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

*First Semester, 1977-78*

MR. ALLEN

## PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology.

*Second Semester, 1977-78*

MR. ALLEN

## PH31 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

*Second Semester, 1976-77*

MR. ALLEN

# *Doctrinal Theology*

## INTRODUCTORY LEVEL CLASSES

*The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.*

## TH01 Introduction to Theology

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

*First Semester, 1976-77*

MESSRS. MIGLIORE AND STROUP

*First Semester, 1977-78*

## MULTI-PROGRAM CLASSES

*The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.*

### TH11 The Doctrine of God

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves.

*Second Semester, 1976-77*

MR. MIGLIORE

### TH12 Christology

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction.

*1978-79*

MR. MIGLIORE

### TH13 The Doctrine of Providence

The relation of God to the course of the world. Creation and conservation. Modes of God's providential action in life, history, and nature. General and special providence. Miracle; prayer; angels. The problem of evil. Satan and the powers of darkness.

*First Semester, 1976-77*

MR. HENDRY

### TH15 Theology of the Christian Life

A survey of the development of justification, sanctification, and Christian freedom in the history of Christian thought, and an examination of the realities they describe in contemporary Christian life.

*Second Semester, 1977-78*

MR. STROUP

### TH16 The Problem of the Church in Contemporary Theology

A study of the various ways in which theologians (Barth, Bonhoeffer, Rahner, and others) have interpreted the distinctive characteristics of the Christian community.

*1977-78*

MR. STROUP

### TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and EC44.

*First Semester, 1976-77*

MR. MCCORD

### TH19 Biblical and Theological Dimensions of Hope

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course NT42. Additional prerequisite: course NT01 or its equivalent.

*First Semester, 1976-77*

MESSRS. MIGLIORE AND BEKER

## TH22 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the background of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement.

*Second Semester, 1976-77*

MR. HENDRY

## TH26 Theological and Literary Interpretations of the Human Condition

A study of the nature of man and the problems of evil and providence from the perspectives of contemporary theology (Ricoeur, Farrar, Fackenheim, and others) and recent novels and plays.

*Second Semester, 1976-77*

MR. STROUP

## TH28 Faith, History, and the Resurrection

A study of the relation between Christian faith and history. The significance of historical investigation, historical judgments, and the discovery of historical data for Christian faith. Consideration of New Testament accounts of the resurrection; examination of different theological interpretations of the relation between faith and history and the nature of Jesus' resurrection.

*First Semester, 1977-78*

MR. STROUP

## TH31 The Theology of Paul Tillich

A critical study of the development of the distinctive themes in Paul Tillich's systematic theology, his relation to other parts of the Christian tradition, and the significance of his thought for a theology of culture.

*Second Semester, 1976-77*

MR. STROUP

## TH33 Theology of Karl Rahner

Examination of the philosophical principles at work in the systematic theology of Karl Rahner, especially his philosophy of religion. Rahner's systematic theology studied with a view to bringing out its basic directions and major contributions. Special attention to three particular themes: God, Christ, and grace.

*Second Semester, 1976-77*

MR. DYCH

## TH35 Theology of Forgiveness and Reconciliation

A theological investigation of the major moments in the history of Christianity that have shaped the themes of forgiveness and reconciliation. Biblical and historical sources will be studied as they influence contemporary theological statements concerning sin, conversion, repentance, community, sacraments, forgiveness, ministry, healing, reconciliation.

*First Semester, 1976-77*

MS. DONNELLY

## TH42 The Hermeneutics of the Christian Story

A description of how revelation occurs in the Christian community in the process of learning to tell and understand a story. Particular attention will be given to the relation of the concept "word of God" to the literary forms "narrative" and "autobiography."

*First Semester, 1976-77*

MR. STROUP

## TH48 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with PT27.

*1977-78*

MESSRS. MIGLIORE AND LAPSLEY

### TH51 Black Theology

A theological analysis of the meaning of black consciousness and the black church with special reference to the theme of liberation. Attention will be given to the different perspectives on black theology as found in contemporary exponents. Examination of black theology in South Africa, African theology, and white theological responses to black theology.

*First Semester, 1976-77*

MR. CONE

### TH52 Asian Voices in Christian Theology

An introduction and critical evaluation of new Asian theology; Kitamori's *Theology of the Pain of God* and Koyama's *Waterbuffalo Theology*; separation of Christian theology from Western domination; the problems of indigenization and contextualization of theology.

*First Semester, 1976-77*

MR. FURUYA

### TH53 From Israel to Asia: A Theological Case for China

Using China as a test case for theological hermeneutic, the course deals with the interpretation of Christian faith in the cultural, historical, and socio-political context of Asia, a context in which Christianity has not become a dominant factor in the shaping of culture and history.

*Second Semester, 1976-77*

MR. SONG

### TH54 Doing Theology with Asian Spirituality

A theological investigation and analysis of the meaning of Asian spirituality as expressed in religious beliefs and practices, in art and literature, and in socio-political struggles. Attention will be given to the implications of the investigation for Western theology.

*First Semester, 1976-77*

MR. SONG

## *History of Christian Doctrine*

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.*

#### HD01 Main Themes of Christian Doctrine

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.

*Second Semester, 1976-77*

MR. FROELICH

#### HD02 The History of Christian Thought: Age of Reformation

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course CH34.

*Second Semester, 1977-78*

MR. DOWEY

## MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.*

### HD21 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

*Second Semester, 1976-77*

MR. DOWEY

### HD22 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

*Second Semester, 1977-78*

MR. DOWEY

### HD23 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.

*First Semester, 1976-77*

MR. DOWEY

### HD31 A History of Christian Teaching About Sin and Evil

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course CH26.

*First Semester, 1977-78*

MR. DOWEY

## *Christian Ethics*

## MULTI-PROGRAM CLASSES

*The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.*

### ET11 Christian Ethics: Biblical and Historical

The main themes of Christian ethics as they have developed in the Bible and in the life and reflection of the church: faith, reason, and experience as means for discerning what is good and right; sin and redemption; justice and love; law and grace; commandment and freedom; order and change in the divine-human relation; the structure, style, and goal of human life in response to God. Prerequisite: introductory course in theology or ethics, or the equivalent.

*Second Semester, 1977-78*

MR. WEST



## ET15 Personal Ethics: A Christian Critique of Sex, Marriage, and the Family

The contribution of Christian convictions about human nature, human society, and history to the development of personal interpretations of the meaning, value, and practical experience of sex, marriage, and family life. Exploration of the moral character of interpersonal relationships. The practice of caring, loving, serving, sharing, and receiving in the light of Christian views of human fulfillment.

*Second Semester, 1976-77*

MR. STUART

## ET17 The Minister as Moral Agent

Ethical issues unique to the practice of ministry. Personal-priestly issues include the ethics of discipleship, time, personal style, ambiguity, play. Social-prophetic issues include housing for all, freeing the widows, surviving institutions, conserving compassion, outlasting evil in low places, doing justice. Critical reading and research on American ministers from Cotton Mather and Lemuel Haynes to Norman Vincent Peale and William Sloane Coffin, Jr.

*Second Semester, 1976-77*

MR. STUART

## ET21 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

*1978-79*

MR. WEST

## ET23 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

*1978-79*

MR. WEST

## ET25 Freedom and Its Context in Christian Thought

A study of the theme of liberty and liberation in Christian thought, historical and contemporary, as it interacts with major political, social, and philosophical concepts of freedom. The problem of the context of freedom in covenant and responsibility, and the role of communities and institutions in defining or restricting freedom, also will be considered.

*First Semester, 1977-78*

MR. WEST

## ET35 The Challenge of Food, Energy, Population: Theological and Ethical Reconstruction

An effort to state the theological categories and moral guidelines for a constructive response to prognoses of an ominous future. Focus upon biblical materials and current writings in theological ethics.

*Second Semester, 1976-77*

MR. RASMUSSEN

## ET36: Work: Crisis Issue in Contemporary Culture

The importance of work in theology and social theory. The current crisis in employment, vocational training, and job satisfaction; implications of the problem for the church, includ-

ing the question of the shrinkage in opportunities for church employment; the role of the church in both recommending and participating in substantive change.

1977-78

MR. STUART

### ET37 Energy vs. Environment: Crisis Issue in Contemporary Culture

The growing debate and social division over energy and environmental needs. The substance and implications of the controversy for the nation and the church; the contribution of Christian ethical reflection to the discussion; the nature of the church's obligation to respond to such significant cultural pressures; "what can one person do?"

1977-78

MR. STUART

### ET41 The Ministry and Community Problems

A study of substantive issues that confront the parish minister, galvanizing Christian conscience and social responsibility: housing needs, land use, child abuse, crime, pathologies in social services, youth problems. Lectures, readings, and discussion.

1977-78

MR. STUART

### ET52 Religious Foundations of American Culture

The importance of theology in the formation of American social patterns and intellectual traditions. Investigation of the impact of religion on economics, social organization, government, domestic life, and the practical arts in the colonial period. Exploration of the significant continuities and discontinuities in the relation between religion and social practice in the development of American culture. Readings, lectures, films. Fort Wadsworth.

First Semester, 1976-77

MR. STUART

### ET61 Contemporary Problems in Bio-Medical Ethics

A survey of the questions which modern biology and medicine have raised for a Christian understanding of death and life, sickness and health. The ethics of medical experimentation on human subjects. The prolongation of life and its limits; the allocation of scarce medical resources; suicide and its prevention; ethical dilemmas of the physician today, and of the ministry to the sick.

First Semester, 1976-77

MR. STUART AND KENNEDY INSTITUTE STAFF

### ET62 Theology of Social Change

The doctrine of social change in the Roman Catholic Church, its development and application. Racism in America. An attempt to deepen consciousness of the mystery of the church in mission to the world, including direct experiences for participants in areas of concern, aimed at a commitment in faith toward social change.

First Semester, 1976-77

MR. DOWLING

## *Ph.D. Seminars and Tutorials*

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.*

### DS21 Patristic Theological Literature

Topic of the seminar: Augustine and Jerome.

First Semester, 1977-78

MR. FROELICH

## DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.

*First Semester, 1976-77*

MR. FROEHLICH

## DS25 Reformation Research

Topic of the seminar: to be announced.

*Second Semester, 1976-77*

MR. DOWEY

## DS46 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

*First Semester, 1976-77*

MR. ALLEN

## DS47 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

*1978-79*

MR. ALLEN

## DS51 The Trinity in Contemporary Theology

An examination of recent developments in trinitarian theology, with special attention to the work of Karl Barth, Karl Rahner, and Jurgen Moltmann.

*Second Semester, 1976-77*

MR. MIGLIORE

## DS58 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

*1978-79*

MR. WEST

## DS59 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

*Second Semester, 1977-78*

MR. WEST

# PRACTICAL THEOLOGY

*Professors:* A. M. Adams, W. J. Beeners, E. G. Hawkins, † S. Hiltner, J. N. Lapsley, Jr., D. Macleod, D. C. Wyckoff.

*Associate Professor:* J. E. Loder.

*Assistant Professors:* F. A. Gardner, G. W. Hanson.

*Lecturers:* A. D. Duba, J. R. Nichols.

*Instructors:* S. R. Brown, C. R. Dykstra.

*Administrative Associates:* W. Brower, V. J. Damon, G. R. Jacks, K. R. Lee, D. M. Mackenzie, Jr., W. R. Whitelock.

*Visiting Lecturers:* T. C. Adair, L. H. Aden, B. D. Atwood, E. T. Campbell, J. T. Campbell, A. M. DeLapp, R. A. Duffy, M. R. Eddy, L. J. Losoncy, L. W. Pike.

*Lecturers on Polity:* P. A. Crow, K. Dannenhauer, D. M. Finch.

*Clinical Supervisors:* D. C. DeArment, C. G. Fitzgerald, O. S. Lantz, A. J. van den Blink, W. R. Wyckoff.

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## Church Administration

### POLITY PRACTICUMS

*Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.*

#### AD10 United Presbyterian Church Polity

*First Semester, 1976-77*

MR. A. ADAMS

*First Semester, 1977-78*

#### AD11 Presbyterian Church U.S. Polity

*Second Semester, 1976-77*

*Second Semester, 1978-79*

#### AD12 Baptist Church Polity

*Second Semester, 1976-77*

MR. DANNENHAUER

*Second Semester, 1977-78*

†On leave second semester 1976-77.

### AD13 Methodist Church Polity

*Second Semester, 1976-77*

*Second Semester, 1977-78*

MR. FINCH

### AD14 United Church of Christ Polity

*Second Semester, 1976-77*

*Second Semester, 1978-79*

### AD15 Lutheran Church Polity

*Second Semester, 1976-77*

*Second Semester, 1978-79*

MESSRS. FROELICH AND JUEL

### AD16 Episcopal Church Polity

*Second Semester, 1976-77*

*Second Semester, 1978-79*

### AD17 Reformed Church Polity

*Second Semester, 1976-77*

NEW BRUNSWICK SEMINARY

### AD18 Disciples of Christ Polity

*Second Semester, 1976-77*

*Second Semester, 1978-79*

MR. CROW

## BASIC AND MULTI-PROGRAM CLASSES

*The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.*

### AD41 Church Administration

The theology and practice of administration in the church: planning and decision-making; organizing; communicating; using authority; recruiting and training volunteers; working in team relationships; participating in meetings; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, and exercises.

*Second Semester, 1976-77*

*Second Semester, 1977-78*

MR. A. ADAMS

### AD42 Administration Practicum

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

*Second Semester, 1976-77*

*Second Semester, 1977-78*

MR. A. ADAMS

### AD43 Foundations of Ministry

The nature of the ministry and the processes fundamental to its exercise. Reading, reports, case presentations, visiting pastors and specialists, and group activities.

*Second Semester, 1977-78*

MR. A. ADAMS

### AD44 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as



leadership within that context. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT24.

*First Semester, 1977-78*

MR. HANSON

#### AD45 Continuity and Change in Pastoral Ministry

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT25.

*Second Semester, 1977-78*

MR. HANSON

#### AD46 Seminar on Black Church Ministry

A year-long seminar designed to create an opportunity for students to examine and organize materials from the Seminary curriculum in general and from selected outside sources toward the specific vocational end of ministry to and in the black community. Questions and problems raised by this specialized ministry. Enrollment limited to twelve students; preference given to Seniors. Credit: two courses upon completion of the full year's work.

*Full Year, 1977-78*

MR. HAWKINS

#### AD47 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT21.

*First Semester, 1976-77*

MR. HANSON

#### AD48 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT22.

*Second Semester, 1976-77*

MR. HANSON

#### AD51 Ministry Practicum

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. First semester, open to returning interns and student pastors; second semester, to any student engaged in field education.

*First and/or Second Semester, 1976-77*

MR. MACKENZIE

#### AD52 Women's Field Education Practicum

Exploration of ministry in the light of field education experience, with presentation and discussion of cases. Open to women engaged in field education.

*Either Semester, 1976-77*

MS. SULLIVAN

### AD55 Ministry in an Urban Setting

Ways of ministry in the city, exploring the dynamics that make housing, welfare, legal services, health, employment, race, and political concerns valid parts of an effective ministry. Resource people, coming from these various fields, will implement the regular sessions and deal with the church's involvement in these areas. Designed particularly for students with urban field education assignments.

*Second Semester, 1976-77*

MR. HAWKINS

*Second Semester, 1977-78*

### AD56 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and ED44.

*First Semester, 1976-77*

MS. EDDY

### AD60 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses TH17 and EC44. Additional prerequisite: an introductory course in theology.

*First Semester, 1976-77*

MR. MCCORD

### AD63 Group Life Practicum

Building a Christian study-action community for students in the Newark field education program.

*First and Second Semesters, 1976-77*

MR. MACKENZIE

### AD71 Evangelism and Church Growth

Case studies of growth and attrition in churches, with reflection on their theological orientations, the characteristics of their programs, and the nature of their leadership, with evaluation of the results in the light of New Testament standards and the broad experience of the church.

*First Semester, 1976-77*

MESSRS. ADAMS AND MACKENZIE

### AD81 Senior Pastoral Administration Seminar

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.

*Second Semester, 1976-77*

MR. HANSON AND STAFF

### AD91 The Methodist Church

An orientation to the distinctive characteristics of the Methodist Church, its emerging structure, theological standards, and worship. A practicum.

*First Semester, 1976-77*

MR. BISHOP

## Church Music

### MU01 Basic Hymnology

History and use of hymn texts and tunes with an emphasis on developments of hymnody during the twentieth century. Study of representative hymn collections and hymnals.

*Second Semester, 1976-77*

MR. LITTON

### MU11 Church Music Practicum

Exploration of various styles and forms of choral and instrumental music as they relate to the worship of the church. Individual and small group creative or performance projects will be included as a part of the regular worship of the Seminary community.

*First and/or Second Semester, 1976-77*

MR. LITTON

### MU12 Seminary Choir Practicum

A study of the choral and liturgical music of the church and the use of this music in the worship of the church. Open only to members of the Seminary Choir.

*First and/or Second Semester, 1976-77*

MR. LITTON

## Christian Education

### BASIC M.DIV. AND M.A. CLASSES

*The following offerings are designed to provide foundational understandings upon which M.Div. and M.A. candidates may build programs of further study or specialized practice.*

### ED01 Foundations of Christian Education

Christian education as a discipline that adapts critically methods and concepts from theology, the humanities, the behavioral sciences, and education. Theory of Christian education is introduced, and is examined in light of the foundation disciplines. Designed to provide a methodological basis for course ED02. Required of candidates for religious education degrees. First Year M.A. students will meet for an additional two hours each week and participate in a series of observations in educational programs related to the work of the course.

*First Semester, 1976-77*

MR. WYCKOFF AND MS. GARDNER

*First Semester, 1977-78*

### ED02 Principles of Christian Education

A constructive approach to Christian education theory. A variety of theoretical approaches are examined; theology, the humanities, the behavioral sciences, and education used as foundations. Each student works out a personal theory. Prerequisite: course ED01. Required of candidates for religious education degrees.

*Second Semester, 1976-77*

MR. WYCKOFF

*Second Semester, 1977-78*

### ED03 Perspectives in Roman Catholic Religious Education

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in

parishes today. Required of persons participating in the M.A. program with the Diocese of Trenton.

*Second Semester, 1976-77*

MR. LOSONCY

## ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases; biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

*First Semester, 1976-77*

MR. LODER

*First Semester, 1977-78*

## MULTI-PROGRAM CLASSES

*FOUNDATIONS OF EDUCATION. The following courses are open without specific prerequisites to students in all programs.*

### ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

*Second Semester, 1976-77*

MR. LODER

### ED13 History of Education

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

*Second Semester, 1977-78*

MR. WYCKOFF

### ED16 Sociocultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

*Second Semester, 1976-77*

MR. WYCKOFF

### ED17 Social and Cultural Foundations of Christian Education in the Black Community

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

*Second Semester, 1976-77*

MS. ADAIR

## ED21 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

*Second Semester, 1977-78*

MR. LODER

## ED22 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

*Second Semester, 1976-77*

MR. LODER

*FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open without specific prerequisites to students in all programs.*

## ED31 Administration of Christian Education

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

*Second Semester, 1976-77*

MS. GARDNER

## ED33 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

*First Semester, 1977-78*

MS. GARDNER

## ED34 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

*First Semester, 1976-77*

MR. WYCKOFF

## ED37 Women in the Church: Personal and Political Dimensions

Critical examination of the forces restricting and liberating women. Consideration of how biblical, theological, and educational understandings shape women's self-perception and the church's relationship to women. Study of key biblical texts; review of selected feminist theologies. Special attention to finding a personal theological perspective and to ways of implementing that perspective in ministry. Limited to 25; preference given to Seniors and Mid-lders. Identical with course OT42.

*First Semester, 1976-77*

MS. GARDNER AND MS. SAKENFELD



### ED38 Education and Drama in the Church

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Additional prerequisite: practicum SP01.

*Second Semester, 1976-77*

MS. GARDNER AND MR. JACKS

### ED40 The Arts in Christian Education

The formal and informal use of music, literature, the visual arts, and the arts of movement in Christian education. Research, demonstrations, and program and curriculum construction using the arts. Emphasis on resources already available; some attention to creating new resources.

*Second Semester, 1976-77*

MR. WYCKOFF

### ED41 The Christian Education of Adults

Small group learning context. Family interaction and group process as bases for educational ministry to adults. Exploration of issues relating socialization and theological perspectives (e.g., dynamics of oppression).

*First Semester, 1976-77*

MR. LOSONCY

### ED42 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

*Second Semester, 1977-78*

MS. GARDNER

### ED43 The Christian Education of Children

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

*First Semester, 1976-77*

MS. GARDNER

### ED44 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and AD56.

*First Semester, 1976-77*

MS. EDDY

### ED46 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

*Second Semester, 1976-77*

MR. DELAPP

## ED47 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

*Second Semester, 1977-78*

MR. DELAPP

*PRACTICUMS. These classes are open to students in all programs. Candidates for the M.A. degree are required to include in their selection of practicums at least two from this group.*

## ED51 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

*Second Semester, 1976-77*

MS. GARDNER

*Either Semester, 1977-78*

## ED52 Group Leadership Practicum

Workshop focusing on group participation, leadership, analysis of process in activities directly related to the educational ministry of the church.

*Either Semester, 1976-77*

MR. DYKSTRA

*Either Semester, 1977-78*

## ED53 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

*First Semester, 1976-77*

MR. WYCKOFF

*First Semester, 1977-78*

## ED54 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audiovisual aids, contemporary literature and music, art and drama resources. Designed primarily for students engaged in field education situations where the emphasis is on the educational ministry of the church.

*First Semester, 1976-77*

MS. GARDNER

## ED57 Interpersonal Relations in Christian Education

Experience, practice, and reflection in interpersonal relations in Christian education, including leading, communicating, and working with groups. "Group dynamics" techniques explained and practiced, together with simulation and conflict. Designed primarily for M.A. candidates, but may be elected by students in other programs. A practicum.

*First Semester, 1976-77*

MR. LOSONCY

*PROGRAM IN EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant re-*

*search literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.*

### ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

*First Semester, 1976-77*

MR. J. CAMPBELL

### ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

*Second Semester, 1976-77*

MR. PIKE

### Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he or she is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his or her adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his or her studies primarily on his or her own initiative, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

## ADVANCED CLASS

*The following course is designed for students engaged in graduate programs and others with extensive background in the field.*

### ED83 Training in Christianity

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Soren Kierkegaard. Implications are drawn for a theology of education.

*Second Semester, 1977-78*

MR. LODER

## ED92 Theology and Human Development

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

*First Semester, 1976-77*

MR. LODER

## PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 113 of this catalogue.*

## *Preaching and Worship*

### INTRODUCTORY LEVEL CLASSES

*The following course and practicum are designed for M.Div. candidates and, in alternation with certain classes in the area of Speech and Communication, are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.*

#### PR01 Introduction to Preaching

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. Course repeated each semester with a view to equalization of enrollment.

*Either Semester, 1976-77*

MR. MACLEOD

*Either Semester, 1977-78*

#### PR05 Preaching I

Practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01 or SP02.

*Either Semester, 1976-77*

MESSRS. MACLEOD, HAWKINS,

*Either Semester, 1977-78*

J. R. NICHOLS AND DEPARTMENTAL STAFF

### MULTI-PROGRAM CLASSES

*Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.*

#### PR10 Preaching II

Designed primarily for persons concentrating in preaching but open to a limited number of others, this course will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and

heard; and videotape transcripts for evaluation of sermon delivery. Credit one course; a second course credit may be earned, provided a petition therefor, accompanied by an outline of the extra work to be done, is presented to the Office of Professional Studies by November 30th.

*Full Year, 1976-77*

MR. MACLEOD AND DEPARTMENTAL STAFF

**PR21 Parish Preaching**

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

*First Semester, 1977-78*

MR. KIRKLAND

**PR22 Creative Preaching**

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: course PR01.

*First Semester, 1976-77*

MR. E. CAMPBELL

**PR23 The Preacher as Interpreter**

The role of the preacher as interpreter of the meaning of Christian faith and ideas. Focus will be on the preacher's need to respond competently to lay questions concerning the gospel and life, doctrine and practice, biblical concepts and their contemporary meaning. Prerequisite: course PR01.

*First Semester, 1977-78*

MR. ATWOOD

**PR27 Preaching the Christian Year**

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons. Critique of printed and preached sermons. Prerequisite: course PR01.

*Second Semester, 1977-78*

MR. MACLEOD

**PR29 Homiletics and Hermeneutics**

An attempt to bring current New Testament interpretation to bear upon preaching. Attention to selected parables and teachings of Jesus in their settings; discovering various options for using them faithfully in preaching.

*Second Semester, 1976-77*

MR. ATWOOD

**PR31 Preaching in the 1970's**

Questions that the world of today raises for the pulpit, including problems about Scripture, the church, and human destiny. Keeping the minister both contemporary and responsible to the gospel. Prerequisite: course PR01.

*First Semester, 1976-77*

MR. ATWOOD

**PR46 Word and Literature**

The preacher's use of the novel, biography, drama, and theatre as prolegomena to and allied resources in proclaiming the gospel. Prerequisite: course PR01.

*Second Semester, 1977-78*

MR. ATWOOD

**PR51 The Dynamics of Communication and Preaching**

Analysis of the objectives and behavior of preaching in terms of human communication dynamics. Integration of theological claims for preaching and experiential processes of interpreting and responding to messages. Special emphasis given to the pastoral function of



preaching in light of therapeutic communication processes. The role of conceptual and emotional conflict in preaching. Prerequisite: course PR01.

*Second Semester, 1977-78*

MR. J. R. NICHOLS

### PR53 The Preacher's Use of the Bible

The theory and practice of biblical theology and interpretation in the construction of religious messages. Contributions of communication study to theological understanding and method. Topics to be discussed include: symbol and story in the Bible; a hermeneutic of conflict; biblical language in messages; structural interpretation of biblical material; the relationship of religious experience, biblical narrative, and contemporary sermon. The content of specific texts and sermons will be analyzed, and students will prepare analyses of representative communication cases. Prerequisite: practicum PR05.

*First Semester, 1976-77*

MR. J. R. NICHOLS

### PR61 Theology and Communication Theory

Communication processes and dynamics in theological perspective. How classical approaches to communication have been used in the church and evaluated theologically. Subjects to be discussed, with a view to theological and behavioral integration, include: persuasion, theology of the Word, attitude formation, relational communication, parabolic messages, therapeutic communication, and personal narrative. Conceived as an introduction to the relationship between the biblical-theological and the behavioral understanding of communication. Prerequisite: course PR01.

*Second Semester, 1976-77*

MR. J. R. NICHOLS

## WORSHIP

### PR70 Ministry of Worship

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

*First Semester, 1976-77*

MR. MACLEOD

### PR71 The Liturgy as a Teaching Medium

An investigation of the liturgy as a locus of Christian formation. Primary emphasis will be placed on the interrelationship of the cognitive and affective in the liturgy and in the liturgically oriented life. Historical modes of cognitive-affective balance and imbalance will be surveyed, and the place of emotional sets and of intellectual learning will be discussed. Suggestions for and possible approaches to the renewal of parish life through liturgical reorientation. Limited to twenty students.

*Second Semester, 1977-78*

MR. DUBA

### PR72 Worship Practicum

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

*Second Semester, 1976-77*

MR. DUBA

### PR73 Introduction to Liturgical Theology

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

*First Semester, 1977-78*

MR. DUBA

### PR76 The Arts in the Service of the Church

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; dramatic and theological analysis of selected dramas; projects in the arts as used in education and in worship. Identical with course SP61. Additional prerequisite: practicum SP01.

*Second Semester, 1977-78*

MR. JACKS

### PR78 Comparative Liturgics

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment. Limited to fifteen students; preference given to graduate students and Seniors concentrating in the field.

*Second Semester, 1976-77*

MR. DAVIES

### PR79 The Symbolizing Community

An interdisciplinary approach which clarifies the ways in which the liturgical life of the Christian community is tested by the Pauline criterion that redemptive symbols demand community and individual responsibility.

*First Semester, 1976-77*

MR. DUFFY

## ADVANCED LEVEL CLASSES

*The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.*

PR81 History of Preaching I (A.D. 1-1300)

PR82 History of Preaching II (1300-1850)

PR83 History of Preaching III (1850-1950)

PR89 Pedagogical Method in Homiletics

## PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 113 of this catalogue.*

# *Pastoral Theology*

## INTRODUCTORY LEVEL CLASSES

*The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and practice.*

### PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty.

*Either Semester, 1976-77*

MS. BROWN

## MULTI-PROGRAM CLASSES

*PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

### PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

*Second Semester, 1976-77*

MR. LAPSLEY

### PT13 Frontiers of Pastoral Care

Combined practical and theoretical consideration of a limited number of areas of concern, the selection to be made jointly by the instructor and the class. Among the areas that may be selected are: abortion, aging, alcoholism, children, genetic issues, homosexuality, work and job losses, life-threatening behavior, mental retardation, over-privileged persons, psychoses, retirement, non-married persons, under-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Prerequisite: Introduction to Pastoral Care and Counseling, or a course in clinical pastoral education.

*Second Semester, 1977-78*

MR. HILTNER

### PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students if they previously have had courses in which they prepared verbatim reports.

*First Semester, 1977-78*

MR. HILTNER

## PT17 Pastoral Care and Human Responsibility

Focus on those dimensions of pastoral care and counseling in which such issues as the following are in the foreground: sin, guilt, shame, penance, forgiveness, reconciliation, repentance, absolution. Lectures, discussions, and case studies; combination of plenary session and small group discussion. Prerequisite: PT01 or a course in clinical pastoral education.

*Second Semester, 1976-77*

MR. ADEN

## PT19 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses AD56 and ED44.

*First Semester, 1976-77*

MS. EDDY

## PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

*Second Semester, 1976-77*

STAFF

## PT21 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD47. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.

*First Semester, 1976-77*

MR. HANSON

## PT22 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD48. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.

*Second Semester, 1976-77*

MR. HANSON

## PT24 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course AD44. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.

*First Semester, 1977-78*

MR. HANSON



## PT25 Continuity and Change in Pastoral Ministry

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical with course AD45. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor.

*Second Semester, 1977-78*

MR. HANSON

## PT26 Theory and Practice of Pastoral Counseling

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education. Enrollment limited to thirty students; preference given to Th.M. candidates.

*First Semester, 1976-77*

MR. LAPSLEY

## PT27 The Meaning of Death

A multidisciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with TH48.

*1977-78*

MESSRS. LAPSLEY AND MIGLIORE

*CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.*

## PT33 Clinical Introduction to Pastoral Care (Mental Hospital)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate the theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

*Either Semester, 1976-77*

STAFF AND CHAPLAIN WYCOFF

## PT35 Clinical Introduction to Pastoral Care (General Hospital)

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate the pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-



playing, reading responses, group interaction, and interdisciplinary conferences provide the subject matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.

*First Semester, 1976-77*

STAFF AND CHAPLAIN DEARMENT

### PT39 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Somerset Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical and allied literature.

*1977-78*

STAFF AND CHAPLAIN LANTZ

### PT41 Part Time Clinical Pastoral Education

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; restricted to Middlers and Seniors.

*By Special Arrangement 1976-77*

SUPERVISORS

### PT45 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his/her theological and psychological concepts, when seen as they are lived out in relationships with a small group of fellow Christians. Limited to eight students. Eleven weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum. Enrollment by permission of the instructor.

*Both Semesters, 1976-77*

MR. LEE

### PT46 Advanced Clinical Seminar on Ministry to the Patient and Family

Conducted at the Medical Center at Princeton, this course will focus on understanding and responding to illness as a family phenomenon, with particular attention to implications for theological correlation and pastoral intervention. Interviews with patients and their families, and conferences with their ministers and physicians. Each student will be required to present two family case studies. Prerequisite: one quarter of clinical pastoral education.

*First Semester, 1976-77*

STAFF AND CHAPLAIN FITZGERALD

### PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

*Summer*

STAFF AND LOCAL SUPERVISORS

*THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

#### PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

*First Semester, 1977-78*

MR. LAPSLEY

#### PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

*First Semester, 1976-77*

MR. HILTNER

#### PT63 Psychological Perspectives on Good and Evil in Western Culture

Readings from major sources such as Freud, B. F. Skinner, Jung, Lorenz, and Laing bearing on the question of good and evil both past and present. Cults of satanism and witchcraft will be examined, as well as utopian communities.

*First Semester, 1976-77*

MR. LAPSLEY

### ADVANCED CLASSES

*The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.*

#### PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

*Second Semester, 1976-77*

MR. LAPSLEY AND STAFF

#### PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

*Second Semester, 1977-78*

MR. LAPSLEY

## PT81,-82 Advanced Supervised Pastoral Counseling

Experience, under personal and group supervision, in individual, marriage, and family pastoral counseling. Pertinent readings on theoretical issues in pastoral counseling and the supervisory process. Prerequisite: two quarters clinical pastoral education or its equivalent. Restricted to students in graduate degree programs. Approval of clinical coordinator and acceptance by Trinity Counseling Service or other approved supervisory programs required. Credit: one course each semester.

*Full Year, 1976-77*

MR. LAPSLEY AND SUPERVISORS

## PT84 Research in Relation to Practical Theology

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

*Second Semester, 1976-77*

MR. LAPSLEY

## PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 113 of this catalogue.*

## *Speech and Communication*

### INTRODUCTORY LEVEL CLASSES

*The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.*

#### SP01 Fundamentals of Expression: Experimentation with Sound and Sense in Speech

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. candidates during the first year of study. Assignment to class sections is made in consultation with a member of the staff after an initial test recording has been evaluated.

*First Semester, 1976-77*

MR. BEENERS AND STAFF

*First Semester, 1977-78*

#### SP11 Fundamentals of Expression: Exploration of Interpretative Techniques

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01 or SP02.

*Second Semester, 1976-77*

MR. BEENERS AND STAFF

*Second Semester, 1977-78*

*Candidates in the M.Div. program ordinarily must complete one of the following practicums, or PR05, in order to qualify for the degree. Since enrollment in these practicums is limited, preference will be given to those students who need the work in fulfillment of the graduation requirements.*

### SP15 Preparation and Delivery of Addresses

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation of environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Prerequisite: practicum SP11. Enrollment limited to ten students.

*First Semester, 1976-77*

MR. BEENERS AND MR. BROWER

### SP16 Messages for Special Occasions of the Church

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Prerequisite: practicum SP11. Enrollment limited to ten students.

*Second Semester, 1976-77*

MR. BEENERS AND MR. BROWER

### SP17 Situational Speech

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through videotapes made in class. Prerequisite: practicum SP11. Enrollment limited to ten students per section.

*First Semester, 1976-77*

MR. BEENERS AND MR. BROWER

## ADVANCED CLASSES

*The following offerings are available to all students who have met the appropriate prerequisite requirements.*

### SP21,-22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

*Both Semesters, 1976-77*

MR. BROWER

*Both Semesters, 1977-78*

### SP31,-32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval



of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

*Both Semesters, 1976-77*

MR. BEENERS

*Both Semesters, 1977-78*

### SP60 Education and Drama in the Church

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP01.

*Second Semester, 1976-77*

MR. JACKS AND MS. GARDNER

### SP61 The Arts in the Service of the Church

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; dramatic and theological analysis of selected dramas; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP01.

*Second Semester, 1977-78*

MR. JACKS

## *Ph.D. Seminars*

*The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.*

### DS79 Symbolic Forms and Communication in Practical Theology

Structure and dynamics of symbolic forms in theology and in social and behavioral interaction. Functionalist, structuralist, phenomenological, and empirical methods are critically examined. Implications are drawn for theologically informed communication in preaching, teaching, and counseling.

*First Semester, 1977-78*

MR. LODER

### DS80 Theology and Communication

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counselling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

*Second Semester, 1977-78*

MR. J. R. NICHOLS

### DS83 Methodology and Project Seminar in Practical Theology

A running seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students. Conducted every semester as registration indicates.

*By Arrangement*

MR. HILTNER AND OTHERS



## SPECIAL PROGRAMS

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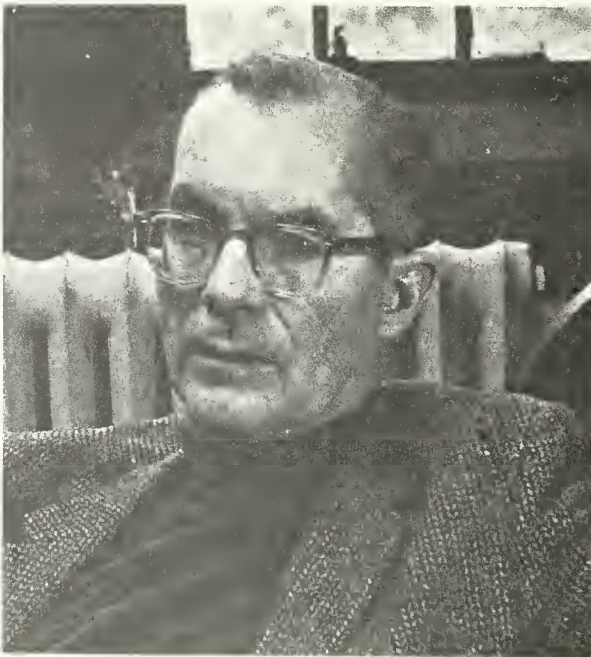
### *Church and Society*

*Professors:* A. M. Adams, J. H. Nichols, M. R. Shaull, C. C. West, G. Winter.

*Associate Professor:* J. F. Armstrong.

*Assistant Professors:* J. M. Mulder, R. O. Stuart.

CANDIDATES in the M.Div., Th.M., and Ph.D. programs may pursue concentrations in the area of Church and Society under the supervision of the Committee on Church and Society, which functions as a department in this respect. Courses with this orientation, as listed below, are offered by all four departments of the curriculum, and field education assignments also may contribute to such studies on the M.Div. level. Candidates are expected to include in their programs inquiries of both primarily normative and primarily descriptive character, dealing with the structure and dynamics of society in relation to religion and the social and institutional manifestations of religion. Especially at the Ph.D.



PROFESSOR G. WINTER  
*Christianity and Society*

level, students are advised to consider offerings at Princeton University in such departments as politics and sociology.

The cooperative M.Div.-M.S.W. program, conducted with the Graduate School of Social Work of Rutgers University, is supervised by the Church and Society Committee.

- AD55 Ministry in an Urban Setting. *Mr. Hawkins*
- CH65 Piety, Politics, and Power. *Mr. Mulder*
- CS11 Religion and Modernity. *Mr. Winter*
- CS15 Symbol and Society. *Mr. Winter*
- CS21 The Culture of Cities. *Mr. Winter*
- CS31 Perspectives in Religious Social Ethics. *Mr. Winter*
- CS61 The Church and the Changing City. *Mr. Abalos*
- DS35 Projects and Methods in Church and Society. *Mr. Winter et al.*
- EC01 Christian Faith and Cultural Crisis. *Mr. Shaull*
- ED22 Christian Faith and Social Transformation. *Mr. Shaull*
- EC81 Technology and Society Seminar: Present and Future Challenges. *Mr. Shaull et al.*
- EC84 Seminar on the New Ecumenical Situation. *Mr. Shaull*
- EC91 Christian Faith and Oppressed Peoples. *Mr. Shaull*
- ET15 Personal Ethics: A Christian Critique of Sex, Marriage, and the Family. *Mr. Stuart*
- ET17 The Minister as Moral Agent. *Mr. Stuart*
- ET21 Political Ethics and Decision. *Mr. West*
- ET23 Nature, Science, and Economic Life in Theological Perspective. *Mr. West*
- ET35 Energy vs. Environment: Crisis Issue in Contemporary Culture. *Mr. Stuart*
- ET36 Work: Crisis Issue in Contemporary Culture. *Mr. Stuart*
- ET38 The Challenge of Food, Energy, Population: Theological and Ethical Reconstruction. *Mr. Rasmussen*
- ET41 The Ministry and Community Problems. *Mr. Stuart*
- ET62 Theology of Social Change. *Mr. Dowling*
- OT41 Old Testament Ethics. *Mr. Armstrong*
- SY21 The Church as Community. *Theological and historical dimensions of the church's communal expression. The theology of Ebed Yahweh and ecclesia and their impact on the New Testament church. Monastic spirituality. Contemporary understandings of the "community of faith." Implications for the family, the parish, liturgy, and adult religious education. Mr. Losoncy*

## *Evangelism*

*Chairman:* ARTHUR M. ADAMS.

A number of courses and a possible concentration for M.Div. Seniors are offered in the area of evangelism. The outreach of the Christian community and the communication of the gospel to those who have not heard it may be studied in relation to the biblical basis, the theology and history of the church's mission, and the practical aspects of the present task. Full descriptions of the courses listed below may be found under the appropriate department headings.

- AD71 Evangelism and Church Growth. *Messrs. Adams and Mackenzie*
- CH51 History of Evangelism. *Mr. Hope*
- EC60 Asian Churches in Suffering and Hope. *Mr. Furuya*
- NT58 Exegesis of the Book of Acts. *Mr. Juel*
- PR61 Theology and Communication Theory. *Mr. J. R. Nichols*
- TH42 The Hermeneutics of the Christian Story. *Mr. Stroup*
- TH52 Asian Voices in Christian Theology. *Mr. Furuya*
- TH53 From Israel to Asia: A Theological Case for China. *Mr. Song*

## SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

*Tutorials*—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

*Research Courses*—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

# DOCTOR OF MINISTRY WORKSHOPS

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WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of patterns of ministerial practice and for developing competence in evaluating operations of ministry from both behavioral and theological perspectives. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared case reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the autumn of 1977, is as follows:

## SUMMER 1976

Workshop I: Meeting Daily for Three Weeks

Faculty Personnel, *J. T. Koenig and D. W. Waanders*

Workshop J: Meeting Daily for Three Weeks

Faculty Personnel, *J. F. Armstrong and G. W. Hanson*

Workshop L: Meeting Daily for Three Weeks

Faculty Personnel, *S. Hiltner and G. W. Stroup*

## SEPTEMBER - DECEMBER 1976

Workshop K: Meeting on Tuesdays

Faculty Personnel, *G. E. Bryce and S. Hiltner*

Workshop M: Meeting on Mondays

Faculty Personnel, *H. A. Koops and J. R. Nichols*

## SUMMER 1977

Workshop L: Meeting Daily for Three Weeks

Faculty Personnel, *J. R. Nichols and R. O. Stuart*

Workshop N: Meeting Daily for Three Weeks

Faculty Personnel, *D. Allen and G. W. Hanson*

## SEPTEMBER - DECEMBER 1977

Workshop M: Meeting on Mondays

Faculty Personnel, *J. C. Beker and C. D. Wyckoff*

Workshop O: Meeting on Mondays

Faculty Personnel, *A. M. Adams and G. Winter*



*Princeton Windsor Apartments*



## FIELD EDUCATION

*Dean:* Arthur M. Adams.

*Associate Director:* Donald M. Mackenzie, Jr.

*Assistant Director:* M. M. Thiel.

*M. A. Director:* Freda A. Gardner.

*Consultants:* Elder G. Hawkins, R. L. Petersen, V. C. Sullivan.

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THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the



PROFESSOR A. M. ADAMS  
*Church Administration*  
*Dean of the Seminary*

guidance of pastors who participate in monthly seminars. A Newark Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

### *M.Div. Requirements*

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

### *M.A. Requirements*

In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

### *Internships*

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

### *Graduate Internships*

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.



## LIBRARY RESOURCES

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### *Robert E. Speer Library*

*Librarian:* Charles Willard.

*Assistant Librarian and Head Cataloguer:* Isabelle Stouffer.

*Assistant Librarian for Public Services:* James S. Irvine.

*Cataloguer:* Margaret Whitelock.

*Order Librarian:* Katherine Skrebutenas.

*Circulation Librarian:* Gwenda Little.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, a microfilm reading room, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

#### *The Collection*

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 325,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the major fields of theological study.



Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper mode of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

### *Support*

The library is supported by an annual appropriation and by income from restricted endowment funds totaling \$939,599 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, and several alumni and friends.

### *Additional Facilities*

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on a coin-operated IBM Copier II. The staff also can make arrangements for microfilms of library books and photographs of plates.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

## *Charles G. Reigner Education Reading Room*

*Faculty Supervisors:* D. Campbell Wyckoff, Freda A. Gardner.

*Director:* Craig R. Dykstra.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally

limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The reading room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

## *Speech Department*

*Director:* W. J. Beeners.

*Director of Instructional Media:* Wayne R. Whitelock.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.–4:30 p.m.

## ADDITIONAL DEPARTMENTS AND SERVICES

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### THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER  
*Christian Education*

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

### *The Charles G. Reigner Education Reading Room*

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 124 for additional information concerning the resources of this facility.

## THE SECRETARY OF THE SEMINARY

### *Alumni Relations*

The Secretary of the Seminary maintains contact with 6,500 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the



annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the day before commencement.

The officers of the Association serve a two-year term. For 1975-1977 they are as follows: *President*, Bruce G. Ingles, '66B, of Downingtown, Pennsylvania; *Vice President*, George A. Pera, '55B, of Greenwich, Connecticut; *Secretary*, Walter R. Coats, '49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, '24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

### *Placement*

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

The Secretary of the Seminary is available to alumni who wish to discuss changing the sphere or form of their work.

## THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.



# FINANCES

## TUITION AND FEES FOR 1976-1977

Application Fee ..... \$ 20.00

### Tuition

- a. Candidates for the M.Div. and M.A. Degrees<sup>1</sup>
  - Annual tuition for all types of program ..... 1,750.00
- b. Candidates for the Th.M. Degree<sup>1</sup>
  - 1. Annual tuition for program completed in one academic year ..... 1,750.00
  - 2. Annual continuation fee ..... 25.00  
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)
- c. Candidates for the Ph.D. Degree
  - 1. Annual tuition for a minimum of two years of resident study ..... 1,750.00
  - 2. Annual continuation fee<sup>2</sup> ..... 250.00  
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)
- d. Candidates for the D.Min. Degree<sup>3</sup>
  - 1. Tuition for basic program, exclusive of re-examinations and regular courses taken for credit ..... 1,750.00
  - 2. Re-examination fee ..... 100.00
- e. Special Students taking courses for academic credit but not candidates for a Seminary degree:<sup>4</sup>
  - Per course ..... 256.50
  - Per practicum ..... 85.50

<sup>1</sup>Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

<sup>2</sup>Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year.

<sup>3</sup>D.Min. tuition is payable in four installments: \$250 (non-refundable) upon acceptance of admission; \$500 at the beginning of the first workshop; \$500 at the beginning of the second workshop; \$500 six months after the second workshop. The re-examination fee is charged for each qualifying examination taken in a given area after the second attempt in that area.

<sup>4</sup>Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

|  |          |
|--|----------|
| f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum ..... | \$ 25.00 |
| g. Summer Sessions <sup>5</sup>  |          |
| 1. Registration fee .....  | 20.00    |
| 2. Tuition for Greek or Hebrew program   |          |
| Regular 1976 daytime program .....   | 250.00   |
| Regular 1977 daytime program .....   | 290.00   |
| Special 1976 evening program .....   | 125.00   |
| Special 1977 evening program .....   | 145.00   |
| 3. Tuition for other classes   |          |
| Three-week course, 1976 .....  | 225.00   |
| Three-week course, 1977 .....  | 256.50   |
| Three-week practicum, 1976 .....   | 75.00    |
| Three-week practicum, 1977 .....   | 85.50    |
| h. Annual tuition for Interns <sup>6</sup> .....   | 50.00    |
| Late Registration Fee .....  | 25.00    |
| Annual Current Fees  |          |
| a. Comprehensive fee (charged to all full-time <sup>7</sup> students; covers student publications, student organizations, infirmary services, and health insurance) .....                        | 135.00*  |
| b. Basic fee (charged to all part-time <sup>7</sup> students; covers student publications and organizations, but does not cover infirmary services or health insurance) .....                    | 26.00    |
| c. Facilities fee (charged to all students not residing in Seminary accommodations)  |          |
| Academic year .....  | 25.00    |
| Three-week summer class .....  | 3.00     |
| Graduation Fee   |          |
| a. Candidates for Ph.D. and D. Min. Degrees .....  | 50.00    |
| b. Candidates for all other Degrees and Certificates .....   | 15.00    |

<sup>5</sup>Summer session charges are payable in advance.

<sup>6</sup>This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

<sup>7</sup>Full-time students include: M.Div. and M.A. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to auditors, or (with the exception of the facilities fee) to non-matriculated students or D.Minn. candidates.

\*Charge subject to adjustment in the event medical premium is revised.

|   |      |
|---|------|
| Transcripts and Ph.D. Dossiers            |      |
| a. First transcript requested .....       | 3.00 |
| b. All subsequent transcripts, each ..... | 1.00 |
| c. Dossiers, each .....                   | 3.00 |

*A small orientation fee also is charged to all new full time degree candidates, and to transfer students, payable at the beginning of the initial semester.*

## ROOM AND BOARD DURING REGULAR YEAR

### *Annual Charges for Single Students*

|  |           |
|--|-----------|
| Room in Erdman Hall, and board .....         | \$1365.00 |
| Room in any other dormitory, and board ..... | 1265.00   |

A description of facilities is found on page 144. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

### *Annual Charges for Married Students Occupying Seminary Facilities without Cooking Privileges*

|                      |                    |
|----------------------|--------------------|
| Room and board ..... | \$1,365 to \$1,565 |
|----------------------|--------------------|

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

### *Charges for Married Students Occupying Seminary Facilities with Cooking Privileges*

|                             |                            |
|-----------------------------|----------------------------|
| North and South Halls ..... | \$83 to \$133.50 (monthly) |
| Princeton Windsor .....     | \$130 to \$170 (monthly)   |

A description of facilities is found on page 144.

### *Board Service*

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Tuesday, September 21, 1976, and conclude with the noon meal on Friday, May 20, 1977. These services are suspended during the following periods of recess:

*Thanksgiving: closed all day November 25.*

*Christmas Recess: suspended after the noon meal on Friday, December 17, and resumed for breakfast on Monday, January 3.*

*Inter-Semester Recess: suspended after the noon meal on Friday, January 21, and resumed for breakfast on Monday, January 31.*

*Spring Recess: suspended after the noon meal on Friday, March 18, and resumed for breakfast on Monday, March 28.*

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

*Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$6.60 for each weekend so certified.*

*Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.*

## ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are \$141 for accommodations in air conditioned Erdman Hall, or \$126 for accommodations in one of the dormitories without air conditioning. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

## PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to insure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

*Payment Plans*

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. The payment plan for D.Min. students is outlined on page 129.

An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, charges for the classes discontinued will be assessed as follows:

- 1. *Tuition:*
  - During first 11 class days of semester ..... 20%
  - During next 14 class days of semester ..... 50%
  - Thereafter ..... 100%
- 2. *Room and Board* [rates subject to change]:
  - Erdman Hall—per week or portion thereof ..... \$48.00
  - Other dormitories—per week or portion thereof ..... 46.00

No portion of the comprehensive fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the



campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 135.

### FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$3150 annually. The average student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$650.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental



ALEXANDER T. GETTY  
*Director of Student Financial Aid*

assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

### *Self-Support*

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

### *Grants*

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, and are considered payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance dependent upon the student's continued attendance for the period of the award.

### *Loan Funds*

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students pre-

paring to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

## *DOCTOR OF PHILOSOPHY CANDIDATES*

### *Princeton Doctoral Fellowships*

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$3,000.

### *The George S. Green Fellowship for Doctoral Study in Old Testament*

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,000.

### *Doctoral Teaching Fellowships*

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is \$2,025 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of \$1,525 for a candidate enrolled for classes on a full time basis, or \$25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

### *Doctoral Study Grants*

Grant awards in limited amounts are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid  
Princeton Theological Seminary  
Princeton, New Jersey 08540

## SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

### *Fellowship Regulations*

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.
2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.
3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive



regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Registrar.

#### THE FELLOWSHIP IN OLD TESTAMENT

*Established on the George S. Green Foundation*

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1976–1977 a single fellowship will be available in the combined Old Testament and New Testament fields.]

#### THE FELLOWSHIP IN NEW TESTAMENT

*Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation*

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1976–1977 a single fellowship will be available in the combined Old Testament and New Testament fields.]

#### THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1976–1977 a single fellowship will be available in the combined fields of History and Systematic Theology.]

#### THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1976–1977 a single fellowship will be available in the combined fields of History and Systematic Theology.]

#### THE FELLOWSHIP IN PRACTICAL THEOLOGY

*Established on the Samuel Robinson Foundation*

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this de-



partment and who qualifies under the fellowship regulations outlined above.

### *The Graduate Study Fellowship for the Parish Ministry*

Through the generosity of an anonymous friend there was established for the year 1976–1977 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

## FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

## PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1976–1977. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

### *GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS*

#### *The Samuel Robinson Foundation Prizes*

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no

single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1976-1977 up to thirty-three prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

#### *The David Hugh Jones Prize*

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

#### *The Robert Goodlin Prize*

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

#### *The Warwick Foundation Scholarship Grant*

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

### *SENIOR PRIZES*

#### *The Scribner Prizes in New Testament*

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1977-1978 is: First Peter 3:13-22.

### *The Greir-Davies Prizes in Preaching*

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831–1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

### *The John Alan Swink Prize in Preaching*

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

### *The Charles J. Reller Abiding Memorial Fund Award*

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

### *The John T. Galloway Prize in Expository Preaching*

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior Class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

### *The John W. Meister Award*

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of \$100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

### *The Samuel Wilson Blizzard Memorial Award*

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of \$25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

### *SENIOR AND MIDDLE PRIZES*

#### *The Robert L. Maitland Prizes in New Testament Exegesis and English Bible*

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The subject for 1976-77 is: The Significance of Israel in the Thought of Paul.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The topic for 1976-1977 is: The New Testament Use of the Story Form to Express Christian Identity.

#### *The John Finley McLaren Prize in Biblical Theology*

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1976-1977 is: Theological Implications of the Maternal Image in Isaiah 46:3-4.

### *MIDDLE PRIZES*

#### *The Benjamin Stanton Prize in Old Testament*

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1976-1977.]



### *The E.L. Wailes Memorial Prize in New Testament*

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E.L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

### *The Archibald Alexander Hodge Prize in Systematic Theology*

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

### *The Mary Long Greir Prizes in Speech and Homiletics*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

### *The William Tennent Scholarship*

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

### *The Edward Howell Roberts Scholarship in Preaching*

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

### *The Raymond Irving Lindquist Fellowship in the Parish Ministry*

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior



each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

## JUNIOR PRIZES

### *The Mary Long Greir Prizes in Speech*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

## HOUSING FACILITIES

### *Single Students*

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

### *Married Students*

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either

one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination com-*

*pleted by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$150.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 130), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge of approximately \$115, coverage of the Plan is extended to one dependent; for an added charge of approximately \$175, to two or more dependents.

# EVENTS AND ACTIVITIES

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## STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

## KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

## SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

### *The Stone Lectureship*

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

### *The Students' Lectureship on Missions*

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

### *The Warfield Lectureship*

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine." *The Warfield lecturer for 1976-1977 will be the Reverend Dr. Robert McAfee Brown, Professor of Ecumenics and World Christianity at Union Theological Seminary in New York. The lectures will be given during the period April 11-14, 1977, and will deal with the theme, "The Christian Story."*



# PUBLICATIONS

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## THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION is issued four times a year. No. 1, issued in early summer, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar. Nos. 2, 3, and 4 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of THE BULLETIN are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J.

## ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

## THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

# STUDENTS IN THE SEMINARY

June 1975—May 1976

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## VISITING FELLOWS

Edgar William Conrad, Ph.D.

La Salle College, Pennsylvania

Elizabeth Gordon Edwards, Th.D.

American Bible Society, New York City

Milos M. Ivanis, Ph.D.

Orthodox Theological Seminary, Krka, Yugoslavia

Kenneth S. Kantzer, Ph.D.

Trinity Evangelical Divinity School, Illinois

John Albert Lamprecht, D.D.

University of Fort Hare, South Africa

Gerald Frank Moede, Th.D.

Consultation on Church Union, Princeton, New Jersey

Kenneth Fitzhugh Morris, Th.D.

Ersine Theological Seminary, South Carolina

Miriam Ruth Murphy, Ph.D.

Sisters of Notre Dame, Cincinnati, Ohio

Quentin Payne, B.D.

First Presbyterian Church, Lufkin, Texas

John Bowen Polhill, Th.D.

Southern Baptist Theological Seminary, Kentucky

George Punnakottil, S.T.D., L.S.S.

St. Thomas Apostolic Regional Major Seminary, Kerala, India

Rodman Dunbar Rhodes, Ph.D.

The City University of New York, New York City

John Henry Satterwhite, Ph.D.

Consultation on Church Union, Princeton, New Jersey

Ernest George Schwiebert, Ph.D.

Valparaiso University, Indiana

James John Stamoolis, Th.M.

Student Christian Association of South Africa, Goodwood

William David Thompson, Ph.D.

Eastern Baptist Theological Seminary, Pennsylvania

# CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

*Enrolled 1975-1976*

|  |                           |
|--|---------------------------|
| James Bibza<br>A.B., C. W. Post College, 1972<br>M.Div., Gordon-Conwell Theological Seminary, 1975   | Tarentum, Pennsylvania    |
| Robert Lawson Brawley<br>A.B., Erskine College, 1962<br>B.D., Erskine Theological Seminary, 1965   | Charlotte, North Carolina |
| Charles Eulan Brown<br>A.B., Southwestern at Memphis, 1969<br>M.Div., Vanderbilt University Divinity School, 1972  | Memphis, Tennessee        |
| David Bays Calhoun<br>A. B., Columbia Bible College, 1959<br>B.D., Covenant Theological Seminary, 1962; Th.M., 1963<br>Th.M., Princeton Theological Seminary, 1972 | Sumter, South Carolina    |
| Brian Henry Childs<br>A.B., Maryville College, 1969<br>M.Div., Princeton Theological Seminary, 1972; Th.M., 1973   | Annapolis, Maryland       |
| Clarisse Claudette Croteau-Chonka<br>B.Sc., Loyola of Montreal, 1971<br>M.Ed., Boston College, 1974; C.A.E.S., 1974  | Auburn, Maine             |
| Francis Elmer Drake<br>A.B., Wheaton College, Illinois, 1962<br>M.Div., Princeton Theological Seminary, 1969   | *Tomohon, Indonesia       |
| Craig Richard Dykstra<br>A.B., University of Michigan, 1969<br>M.Div., Princeton Theological Seminary, 1973  | Grosse Pointe, Michigan   |
| Jeffrey Craig Eaton<br>A.B., Rutgers University, 1968<br>M.Div., Princeton Theological Seminary, 1971  | Summit, New Jersey        |
| Douglas Kim Fletcher<br>A.B., Drake University, 1972<br>M.Div., Princeton Theological Seminary, 1975   | Minneapolis, Minnesota    |
| Wing Hung Lam<br>B.Sc., University of Hong Kong, 1969<br>M.Div., Trinity Evangelical Divinity School, 1974   | Kowloon, Hong Kong        |
| Edijece Martins-Ferreira<br>Th.B., Northern Brazil Presbyterian Seminary, 1961<br>Th.M., Union Theological Seminary, Virginia, 1967                                | Recife, Brazil            |
| Elsie Anne McKee<br>A.B., Hendrix College, 1973<br>University of Cambridge, 1974   | Fayetteville, Arkansas    |

\*United States citizen

- Takeshi Nagata** Ichinomiya City, Japan  
Tokyo Christian College, 1970  
M.Div., Gordon-Conwell Theological Seminary, 1974  
Th.M., Princeton Theological Seminary, 1975
- Reford Brooks Nash** Oceanside, California  
A.B., Oklahoma Baptist University, 1966  
M.Div., San Francisco Theological Seminary, 1969
- Joseph Clemens Nyce** Lansdale, Pennsylvania  
B.S., Lafayette College, 1961  
M.Div., Princeton Theological Seminary, 1975
- Cornelius Plantinga, Jr.** Grand Rapids, Michigan  
A.B., Calvin College, 1967  
B.D., Calvin Theological Seminary, 1971
- Lowell Grayson Roddy** Maryville, Tennessee  
A.B., Bethel College, Tennessee, 1969  
M.Div., Memphis Theological Seminary, 1973
- Paul Edward Rorem** Appleton, Minnesota  
A.B., St. Olaf College, 1970  
M.Div., Luther Theological Seminary, St. Paul, 1973  
Th.M., Lutheran Theological Seminary, Philadelphia, 1975
- Charles Cree Sandefur, Jr.** Takoma Park, Maryland  
A.B., Loma Linda University, 1968  
M.Div., Andrews University, 1971
- Daniel Serafin Schipani** Buenos Aires, Argentina  
L.Psych., University of Buenos Aires, 1965  
M.A., Goshen Biblical Seminary, 1974
- Gordon John Schultz** Chicago, Illinois  
A.B., North Park College, 1970  
M.Div., Princeton Theological Seminary, 1973

*Not Enrolled 1975-1976*

- Kuruvilla Cherukara Abraham**  
B.Sc., University of Travancore, 1957  
B.D., Serampore University, 1964
- Haruo Aihara**  
A.B., Meiji Gakuin University, Tokyo, 1955  
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
- Mesrob Vardapet Ashjian**  
Armenian Theological Seminary, Lebanon, 1961  
Th.M., Princeton Theological Seminary, 1971
- Ivan Thomas Blazen**  
A.B., Andrews University, 1957; M.A., 1958  
B.D., Seventh-Day Adventist Theological Seminary, 1962
- Sandra Read Brown**  
B.S., University of Tennessee, 1961  
M.C.E., Presbyterian School of Christian Education, 1965  
B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971

**Joseph Russell Burck**

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

**James Timothy Butler**

A.B., Wake Forest University, 1970

M.Div., Princeton Theological Seminary, 1973

**Ronald Parks Conner**

A.B., University of the South, 1967

S.T.B., General Theological Seminary, 1970; S.T.M., 1971

**Warren Wayne Crump**

A.B., University of Texas, 1968

S.T.B., Abilene Christian College, 1973

**Gary Bruce Deason**

A.B., University of Texas, 1967

M.Div., Princeton Theological Seminary, 1971

**Hans George Dumpys**

A.B., Augsburg College, 1956

B.D., Lutheran School of Theology at Chicago, 1960

Th.M., Harvard Divinity School, 1965

**Vincent Offley Eareckson, III**

A.B., Swarthmore College, 1966

B.D., Princeton Theological Seminary, 1969

**Glenn Franklyn Fields**

A.B., Texas Christian University, 1967

M.Div., Princeton Theological Seminary, 1970

**Bruce David Forbes**

A.B., Morningside College, 1970

Th.M., Perkins School of Theology, 1973

**Kenneth Joseph Foreman, Jr.**

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

**Robert Morris Goldstein**

A.B., Abilene Christian College, 1965

B.D., Yale University Divinity School, 1970; S.T.M., 1971

**Hilario Molijon Gomez, Jr.**

A.B., Silliman University, 1961

B.D., Union Theological Seminary, Manila, 1966

**Larry Kent Graham**

A.B., Upsala College, 1964

Th.B., Luther Theological Seminary, Minnesota, 1970

**Heinrich Gerhard Grau**

A.B., Baldwin-Wallace College, 1967

M.Div., Princeton Theological Seminary, 1970

**John William Lionel Hoad**

M.A., University of Cambridge, 1959



Marvin Gerald Hoekstra

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1970

Sunghyun Hong

A.B., Seoul National University, 1962; M.A., 1964

B.D., Presbyterian Theological Seminary, Seoul, 1965

Th.M., Princeton Theological Seminary, 1972

Robert George Hughes

A.B., Lehigh University, 1959

M.Div., Lutheran Theological Seminary, Philadelphia, 1962

Robert Fulton Hull, Jr.

A.B., Milligan College, 1965

M.Div., Emmanuel School of Religion, 1971

Wilmer Marvin Kendrick, Jr.

A.B., Louisiana State University, 1957

M.A., University of Chicago, 1960; Ph.D., 1965

M.Div., Harvard Divinity School, 1973

Soo Chul Kim

A.B., Seoul National University, 1959; M.A., 1962

M.Div., University of Dubuque Theological Seminary, 1968

Yong-Bock Kim

A.B., Yonsei University, 1961

M.Div., Princeton Theological Seminary, 1966

Arden Lee Krych

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

Margaret Anne Sanders Krych

A.B. University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Carl James Kurapati

A.B., University of Madras, 1955; B.T., 1957

B.D., Serampore University, 1961; Th.M., 1965

Belden Curnow Lane

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

Alan Edmond Lewis

M.A., University of St. Andrews, 1967

B.D., New College, University of Edinburgh, 1971

Paul Webster Livermore

A.B., Greenville College, 1966

M.Div., Asbury Theological Seminary, 1969

Th.M., Princeton Theological Seminary, 1973

Thomas Grier Long

A.B., Erskine College, 1968

M.Div., Erskine Theological Seminary, 1971

Edward Louis Mabry

A.B., Millikin University, 1966

M.Div., Princeton Theological Seminary, 1969

**Robert Colville Mathewson**

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

**John Milton McCoy, Jr.**

B.F.A., University of Texas, 1959

B.D., Austin Presbyterian Theological Seminary, 1963

**John Whelan Miller**

A.B., University of Sydney, 1965; B.D., 1969

**Michael Barton Myers**

A.B., Washburn University, 1969

M.Div., Princeton Theological Seminary, 1972

**Timothy Murere Njoya**

St. Paul's United Theological College, Limuru, 1966

M.Div., Princeton Theological Seminary, 1971

**Joon Surh Park**

LL.B., Seoul National University, 1964

Th.B., Yonsei University, 1966

B.D., Yale University Divinity School, 1969

**Sang Chang Park**

B.S., Ewha Woman's University, 1962

A.B., Yonsei University, 1966

B.D., Yale University Divinity School, 1970

**Harry Owen Paschall**

A.B., Davidson College, 1958

B.D., Austin Presbyterian Theological Seminary, 1962

**James Alan Patterson**

A.B. Rutgers University, 1970

M.Div., Gordon-Conwell Theological Seminary, 1973

**John Lee Powell**

A.B., Southern Methodist University, 1957

B.D., Yale University Divinity School, 1960

**Claude Gilbert Romero**

A.B., St. John's College, California, 1957

St. John's Seminary, California, 1961

**Margaret Amy Schatkin**

A.B., Queens College, New York, 1964

M.A., Fordham University, 1966; Ph.D., 1967

**Kenneth Lorenzo Schmidt**

A.B., Houghton College, 1968

M.Div., Princeton Theological Seminary, 1971

**George Franklin Shirbroun**

A.B., Bethany Nazarene College, 1966

M.Div., Asbury Theological Seminary, 1969

Th.M., Princeton Theological Seminary, 1973

**William Francis Skudlarek**

A.B., St. John's University, 1960

S.T.L., Gregorian University, Rome, 1968

Russel Lynn Staples

A.B., Walla Walla College, 1955

M.A., Andrews University, 1956; B.D., 1958

Walter Carl Sundberg, Jr.

A.B., St. Olaf College, 1969

M.Div., Princeton Theological Seminary, 1973

Emma Justes Trout

A.B., Franklin College, Indiana, 1963

B.D., Colgate Rochester/Bexley Hall/Crozer, 1967

Th.M., Princeton Theological Seminary, 1969

Thomas Richard Ulshafer

A.B., St. Mary's Seminary and University, 1966; S.T.B., 1968; S.T.M., 1970

Robert Peter Vande Kappelle

A.B., King's College, New York, 1965

M.A., Indiana University, 1967

M.Div., Princeton Theological Seminary, 1970

Louis Dean Venden

A.B., Loma Linda University, 1951

M.A., Potomac University, 1958

B.D., Andrews University, 1966

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954

B.D., Western Evangelical Seminary, Oregon, 1958

Th.M., Princeton Theological Seminary, 1968

Peggy Ann Brainard Way

A.B., University of Michigan, 1954

M.A., Wayne State University, 1956

B.D., Chicago Theological Seminary, 1959

James Marvin Weis

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

John Orville Wiederholt

A.B., Austin College, 1967

M.Div., Princeton Theological Seminary, 1970

Gebre Madhin Gebre Yohannes

S.T.B., Berkeley Divinity School, 1966

Th.M., Princeton Theological Seminary, 1970

## CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

*Enrolled 1975-1976*

Alfred Curtis Assa

A.B., Brooklyn College, 1967

M.Div., Lutheran Theological Seminary, Philadelphia, 1971

Parlin, New Jersey

- Donald Raymond Black Forsyth, Illinois  
B.S., St. Louis University, 1957  
M.Div., Princeton Theological Seminary, 1963
- Murillo Abraham Bonaby Nassau, Bahamas  
Codrington College, 1961  
M.A., Princeton Theological Seminary, 1973
- Louis Ray Branton Shreveport, Louisiana  
A.B., Louisiana Tech University, 1954  
B.D., Perkins School of Theology, 1957
- Bruce William Buller St. Paul, Minnesota  
A.B., Westmar College, 1955  
M.Div., Evangelical Theological Seminary, Illinois, 1959
- Lerold Warner Chase York, Pennsylvania  
A.B., Grove City College, 1965  
B.D., Princeton Theological Seminary, 1968
- Thomas Edward Clifton Chapel Hill, North Carolina  
A.B., William Jewell College, 1964  
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967  
M.S., Wright State University, 1973
- David Neal Cousins Pennington, New Jersey  
A.B., Wheaton College, Illinois, 1953; M.A., 1959  
B.D., Princeton Theological Seminary, 1962; Th.M., 1965
- Edward Royal Danks Burbank, California  
A.B., Houghton College, 1953  
B.D., Princeton Theological Seminary, 1956
- Edward Martin DePaoli Royersford, Pennsylvania  
A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970  
M.A., Villanova University, 1968  
Th.M., Princeton Theological Seminary, 1974
- Richard Clemmer Detweiler Souderton, Pennsylvania  
A.B., Eastern Mennonite College, 1949  
B.D., Princeton Theological Seminary, 1966; Th.M., 1967
- Kenneth Chester Dobson Pontiac Illinois  
A.B., Illinois College, 1962  
B.D., McCormick Theological Seminary, 1965; S.T.D., 1970
- Robert Thomas Downs, Jr. Pittsburgh, Pennsylvania  
A.B., University of Washington, 1963  
B.D., Princeton Theological Seminary, 1966
- Grant Alton Gordon Mississauga, Ontario, Canada  
Th.B., London Bible Institute, 1964  
B.D., Gordon-Conwell Theological Seminary, 1967
- Jacob Scottie Griffin Scarsdale, New York  
A.B., Texas Christian University, 1957  
B.D., Princeton Theological Seminary, 1960
- James Warren Hagelganz Arcadia, California  
A.B., Cascade College, 1955  
M.Div., Fuller Theological Seminary, 1958

- Robert Albert Hess Fort Plain, New York  
A.B., Arkansas College, 1960  
B.D., Austin Presbyterian Theological Seminary, 1964
- Ernest Edward Hunt, III New York City, New York  
A.B., Stanford University, 1956; M.A., 1965  
B.D., The Episcopal Theological Seminary of the Southwest, 1959
- Stephen Bror Johnson Piscataway, New Jersey  
A.B., Northwestern University, 1955  
B.D., Lutheran School of Theology, Chicago, 1959  
S.T.M., Yale University Divinity School, 1961
- Leonard Vern Kalkwarf Willow Grove, Pennsylvania  
A.B., Central College, Iowa, 1950  
B.D., New Brunswick Theological Seminary, 1953  
M.A., New York University, 1957  
S.T.M., Lutheran Theological Seminary, Philadelphia, 1973
- Allan Albert Lavis Oshawa, Ontario, Canada  
A.B., University of Toronto, 1954  
B.D., Emmanuel College, Toronto, 1956  
Th.M., Knox College, Toronto, 1966
- Eugene Terrell Locke Brookfield, Wisconsin  
A.B., University of Missouri, 1968  
M.Div., McCormick Theological Seminary, 1971
- Charles Ray MacDonald Wilmington, Delaware  
B.S., Massachusetts Institute of Technology, 1951; M.S., 1952  
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966
- David Lee Maris Flushing, New York  
A.B., Hope College, 1962  
M.Div., Western Theological Seminary, 1968; Th.M., 1973
- David Clyde Marx Sanderson, Texas  
A.B., Baylor University, 1964  
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967
- Bert Edward McCormick Loudonville, New York  
A.B., Marshall University, 1954  
B.D., Princeton Theological Seminary, 1957
- James Joseph McGovern Avenel, New Jersey  
A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958  
M.S., Iona College, 1969
- James Patrick McManimon Trenton, New Jersey  
A.B., St. Mary's Seminary and University, 1955; S.T.B., 1957; S.T.L., 1959  
M.S., Iona College, 1967  
Ph.D., Fordham University, 1957
- Edwin Walter Miller Wilmington, Delaware  
A.B., Wheaton College, Illinois, 1945; M.A., 1951  
B.D., Eastern Baptist Theological Seminary, 1966
- Edmund Arnold Withnall Millet Buffalo, New York  
A.B., Wilberforce University, 1956  
B.D., Payne Theological Seminary, 1957  
Th.M., Princeton Theological Seminary, 1958



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| David Pownall Muyskens<br>A.B., Hope College, 1951<br>B.D., Princeton Theological Seminary, 1954; Th.M., 1965  | Fayetteville, New York    |
| Wade Montfortt Nye<br>B.S., Cornell University, 1966<br>B.D., Princeton Theological Seminary, 1969   | Irvington, New Jersey     |
| Irving Russell Phillips<br>A.B., Bethany College, West Virginia, 1946<br>M.Div., Princeton Theological Seminary, 1949  | Lansing, Michigan         |
| William Lee Prince<br>A.B., Carson-Newman College, 1956<br>B.D., Southwestern Baptist Theological Seminary, 1959   | Memphis, Tennessee        |
| Robert Marion Puckett<br>A.B., Mercer University, 1954<br>B.D., Colgate Rochester/Bexley Hall/Crozer, 1957   | Norris, Tennessee         |
| Darrell Blair Ray<br>A.B., Pennsylvania State University, 1955<br>B.D., Princeton Theological Seminary, 1958<br>Th.M., Southern Baptist Theological Seminary, 1960   | Nashville, Tennessee      |
| Andrew Richard Rienstra<br>A.B., Calvin College, 1956<br>B.D., Calvin Theological Seminary, 1959   | Clifton, New Jersey       |
| Quintus Gerald Roseberry<br>A.B., Wheaton College, Illinois, 1953<br>B.D., Eastern Baptist Theological Seminary, 1956<br>Th.M., Princeton Theological Seminary, 1962 | Mount Pleasant, Iowa      |
| Robert Edward Simpson<br>A.B., Wheaton College, Illinois, 1960<br>M.Div., Princeton Theological Seminary, 1963   | Crestwood, Missouri       |
| Ronald John Sloan<br>A.B., Syracuse University, 1957<br>M.Div., Princeton Theological Seminary, 1960; Th.M., 1974  | Dayton, New Jersey        |
| Walter Christian Smith, Jr.<br>A.B., American University, D.C., 1953<br>M.Div., Duke University Divinity School, 1956  | Rockville, Maryland       |
| William Glenn Spearman<br>B.S., University of Oklahoma, 1948; M.A., 1961<br>B.D., Princeton Theological Seminary, 1956   | La Junta, Colorado        |
| Thomas Lowell Stiers<br>A.B., DePauw University, 1960<br>M.Div., Union Theological Seminary, New York, 1964  | Riverside, Connecticut    |
| Laird James Stuart<br>A.B., Amherst College, 1965<br>M.Div., Princeton Theological Seminary, 1968  | Bergenfield, New Jersey   |
| Virginia Catherine Stout Sullivan<br>B.S., West Virginia University, 1944<br>M.Div., Drew University School of Theology, 1974  | Basking Ridge, New Jersey |

- Larry Gordon Suntken Upper Montclair, New Jersey  
A.B., Central College, Iowa, 1959  
B.D., New Brunswick Theological Seminary, 1962
- Gordon Bruce Turner Oshawa, Ontario, Canada  
A.B., Mount Allison University, 1960  
B.D., Emmanuel College, Toronto, 1965
- Walter John Ungerer Northfield, Ohio  
B.S., Nyack College, 1961  
B.D., New Brunswick Theological Seminary, 1964  
Th.M., Princeton Theological Seminary, 1965
- Samuel Lee Varner Brooklyn, New York  
A.B., Livingstone College, 1962  
M.Div., Interdenominational Theological Center, 1967  
S.T.M. New York Theological Seminary, 1971
- Ivan Leigh Warden Berrien Springs, Michigan  
A.B., Oakwood College, 1967  
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974
- Daniel Marsden Wee Scarsdale, New York  
A.B., St. Olaf College, 1963  
B.D., Luther Theological Seminary, St. Paul, 1968
- Lyle James Weible Gettysburg, Pennsylvania  
A.B., Elmhurst College, 1960  
B.D., Eden Theological Seminary, 1964  
S.T.M., Andover Newton Theological School, 1966
- Charles Bernard Weiser Princeton, New Jersey  
A.B., Mount St. Mary's College, 1962  
Mount St. Mary's Seminary, 1966  
Th.M., Princeton Theological Seminary, 1970
- Kenneth Alexander Wotherspoon Vancouver, B.C., Canada  
A.B., University of Saskatchewan, 1952  
B.D., St. Andrew's College, Saskatchewan, 1954  
Th.M., Princeton Theological Seminary, 1970
- Michael David Wuchter Hamilton Square, New Jersey  
A.B., Wittenberg University, 1968  
M.Div., Lutheran Theological Seminary, Philadelphia, 1972

*Not Enrolled 1975-1976*

- David John Bach  
A.B., Hope College, 1964  
B.D., Western Theological Seminary, 1967
- Robert Winfield Battles, Jr.  
B.S., Nyack College, 1959  
M.A., Stetson University, 1960  
B.D., Westminster Theological Seminary, Pennsylvania, 1963  
Th.M., Princeton Theological Seminary, 1964
- Randall Bayles Bosch  
A.B., Hope College, 1953  
B.D., New Brunswick Theological Seminary, 1959

**Richard Charles Brownfield**

A.B., Fort Wayne Bible College, 1951  
A.B., Taylor University, 1952  
B.D., Garrett Theological Seminary, 1957

**Donald Lee Collins**

A.B., Anderson College, 1951  
B.D., Union Theological Seminary, New York, 1957

**Alfred Thomas Davies**

A.B., Davidson College, 1952  
M.Div., Princeton Theological Seminary, 1955  
University of Oxford, 1959

**Forrest Paul DeHoff**

A.B., Manchester College, Indiana, 1958  
B.D., Evangelical Theological Seminary, Illinois, 1961  
Th.M., Princeton Theological Seminary, 1970

**Gordon Rein Dragt**

A.B., Hope College, 1962  
B.D., Western Theological Seminary, 1965  
Th.M., Princeton Theological Seminary, 1967

**Thomas Edgar Duggan**

A.B., Princeton University, 1956  
B.D., Yale University Divinity School, 1959  
Th.M., Princeton Theological Seminary, 1963

**Louis William Dunkle**

B.S., St. Joseph's College, Pennsylvania, 1962  
M.Div., Lutheran Theological Seminary, Philadelphia, 1965

**Robert Peter Durkee**

A.B., Hope College, 1957  
B.D., New Brunswick Theological Seminary, 1960  
Th.M., Princeton Theological Seminary, 1971

**Edward LeBron Fairbanks**

A.B., Trevecca College, 1964  
M.A., Scarritt College, 1967  
B.D., Nazarene Theological Seminary, 1970  
Th.M., Princeton Theological Seminary, 1971

**Robert Lee George**

A.B., University of Delaware, 1960  
B.D., Princeton Theological Seminary, 1963

**Brewster Huntington Gere, Jr.**

A.B., Dartmouth College, 1966  
B.D., Princeton Theological Seminary, 1970

**\*Nathaniel Thomas Goodwin**

A.B., Baldwin-Wallace College, 1945  
M.Div., McCormick Theological Seminary, 1949  
Th.M., Pittsburgh Theological Seminary, 1951  
Th.M., Princeton Theological Seminary, 1973

\*Deceased

Thomas Lee Gotsch

B.S., Purdue University, 1964

B.D., Concordia Theological Seminary, Illinois, 1967

Th.M., Princeton Theological Seminary, 1968

\*Joseph Elmer Hausmann, Jr.

A.B., Rutgers University, 1946

B.D., New Brunswick Theological Seminary, 1949

M.A., State University of New York, Albany, 1953

Brian Thomas Hislop

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

John Abram Huffman, Jr.

A.B., Wheaton College, 1962

M.Div., Princeton Theological Seminary, 1965

M.A., University of Tulsa, 1969

Bruce Gregor Ingles

A.B., Maryville College, 1957

M.Div., Princeton Theological Seminary, 1966

Donald Robert Jafvert

A.B., University of Dubuque, 1952

B.D., San Francisco Theological Seminary, 1955

Charles Allen Jenkins

A.B., Oberlin College, 1960

M. Div., Princeton Theological Seminary, 1963; Th.M., 1970

James Vandegrift Johnson, Jr.

A.B., Princeton University, 1949

B.D., Princeton Theological Seminary, 1952

David Cyril Kaminsky

A.B., Northwestern University, 1959

B.D., Princeton Theological Seminary, 1962

Robert Henry Linders

A.B., Gettysburg College, 1964

M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Th.M., Princeton Theological Seminary, 1970

M.A.T., Monmouth College, New Jersey, 1974

Robert Louis Lowry

B.S., University of Pennsylvania, 1955

M.B.A., Temple University, 1965

B.D., Pittsburgh Theological Seminary, 1968; Th.M., 1969

Ernest Shaw Lyght

A.B., Morgan State College, 1965

B.D., Drew University School of Theology, 1968

Th.M., Princeton Theological Seminary, 1970

Charles Copeland Martin

A.B., Swarthmore College, 1942

M.S., Massachusetts Institute of Technology, 1958

M.Div., Princeton Theological Seminary, 1966

\*Deceased

- Christian William Matthews, Jr.  
 A.B., King's College, New York, 1956  
 M.Ed., University of Delaware, 1961  
 B.D., Eastern Baptist Theological Seminary, 1962  
 Th.M., Princeton Theological Seminary, 1965
- George James McIlrath  
 A.B., Dartmouth College, 1967  
 M.Div., Princeton Theological Seminary, 1971
- Donald Wells McSwain  
 A.B., Limestone College, 1964  
 B.D., Southeastern Baptist Theological Seminary, 1967
- John David Muyskens  
 A.B., Central College, Iowa, 1956  
 B.D., Western Theological Seminary, 1959  
 Th.M., Princeton Theological Seminary, 1962
- Stacy Dayton Myers, Jr.  
 A.B., Dickinson College, 1951  
 S.T.B., Temple University School of Theology, 1954; S.T.M., 1956
- Dennis Earl Norris  
 A.B., Howard University, 1962  
 B.D., Colgate Rochester/Bexley Hall/Crozer, 1965
- Richard Edwin Nygren  
 A.B., University of California, Berkeley, 1957  
 M.Div., Princeton Theological Seminary, 1960
- Edwin Fonda Parsil, Jr.  
 A.B., Central College, Iowa, 1956  
 M.Div., New Brunswick Theological Seminary, 1960
- Frederick Forrest Powers, Jr.  
 A.B., Harvard University, 1950  
 M.Div., Nashotah House, 1955  
 M.Ed., Temple University, 1963  
 S.T.M., Divinity School of the Protestant Episcopal Church, 1971
- Fred William Quigley  
 A.B., Muskingum College, 1957  
 M.Div., Louisville Presbyterian Theological Seminary, 1965
- Robert Abner Reighart  
 A.B., University of Pittsburgh, 1948  
 B.D., Princeton Theological Seminary, 1951; Th.M., 1958
- Chester Alton Roberts, Jr.  
 A.B., Wagner College, 1961  
 B.D., Lutheran Theological Seminary, Philadelphia, 1966  
 Th.M., Princeton Theological Seminary, 1970
- Edward James Roberts  
 A.B., Drew University, 1956  
 M.Div., Drew University School of Theology, 1960  
 M.A., Kean College, 1972
- Josue Rosado  
 B.S., New York University, 1966  
 B.D., New York Theological Seminary, 1969; S.T.M., 1972



**Carl Hersch Satre**

A.B., Carthage College, 1956  
B.D., Hamma Divinity School, 1959  
M.A., University of Notre Dame, 1964

**Richard Ira Schachet**

B.S., New York University, 1958; M.A., 1960  
Yeshiva Chaim Ozer, 1965

**Frederick John Schumacher**

B.S., University of Oklahoma, 1961  
B.D., Lutheran School of Theology, Chicago, 1964

**Charles Franklin Seivard**

A.B., Muhlenberg College, 1959  
M.Div., Lutheran Theological Seminary, Philadelphia, 1962; S.T.M., 1968

**Roger Don Sidener**

A.B., Lafayette College, 1954  
B.D., Princeton Theological Seminary, 1958; Th.M., 1962

**Alfred Gardiner Skelly**

A.B., Trinity College, Dublin, 1946; M.A., 1954  
B.D., Queen's University, Kingston, 1957

**James Allan Stackpole**

B.S., University of Southern California, 1955  
B.D., Pacific School of Religion, 1963  
S.T.M., New York Theological Seminary, 1970

**James Reherd Steele**

A.B., College of Wooster, 1960  
M.Div., Princeton Theological Seminary, 1963

**Harold Adolphus Thomas**

A.B., Howard University, 1960  
S.T.B., Harvard Divinity School, 1963  
Th.M., Princeton Theological Seminary, 1971

**George Gray Toole**

B.S., Trenton State College, 1959  
M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

**Walter John Warneck, Jr.**

A.B., Concordia Senior College, 1967  
M.Div., Concordia Seminary, St. Louis, 1971  
Th.M., Princeton Theological Seminary, 1972

**Joseph Windsor Woods**

A.B., Hope College, 1959  
B.D., New Brunswick Theological Seminary, 1962  
M.A., New York University, 1968

**Albert Thomas Woodward**

A.B., Eastern College, 1953  
B.D., Theological Seminary of the Reformed Episcopal Church, 1953  
Th.M., Westminster Theological Seminary, Pennsylvania, 1964  
Th.M., Princeton Theological Seminary, 1968

# CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

*Enrolled 1975-1976*

|  |                           |
|--|---------------------------|
| James William Adam<br>A.B., Albright College, 1962<br>B.D., Andover Newton Theological School, 1966  | Barnesville, Pennsylvania |
| Joseph Francis Alutius, Jr.<br>A.B., Asbury College, 1956<br>M.Div., United Theological Seminary, Dayton, 1960<br>M.A., Long Island University, 1973 | Tower City, Pennsylvania  |
| Douglas John Anderson<br>A.B., Michigan State University, 1970<br>M.Div., North Park Theological Seminary, 1974                                      | Grand Rapids, Michigan    |
| Stephen Dale Anderson<br>A.B., Grace Bible Institute, 1972<br>M.Div., Trinity Evangelical Divinity School, 1975                                      | Washburn, Illinois        |
| Kamal Habib Antonious<br>A.B., Cairo University, 1950<br>M.Ed., Ein Shams University, 1959<br>B.D., Coptic Orthodox Seminary, Egypt, 1964            | Cairo, Egypt              |
| Marcia June Suchy Arkema<br>B.S., State University College, Potsdam, 1967<br>M.Div., Princeton Theological Seminary, 1973                            | Mercerville, New Jersey   |
| Habib Badr<br>A.B., American University of Beirut, 1972<br>M.Div., Yale University Divinity School, 1975   | Beirut, Lebanon           |
| Herbert Leonard Bergsma<br>A.B., Calvin College, 1958<br>B.D., Calvin Theological Seminary, 1961   | Grand Rapids, Michigan    |
| Charles Albert Bevan, Jr.<br>A.B., Rider College, 1967<br>S.T.B., Episcopal Divinity School, 1970  | Virginia Beach, Virginia  |
| Steven Julius Bodnar<br>A.B., Bloomfield College, 1965<br>B.D., Princeton Theological Seminary, 1968   | New Brunswick, New Jersey |
| Nantawan Boonprasat<br>A.B., Chiangmai University, 1974<br>B.D., Thailand Theological Seminary, 1974   | Phayao, Thailand          |
| David Mark Brown<br>A.B., Michigan State University, 1971<br>M.Div., Eastern Baptist Theological Seminary, 1974                                      | Edison, New Jersey        |
| Robert James Brown<br>A.B., University of New South Wales, 1972<br>M.Div., Drew University School of Theology, 1975                                  | Oatley, N.S.W., Australia |
| Stephen James Brownlee<br>A.B., Covenant College, Tennessee, 1968<br>M.Div., Princeton Theological Seminary, 1976                                    | Indianapolis, Indiana     |

- James Cyril Burke Rochester, New York  
A.B., St. Bernard's Seminary and College, 1960; 1964
- John Robert Butler Old Bridge, New Jersey  
St. Francis College, Brooklyn, 1951  
Mount St. Mary's Seminary, 1957
- Bevis Berthad Byfield Kingston, Jamaica  
A.B., Drake University, 1967  
S.T.M., Christian Theological Seminary, 1970
- Stephen Andrew Cakouros Union, New Jersey  
M.A., Covenant Theological Seminary, 1968; M.Div., 1971
- Hsiang-en Samuel Chao Los Angeles, California  
A.B., Sterling College, 1968  
M.Div., Eastern Baptist Theological Seminary, 1975
- Ching-su Chu Tainan, Taiwan  
Tainan Theological College, 1958  
M.Div., Pacific School of Religion, 1966
- Ronald Joseph Cioffi South Amboy, New Jersey  
A.B., St. Mary's Seminary and University, 1965; M.Div. 1975  
M.Ed., Iona College, 1973
- Lawrence David Clark Moorestown, New Jersey  
A.B., Eastern College, 1970  
M.Div., Eastern Baptist Theological Seminary, 1973
- Milton Joe Coalter, Jr. Texarkana, Texas  
A.B., Davidson College, 1971  
M.Div., Princeton Theological Seminary, 1975
- Tom Humphrey Collins Morristown, New Jersey  
A.B., Rutgers University, 1966  
M.Div., Princeton Theological Seminary, 1975
- Charles Allen Cottemond Stony Creek, Virginia  
A.B., St. Paul's College, Virginia, 1968  
M.Div., Interdenominational Theological Center, 1971
- Franklyn David Dalton Parkhill, Ontario, Canada  
A.B., York University, Toronto, 1968  
M.Div., Victoria University, Toronto, 1971
- John Ramjibhai Desai New Delhi, India  
B.Sc., Gujarat University, 1965; M.Sc., 1968; LL.B., 1969  
B.D., Union Biblical Seminary, Yeotmal, 1971
- John Bouton Earl, II Scranton, Pennsylvania  
A.B., Alderson-Broadbudd College, 1972  
M.Div., Princeton Theological Seminary, 1975
- Edna Evans Sewanee, Tennessee  
B.Ed., State University College, Geneseo, 1947  
M.A., Columbia University, 1949
- George Bernhardt Fraumann, II Birmingham, Michigan  
B.G.S., University of Michigan, 1972  
M.Div., Princeton Theological Seminary, 1975

- Yoshinobu Fukatsu  
A.B., Aoyama Gakuin University, 1970; M.A., 1972  
Omiya, Saitama, Japan
- Donald Wayne Gover  
A.B., Baylor University, 1958  
M.Div., Southwestern Baptist Theological Seminary, 1962  
Fort Worth, Texas
- Gaylord Thomas Gunhus  
B.S., Seattle Pacific College, 1962  
Lutheran Brethren Seminary, 1967  
Fergus Falls, Minnesota
- Robert Ture Gustavson  
A.B., Houghton College, 1959  
B.D., Gordon-Conwell Theological Seminary, 1963  
North Brunswick, New Jersey
- Kenneth Charles Harper  
B.S., Illinois State University, 1969  
M.Div., Trinity Evangelical Divinity School, 1973  
Pekin, Illinois
- Bruce Conrad Hazelwood  
A.B., Eastern College, 1960  
B.D., Eastern Baptist Theological Seminary, 1963  
Philadelphia, Pennsylvania
- William Cleage Head  
B.S., North Texas State University, 1957  
M.Div., Austin Presbyterian Theological Seminary, 1960  
Lawrenceville, New Jersey
- David Digby Hengerer  
A.B., Westminster College, Pennsylvania, 1969  
M.Div., Princeton Theological Seminary, 1972  
Belle Mead, New Jersey
- Michael Lynn Hicks  
A.B., Anderson College, Indiana, 1968  
M.Div., Anderson College School of Theology, 1972  
Butler, New Jersey
- Ramon Eugene Hunt  
A.B., Macalester College, 1959  
B.D., Bethel Theological Seminary, 1962  
Barron, Wisconsin
- Lincoln Douglas Hurst  
A.B., Trinity College, Illinois, 1969  
M.Div., Princeton Theological Seminary, 1973  
Scotch Plains, New Jersey
- Ernest Keith Hutcherson  
A.B., Wake Forest University, 1967  
M.Div., Duke University Divinity School, 1972  
Rural Hall, North Carolina
- Chang Bock Im  
B.S., Ewha Womans University, 1968  
M.Div., Presbyterian Theological Seminary, Seoul, 1974  
Seoul, Korea
- David Seidae Kang  
B.S., Seoul National University, 1967  
M.Div., Erskine Theological Seminary, 1975  
Seoul, Korea
- Harold Arthur Kay  
A.B., Dalhousie University, 1950  
L.Th., University of King's College, Nova Scotia, 1952  
B.D., Trinity College, Toronto, 1962  
M.A., Temple University, 1966  
St. Thomas, Ontario, Canada

- William Eldridge Keyes Liberty Corner, New Jersey  
A.B., Queens College, New York, 1953  
B.D., Eastern Baptist Theological Seminary, 1960
- Jong Hyuk Kim Princeton, New Jersey  
B.E., Hanyang University, 1961  
B.S., University of Missouri, Rolla, 1965  
M.S., Ohio State University, 1971  
M.Div., Princeton Theological Seminary, 1975
- Kwang Woong Kim Taegu, Korea  
A.B., Kyungpook National University, 1965  
M.Div., Presbyterian Theological Seminary, Seoul, 1973; Th.M., 1975
- Yong Ju Kim Seoul, Korea  
A.B., Korea University, 1968  
M.Div., Presbyterian Theological Seminary, Seoul, 1971
- Gordon Russell Korb East Stroudsburg, Pennsylvania  
A.B., Wheaton College, Illinois, 1957  
B.D., Gordon-Conwell Theological Seminary, 1960
- James Howard Kraft Mount Holly, New Jersey  
B.M.E., Georgia Institute of Technology, 1959  
M.S.M.E., Rensselaer Polytechnic Institute, 1961  
M.Div., Gordon Conwell Theological Seminary, 1972
- John Lewis Krider Fort Dix, New Jersey  
A.B., Livingstone College, 1970  
M.Div., Hood Theological Seminary, 1974
- Andrew Abraham Kyomo Kafule-Mbeye, Tanzania  
Lutheran Theological College, Makumira, 1966  
M.Div., Moravian Theological Seminary, 1975
- Nelson Kenneth Lamb Henderson, New York  
B.S., Springfield College, 1971  
M.Div., Drew University School of Theology, 1975
- Samuel Palmer Lamback, Jr. Macon, Georgia  
B.S., United States Military Academy, 1964  
M.Div., Yale University Divinity School, 1970
- David Charles Laubach Ambler, Pennsylvania  
A.B., Temple University, 1969  
M.Div., Eastern Baptist Theological Seminary, 1972
- Chariton Nicholas Macheriotis Nicosia, Cyprus  
Th.B., National University of Athens, 1973
- Hugh Anthony Malone Toms River, New Jersey  
Our Lady of Benburb Priory, Ireland, 1965  
St. Kieran's College, Ireland, 1971
- Gerald Marcel Mangham Oklahoma City, Oklahoma  
A.B., Free Will Baptist Bible College, 1959  
M.Div., Northern Baptist Theological Seminary, 1967
- Robert James Martin, Jr. Fort Stewart, Georgia  
B.S., Virginia Military Institute, 1960  
M.Div., Union Theological Seminary, Virginia, 1965



- Kaleekal Samuel Mathew Pathanamthitta, Kerala, India  
A.B., University of Kerala, 1967; M.A., 1969  
B.D., Serampore University, 1972
- Henry Zeitler McCrary Mooresville, Alabama  
A.B., University of Alabama, 1959; M.A., 1968  
M.Div., Louisville Presbyterian Theological Seminary, 1975
- Donald Edward McLaughlin Jersey City, New Jersey  
A.B., Seton Hall University, 1963  
Immaculate Conception Seminary, New Jersey
- Meseret Mekonnen Addis Ababa, Ethiopia  
Leningrad Theological Academy and Seminary, 1975
- Joseph William Mickiewicz New Brunswick, New Jersey  
A.B., St. Mary's Seminary and University, 1958; 1962
- Stanley Nathaniel Millard Bend, Oregon  
A.B., Seattle Pacific College, 1959  
M.Div., Golden Gate Baptist Theological Seminary, 1964
- Ronald Dean Miller Lancaster, Pennsylvania  
A.B., Houghton College, 1957  
M.Div., Evangelical Congregational School of Theology, 1962
- John Joseph Milton Teaneck, New Jersey  
A.B., St. Bonaventure University, 1960  
M.S., St. John's University, New York, 1974
- Jerry Lynn Mize Houston, Texas  
A.B., Ouachita Baptist College, 1960  
B.D., Southern Baptist Theological Seminary, 1964
- Samuel Montgomery Neptune City, New Jersey  
A.B., Geneva College, 1958  
B.D., Eastern Baptist Theological Seminary, 1962
- Austin Dale Moon Mineola, Texas  
A.B., Baylor University, 1956  
M.Div., Southwestern Baptist Theological Seminary, 1973
- George Edward Morris Trenton, New Jersey  
A.B., Asbury College, 1969  
M.Div., Asbury Theological Seminary, 1972
- John Joseph Nevins Philadelphia, Pennsylvania  
A.B., St. Charles Borromeo Seminary, 1953; 1957  
M.A., Villanova University, 1965
- Bongumusa Elphas Ngobese Alice, C.P., South Africa  
A.B., University of Fort Hare, 1969  
A.B., Rider College, 1976
- Douglass Paul Norwood, Jr. Union, New Jersey  
A.B., Moravian College, 1967  
M.Div., Moravian Theological Seminary, 1973
- Spencer Marvin Nygaard Chicago, Illinois  
A.B., Concordia Seminary, St. Louis, 1957; M.Div., 1973

- Samuel Pagan-Rosa  
B.S.C.E., University of Puerto Rico, 1973  
M.Div., Evangelical Seminary, Puerto Rico, 1975  
Guaynabo, Puerto Rico
- Salatiel Palomino-Lopez  
Presbyterian Theological Seminary, Mexico, 1965  
A.B., Rider College, 1975  
Mexico City, Mexico
- Dean Wesley Pedersen  
A.B., Wheaton College, Illinois, 1963  
B.D., Gordon-Conwell Theological Seminary, 1966  
Hightstown, New Jersey
- Charles Randall Peyton  
A.B., Alfred University, 1969  
M.Div., Princeton Theological Seminary, 1972  
Greenwich, Connecticut
- George Wesley Portice  
A.B., Alma College, 1972  
M.Div., Louisville Presbyterian Theological Seminary, 1975  
Wallingford, Pennsylvania
- Loren Dale Pugh  
A.B., Georgia State University, 1964  
B.D., Columbia Theological Seminary, 1967  
M.A., Chapman College, 1972  
Decatur, Georgia
- Demetris Anastasios Recachinas  
A.B., Hellenic College, 1972  
M.Div., Holy Cross School of Theology, 1975  
Silver Spring, Maryland
- Roger Paul Richardson  
A.B., Sterling College, 1970  
M.Div., Pittsburgh Theological Seminary, 1973  
Manasquan, New Jersey
- Maria Amelia Rizzo  
Teachers College, Sao Paulo, 1941  
M.Div., Princeton Theological Seminary, 1949  
Sao Paulo, Brazil
- William Richard Rueckle  
A.B., Houghton College, 1951  
B.D., Westminster Theological Seminary, Pennsylvania, 1956  
Audubon, Pennsylvania
- Richard Elmer Rusbuldt  
A.B., Eastern College, 1952  
M.Div., Eastern Baptist Theological Seminary, 1954  
Spring City, Pennsylvania
- Sydney Silvester Sadio  
L.Th., University of the West Indies, 1970; A.B., 1973  
Claremont, Jamaica
- George Frederick Schott, III  
A.B., Newberry College, 1965  
M.Div., Lutheran Theological Southern Seminary, 1969  
Princeton Junction, New Jersey
- Granville Scruggs  
B.S., Lemoine-Owen College, 1972  
M.Div., Memphis Theological Seminary, 1974  
Memphis, Tennessee
- Edgar Alfred Snyder, Jr.  
A.B., Moravian College, 1959  
B.D., Moravian Theological Seminary, 1962  
Bethlehem, Pennsylvania
- Wing-Yui So  
A.B., University of Hong Kong, 1969  
M.Div., Westminster Theological Seminary, Pennsylvania, 1975  
Hong Kong

- James Noel Spurgeon Willow Grove, Pennsylvania  
A.B., Bethel College, Minnesota, 1968  
B.D., Westminster Theological Seminary, Pennsylvania, 1972
- Elmer Lindsley Sullivan Trenton, New Jersey  
A.B., Dartmouth College, 1952  
S.T.B., General Theological Seminary, 1955
- Allan Thomas Sumerfield Perkasio, Pennsylvania  
A.B., Albright College, 1968  
M.Div., Moravian Theological Seminary, 1971
- Richard Allan Sutton Philadelphia, Pennsylvania  
A.B., West Virginia Wesleyan University, 1969  
M.Div., Methodist Theological School, Ohio, 1973
- John Bernard Szymanski Old Bridge, New Jersey  
Immaculate Conception Seminary, New Jersey, 1963; 1967
- Mary Margaret Johnson Thiel Pennington, New Jersey  
A.B., Alma College, 1957  
M.Div., Princeton Theological Seminary, 1975
- William Robert Thomas Norristown, Pennsylvania  
B.S., West Virginia State College, 1971  
M.Div., Eastern Baptist Theological Seminary, 1974
- Joseph James Thompson Pensacola, Florida  
A.B., Grove City College, 1956  
M.Div., Princeton Theological Seminary, 1959
- Carl Kahrs Towley Odenton, Maryland  
A.B., Gustavus Adolphus College, 1954  
B.D., Lutheran School of Theology, Chicago, 1958
- William Everett Tumblin Jacksonville, Florida  
A.B., Carson-Newman College, 1961  
B.D., Southern Baptist Theological Seminary, 1965
- John Lloyd Vance Newburgh, New York  
A.B., Bob Jones University, 1967  
M.Div., Covenant Theological Seminary, 1972
- Jack Ronald Van Ens Milford, New Jersey  
A.B., Calvin College, 1969  
M.Div., Princeton Theological Seminary, 1972
- Frank John Van Veen Scarborough, Ontario, Canada  
A.B., Richmond College, Toronto, 1973  
M.Div., Wycliffe College, Toronto, 1974
- Aristides Simos Varrias Chios, Greece  
University of Salonica, 1972
- Rodger Raland Venzke Somerset, New Jersey  
A.B., Concordia Seminary, St. Louis, 1958; 1961  
M.S., Long Island University, 1972  
S.T.M., New York Theological Seminary, 1974
- Robert Lee Vickery, Jr. Spartanburg, South Carolina  
A.B., East Carolina University, 1953  
M.Div., Candler School of Theology, 1963

- Jack Allen Wallace  
A.B., Evansville College, 1961  
M.Div., Methodist Theological School, Ohio, 1964  
Newburgh, New York
- Arthur Milton Webb  
B.S., United States Military Academy, 1962  
M.Div., Southwestern Baptist Theological Seminary, 1969  
Goodlettsville, Tennessee
- Robert Martin Weeks  
B.S., Newberry College, 1957  
M.Div., Lutheran Theological Southern Seminary, 1960  
West Columbia, South Carolina
- Charles Jonathon Wiggins  
B.S., Kutztown State College, 1971  
M.Div., Princeton Theological Seminary, 1974  
Cedarville, New Jersey
- Ralph Erskine Wilson, III  
A.B., Western Maryland College, 1968  
M.Div., Drew University School of Theology, 1973  
Hightstown, New Jersey
- Joshua Kao Fang Yeh  
B.E., Chung Yuan Christian College of Science and Engineering, 1971  
B.D., Taiwan Theological College, 1972  
Taipei, Taiwan
- Harris Benjamin Yii  
B.D., Union Theological Seminary, Manila, 1975  
Pasay, Philippines

## CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

### *Senior Class*

- Robert Keith Aldrich  
A.B., Alma College, 1973  
Wheaton, Illinois
- William Leslie Austin  
B.S., Central State College, Oklahoma, 1972  
Oklahoma City, Oklahoma
- Emmit Steven Ayers  
A.B., University of North Carolina, 1973  
Pfafftown, North Carolina
- Thomas William Davis Baird  
A.B., Washington and Jefferson College, 1972  
Sewickley, Pennsylvania
- Douglas Reid Baker  
A.B., University of Washington, 1972  
Spokane, Washington
- David Stanton Barnard  
A.B., State University College, Geneseo, 1973  
Arkport, New York
- David Allen Baynes  
A.B., Lincoln Christian College, 1971  
Lancaster, Pennsylvania
- Janet Marie Beach Shannon  
A.B., Houghton College, 1967  
M.A., Princeton Theological Seminary, 1969  
Endicott, New York
- Elizabeth Ann Beckhusen  
A.B., Wilson College, 1973  
Rahway, New Jersey

|   |                                |
|---|--------------------------------|
| Jonathon Lee Berg<br>A.B., Macalester College, 1972   | Sioux Falls, South Dakota      |
| Imre Andrew Bertalan<br>A.B., Rutgers University, 1971  | New Brunswick, New Jersey      |
| Francis Eugene Beyea<br>A.B., William Penn College, 1968  | Princeton, New Jersey          |
| Robert Frank Bowers<br>A.B., Taylor University, 1973  | Levittown, Pennsylvania        |
| Sherry Frances Brabham<br>A.B., University of North Carolina, Greensboro, 1973  | Rocky Mount, North Carolina    |
| Marie Lynn Myers Brigham<br>A.B., Baylor University, 1971<br>M.S.W., Rutgers University, 1976   | Summerville, South Carolina    |
| Bradley Atticks Brown<br>A.B., Otterbein College, 1973  | Harrisburg, Pennsylvania       |
| Raymond Harding Brown<br>B.S., Northwestern University, 1971  | Rockford, Illinois             |
| Stephen James Brownlee<br>A.B., Covenant College, Tennessee, 1968   | Indianapolis, Indiana          |
| Michael Allen Bruinooge<br>A.B., Calvin College, 1968<br>M.S.W., Rutgers University, 1975   | Grand Rapids, Michigan         |
| Nicholas Belvert Campbell<br>A.B., Bloomfield College, 1964<br>B.M.E., Westminster Choir College, 1965<br>M.A., Trenton State College, 1970<br>M.S.W., Rutgers University, 1976 | Somerville, New Jersey         |
| Donald Richard Carignan<br>A.B., University of Miami, Florida, 1971   | Baltimore, Maryland            |
| Shanda Mulford Heiser Carignan<br>A.B., Goucher College, 1972   | Baltimore, Maryland            |
| George Minott Clifford, III<br>A.B., Bowdoin College, 1973  | Topsham, Maine                 |
| Samuel Morgan Cooper, IV<br>A.B., Erskine College, 1972   | Greenwood, South Carolina      |
| Richard Louis Cosnotti<br>B.S., Brigham Young University, 1973  | Oakmont, Pennsylvania          |
| Suzanne Murphy Coyle<br>A.B., Centre College, Kentucky, 1973  | Lebanon, Kentucky              |
| James Warren Desmond<br>A.B., University of Hartford, 1973  | Granby, Connecticut            |
| Alan Wayne Deuel<br>B.S., California State University, San Diego, 1972  | San Diego, California          |
| Brent James Eelman<br>A.B., Albright College, 1973  | Whitehouse Station, New Jersey |



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|---|----------------------------|
| Barbara Xenia Gela<br>A.B., Beaver College, 1966<br>M.R.E., Princeton Theological Seminary, 1968    | Denville, New Jersey       |
| Susan Bradford Gould<br>A.B., Ursinus College, 1973   | Morrisville, Pennsylvania  |
| Donald Allen Green<br>A.B., Malone College, 1971  | Dundee, Oregon             |
| Douglas Carl Halvorsen<br>A.B., Asbury College, 1970<br>M.S.W., Rutgers University, 1976            | Linwood, New Jersey        |
| Edward Burton Hardwick<br>B.S., West Chester State College, 1972                                    | Laurel Springs, New Jersey |
| Graham Patterson Hart<br>A.B., Wheaton College, Illinois, 1972                                      | Doylestown, Pennsylvania   |
| William Anton Hartfelder, Jr.<br>A.B., Concordia Senior College, 1973                               | Peekskill, New York        |
| Randall Hedeman<br>B.S., University of Maryland, 1972   | Baltimore, Maryland        |
| Richard Lee Hemphill<br>A.B., Sterling College, 1970<br>M.A., Wichita State University, 1972        | Malvern, Pennsylvania      |
| Theodore Hiebert<br>A.B., Pacific College, 1968   | Fresno, California         |
| Robert David Hoffelt<br>A.B., Princeton University, 1973  | Nashville, Tennessee       |
| Robert Kevin Horrigan<br>A.B., Kenyon College, 1972   | Parma, Ohio                |
| David Curtis Huffman<br>A.B., University of North Carolina, 1972                                    | Burlington, North Carolina |
| Donald Landrum Hughes<br>A.B., Azusa Pacific College, 1970<br>M.A., Wheaton College, Illinois, 1971 | Phoenix, Arizona           |
| James Wheeler Hulsey<br>A.B., Harding College, 1972   | Greenville, Texas          |
| William Matthew Jaap<br>A.B., University of Arizona, 1965; M.Ed., 1966                              | Tucson, Arizona            |
| James Stephen Jacobs<br>A.B., University of Kansas, 1971  | Leawood, Kansas            |
| Kathleen Jameson<br>A.B., California State University, San Diego, 1970                              | San Diego, California      |
| Susan Ann Jensen<br>A.B., Ursinus College, 1973   | Paoli, Pennsylvania        |
| Edward Philip Kaiel<br>A.B., University of Portland, 1968   | Portland, Oregon           |

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|--|----------------------------|
| Glenn Charles Kennedy<br>A.B., Seattle Pacific College, 1968   | Bethlehem, Pennsylvania    |
| Wayne Arlin Knight<br>B.S., California State University, San Jose, 1973                                  | Sacramento, California     |
| Samuel Frederick Knupp<br>A.B., American University, D.C., 1973  | Radnor, Pennsylvania       |
| Leslie Merlin Kolbjornsen<br>A.B., Wagner College, 1968  | Niagara Falls, New York    |
| Fritz Traugott Kristbergs<br>A.B., Monmouth College, New Jersey, 1969<br>M.A., University of Maine, 1971 | Lakewood, New Jersey       |
| Curtis Allen Larson<br>A.B., Oberlin College, 1969   | Kiel, Wisconsin            |
| Roger Dean Lehman<br>A.B., Anderson College, Indiana, 1972<br>M.S.W., Rutgers University, 1976           | Muncie, Indiana            |
| James Robert MacDonald<br>B.S., Drexel University, 1963  | West Chester, Pennsylvania |
| John Alan MacDougall<br>A.B., Rutgers University, 1972   | Madison, New Jersey        |
| Priscilla Ransom MacDougall<br>A.B., Rollins College, 1960   | Carversville, Pennsylvania |
| Howard Bell Maddry, Jr.<br>B.S., North Carolina State University, 1973                                   | Raleigh, North Carolina    |
| Paul Manuel Marino<br>A.B., Nyack College, 1972  | New York City, New York    |
| Joan Marie Martin<br>A.B., Elmhurst College, 1973  | East Orange, New Jersey    |
| John Slater McAnlis<br>A.B., Pennsylvania State University, 1973   | New Galilee, Pennsylvania  |
| Linda Jean McKiernan Allen<br>A.B., Phillips University, 1973  | Albuquerque, New Mexico    |
| Patricia Ann Stauffer Medley<br>A.B., Muhlenberg College, 1972   | Baltimore, Maryland        |
| Richard Wayne Minus<br>A.B., Delaware State College, 1972  | Delran, New Jersey         |
| Katsumi Mochida<br>Th.B., Doshisha University, 1969<br>M.A., University of San Francisco, 1974           | Kobe, Japan                |
| Paul Hugo Moessner<br>A.B., University of Nebraska, 1972   | Lincoln, Nebraska          |
| Carolyn Jane Montgomery<br>A.B., Coe College, 1966   | Fair Haven, New Jersey     |

|  |                                 |
|--|---------------------------------|
| David Keith Morelli<br>B.S., University of Utah, 1972  | Salt Lake City, Utah            |
| Suzanne Pogue Mott<br>A.B., Bucknell University, 1960  | Oreland, Pennsylvania           |
| Charles Davison Myers, Jr.<br>A.B., Duke University, 1972  | Pittsburgh, Pennsylvania        |
| Scott Christian Opsahl<br>A.B., University of Washington, 1973   | Seattle, Washington             |
| Michael Peter Otte<br>A.B., University of Michigan, 1971   | Grand Rapids, Michigan          |
| David Jesse Ourisman<br>A.B., Centre College, Kentucky, 1973   | Chevy Chase, Maryland           |
| Thomas Corning Oxtoby<br>A.B., Amherst College, 1971   | Bryn Mawr, Pennsylvania         |
| Jackson C. Pettyjohn, III<br>A.B., Rice University, 1973   | Houston, Texas                  |
| Don Boden Portwood<br>A.B., University of Nebraska, 1972   | Geneva, Nebraska                |
| Donald Eugene Potter<br>A.B., Spring Arbor College, 1973   | Canton, Ohio                    |
| Thomas Bonfield Purchase, Jr.<br>A.B., Muskingum College, 1970   | Huntingdon Valley, Pennsylvania |
| Glen Elwyn Rainsley<br>A.B., College of Wooster, 1971  | Glen Rock, New Jersey           |
| Christine Beth Rannie<br>B.M.E., Westminster Choir College, 1967   | Somerville, New Jersey          |
| Joseph Phillip Ravenell<br>B.S., St. Peter's College, New Jersey, 1973   | St. Stephen, South Carolina     |
| Robert Louis Richardson<br>B.S., Cornell University, 1969  | Brocton, New York               |
| Robert Louis Robards<br>A.B., College of the Holy Cross, 1972  | Fair Haven, New Jersey          |
| Richard Ferguson Rouquie, Jr.<br>A.B., Wofford College, 1973   | Bluefield, West Virginia        |
| Edward Alan Salo<br>A.B., Muhlenberg College, 1973   | Flourtown, Pennsylvania         |
| Gary Carl Scroggins<br>B.S., Southwest Missouri State University, 1972<br>M.A., Princeton Theological Seminary, 1974 | Springfield, Missouri           |
| Frank David Seydel<br>B.S., Iowa Wesleyan College, 1966<br>Ph.D., Iowa State University, 1973                        | Ames, Iowa                      |
| John Ellsworth Shaffer<br>A.B., University of Colorado, 1973   | Lincoln, Nebraska               |

|   |                             |
|---|-----------------------------|
| Barry Mason Shambach<br>A.B., DePauw University, 1973   | Shelbyville, Illinois       |
| John William Shedwick<br>A.B., Lafayette College, 1973  | Drexel Hill, Pennsylvania   |
| Donald Lee Snyder<br>A.B., West Virginia State College, 1973  | Hurricane, West Virginia    |
| Eric Osmon Springsted<br>A.B., St. John's College, New Mexico, 1973                                   | St. Paul, Minnesota         |
| Barbara Alison Sterling<br>A.B., Wells College, 1973  | Auburn, New York            |
| Bruce Gregory Stevens<br>A.B., Virginia Polytechnic Institute, 1972                                   | New Egypt, New Jersey       |
| Wilfred Earnest Tabb, III<br>A.B., Macalester College, 1973   | Euclid, Ohio                |
| George Charles Thompson, III<br>A.B., Anderson College, Indiana, 1973                                 | Phoenix, Arizona            |
| Thomas Jay Thornton<br>A.B., Carnegie-Mellon University, 1973   | Allison Park, Pennsylvania  |
| Betty Lou Townley<br>A.B., University of Tulsa, 1957<br>M.L.S., University of Oklahoma, 1961          | Tulsa, Oklahoma             |
| Karen Lee Turner<br>A.B., Westminster College, Pennsylvania, 1973                                     | New Castle, Pennsylvania    |
| Louise Gordon Upchurch<br>A.B., Duke University, 1974   | Charlotte, North Carolina   |
| Tylka-ann Vetula<br>B.S., Tusculum College, 1972  | Dearborn Heights, Michigan  |
| Stuart Clark Wattles<br>A.B., Colgate University, 1972  | Endicott, New York          |
| Richard Lee Wendel<br>A.B., Pennsylvania State University, 1973                                       | Dawson, Pennsylvania        |
| Dana Lee White<br>A.B., University of Montana, 1948<br>M.S., University of Illinois, 1964             | Cedar Hill, Missouri        |
| Melvin Barry White<br>A.B., Wayne State University, 1973  | Detroit, Michigan           |
| Ellen Elizabeth Loughrin Wirta<br>B.Mus., Millikin University, 1969                                   | Arlington Heights, Illinois |
| Claudia Louise Wolfe<br>A.B., Carnegie-Mellon University, 1970<br>M.B.M., Vanderbilt University, 1972 | Milwaukee, Wisconsin        |
| Victoria Ann Wood<br>B.Mus., DePauw University, 1972  | Pittsburgh, Pennsylvania    |
| Chuckson Masami Yokota<br>B.S., University of California, Berkeley, 1971                              | Sacramento, California      |

*Middle Class*

|   |                            |
|---|----------------------------|
| George Hall Ainsworth<br>A.B., Bowdoin College, 1974                    | Bethlehem, Pennsylvania    |
| Kathryn Karen Avery<br>B.M., Westminster Choir College, 1974            | Austin, Texas              |
| David Howell Bailey<br>A.B., University of Vermont, 1974                | South Burlington, Vermont  |
| Alan Naseeb Baroodi<br>A.B., Wofford College, 1974                      | Florence, South Carolina   |
| Emily Stewart Battles<br>A.B., Geneva College, 1975                     | Allison Park, Pennsylvania |
| Kenneth Robert Bickel<br>A.B., Lebanon Valley College, 1974             | Lehigh, Pennsylvania       |
| Wesley Kenneth Blair, III<br>A.B., Allegheny College, 1974              | Bronxville, New York       |
| Bradford Keith Blunt<br>A.B., University of Colorado, 1971              | Nogales, Arizona           |
| Martin Edwards Bolton<br>A.B., Howard University, 1972                  | Hampton, Virginia          |
| Robert Lee Borchers<br>A.B., University of Minnesota, 1974              | Edina, Minnesota           |
| Henry Nunes Braga<br>A.B., Bloomfield College, 1974                     | Millburn, New Jersey       |
| Steven Russell Brandt<br>A.B., Pacific College, 1971                    | San Jose, California       |
| Marshall Jay Brown<br>B.M., University of Utah, 1971                    | Denver, Colorado           |
| Gary Lee Burdick<br>A.B., Point Loma College, 1974                      | Pasadena, California       |
| John Bruce Byers<br>A.B., Millikin University, 1974                     | Pittsburgh, Pennsylvania   |
| James Alexander Caldwell<br>B.S., Drexel University, 1958               | Willow Grove, Pennsylvania |
| Jonathan Sinclair Carey<br>A.B., Boston College, 1973                   | Falls Church, Virginia     |
| David Livingstone Harold Carlisle<br>A.B., Hamilton College, 1974       | Watertown, New York        |
| Jonathan Tristram Carlisle<br>A.B., Colgate University, 1974            | Watertown, New York        |
| Michael Heywood Carrier<br>B.S., United States Air Force Academy, 1969  | Altadena, California       |
| Rosemary Catalano<br>A.B., State University of New York, Cortland, 1974 | Endwell, New York          |



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|---|-----------------------------|
| Kathleen Julia Lorie Clancy-Schwartz<br>A.B., University of Washington, 1974                  | Bellingham, Washington      |
| Thomas George Clancy-Schwartz<br>A.B., University of Washington, 1973                         | Longview, Washington        |
| Charles Clinton Cole<br>A.B., Albright College, 1974  | New Paltz, New York         |
| Bruce Simmon Comiskey<br>A.B., Rutgers University, 1973                                       | Verona, New Jersey          |
| Joseph Benjamin Copper, Jr.<br>A.B., College of Wooster, 1974                                 | Sewickley, Pennsylvania     |
| Rudolph Daniels<br>B.S., St. Peter's College, New Jersey, 1973                                | Jersey City, New Jersey     |
| Douglas Todd DeCelle<br>A.B., College of Wooster, 1974  | Chagrin Falls, Ohio         |
| Valerie Marie De Marinis<br>A.B., Brooklyn College, 1974                                      | Brooklyn, New York          |
| Nancy Ann DeVries<br>A.B., Hope College, 1974   | Larchmont, New York         |
| Susanna Vedder DeWitt<br>A.B., Western College, 1974  | Cincinnati, Ohio            |
| John Andrew Dearman<br>A.B., University of North Carolina, 1974                               | Statesville, North Carolina |
| Frederick Edward Depenbrock<br>B.S., Lafayette College, 1961<br>M.S., Drexel University, 1967 | Scotch Plains, New Jersey   |
| Jean Marie Diener<br>A.B., Grove City College, 1974   | Brookville, Pennsylvania    |
| Christopher Michael Dillon<br>A.B., University of Delaware, 1974                              | Wilmington, Delaware        |
| Denise Lillian LeFebvre Dillon<br>A.B., Wake Forest University, 1974                          | Clearwater, Florida         |
| Deborah Ruth Dockstader<br>A.B., Mercyhurst College, 1974                                     | Erie, Pennsylvania          |
| Lawrence Harold Eaken<br>A.B., University of Michigan, 1974                                   | Harrisburg, Pennsylvania    |
| Paul Douglas Eaton<br>A.B., Ithaca College, 1972  | Ithaca, New York            |
| Janice Edwards<br>A.B., Georgian Court College, 1970  | West Freehold, New Jersey   |
| Jeffrey Keith Erb<br>B.S., Rider College, 1974  | Shillington, Pennsylvania   |
| Lawrence White Farris<br>B.S., University of Michigan, 1971; M.S., 1973                       | Ann Arbor, Michigan         |

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|---|-------------------------------|
| Roberto Felicie-Medina<br>A.B., University of Puerto Rico, 1972     | Vega Baja, Puerto Rico        |
| Gary Wayne Filson<br>B.S., Indiana University, Pennsylvania, 1972   | McKeesport, Pennsylvania      |
| James Floyd Foley<br>A.B., Princeton University, 1969               | Los Angeles, California       |
| Kathy Ellen Forschner<br>A.B., Fairleigh Dickinson University, 1974 | Parlin, New Jersey            |
| Nancy Wilder Fromm<br>B.S., Mount Union College, 1963               | Princeton, New Jersey         |
| James Francis Galuhn<br>A.B., Abilene Christian College, 1974       | Lewisville, Texas             |
| Royal Burnham Garren, Jr.<br>A.B., College of Wooster, 1974         | Bryn Mawr, Pennsylvania       |
| Steven Robert Garstad<br>A.B., Lehigh University, 1975              | Camp Hill, Pennsylvania       |
| William Geiger, III<br>A.B., Western Maryland College, 1974         | Baltimore, Maryland           |
| John Dorance Gibbs<br>A.B., University of Wisconsin, LaCrosse, 1974 | LaCrosse, Wisconsin           |
| Milton Randall Gill<br>B.S., University of Maryland, 1973           | College Park, Maryland        |
| Scott Andrew Gilmer<br>A.B., University of Delaware, 1970           | Wilmington, Delaware          |
| Nancy Joy Gorsuch<br>A.B., University of Iowa, 1974                 | Montezuma, Iowa               |
| Carl Frank Gustafson<br>A.B., Princeton University, 1974            | Trenton, New Jersey           |
| Kathleen Alice Hagan<br>A.B., University of New Mexico, 1973        | Albuquerque, New Mexico       |
| Ronald Vincent Haizlip<br>A.B., University of North Carolina, 1972  | Winston-Salem, North Carolina |
| Alison Bonnie Halsey<br>A.B., Glassboro State College, 1974         | Basking Ridge, New Jersey     |
| James Lee Hartman<br>A.B., University of South Florida, 1974        | Pocomoke City, Maryland       |
| William Luther Hathaway<br>A.B., University of Illinois, 1974       | Palatine, Illinois            |
| James Charles Horn<br>B.S., Muskingum College, 1972                 | Wayne, Pennsylvania           |
| Horace King Houston, Jr.<br>A.B., Harvard University, 1974          | Memphis, Tennessee            |
| Roger Pound Howard<br>A.B., Tufts University, 1974                  | Hempstead, New York           |

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|---|-----------------------------|
| David Michael Hughes<br>A.B., Wake Forest University, 1974  | Danville, Kentucky          |
| Richard Ulric Jelinek<br>A.B., Wheaton College, Illinois, 1969<br>M.B.A., Boston University, 1971 | Short Hills, New Jersey     |
| Archie Oliver Jenkins, II<br>A.B., Washington and Lee University, 1958                            | Jacksonville Beach, Florida |
| Lydia Elaine Jenkins<br>B.S., Davis and Elkins College, 1974                                      | Hightstown, New Jersey      |
| Phillip Max Johnson<br>A.B., Harding College, 1972  | Atlanta, Georgia            |
| Edward Allen Kail<br>A.B., Luther College, Iowa, 1974   | Farnhamville, Iowa          |
| Dennis George Keen<br>A.B., West Virginia Wesleyan College, 1971                                  | Keansburg, New Jersey       |
| Louise Lauck Kingston<br>A.B., Vassar College, 1963   | Princeton, New Jersey       |
| Gerishon Mwaura Kirika<br>A.B., California State University, Hayward, 1974                        | Nairobi, Kenya              |
| Stephen Paul Klierer<br>A.B., Whitman College, 1973   | Lakeview, Oregon            |
| Jonathan Beckes Knight<br>A.B., Heidelberg College, 1972  | Beverly, Ohio               |
| Rebecca Louise Knight<br>A.B., Macalester College, 1973   | Pilot Grove, Missouri       |
| Steven Ware Koepke<br>A.B., Wagner College, 1974  | New York City, New York     |
| Robert Richard Kopp<br>A.B., King's College, Pennsylvania, 1974                                   | Forty Fort, Pennsylvania    |
| Allison Jean Krahling<br>A.B., Duke University, 1974  | Dayton, Ohio                |
| Joyce Rose Krajian<br>A.B., Lycoming College, 1972  | Philadelphia, Pennsylvania  |
| Charles Michael Kuner<br>A.B., San Diego State University, 1974                                   | San Diego, California       |
| Brian Joseph Kutcher<br>A.B., Duke University, 1973   | Glen Burnie, Maryland       |
| Jonathan Talbot Lange<br>B.S.E., Princeton University, 1961                                       | Hockessin, Delaware         |
| Sandra Lee Larson<br>A.B., Carleton College, 1974   | Westmont, Illinois          |
| William Henry Levering<br>A.B., University of Illinois, 1975                                      | Fort Lauderdale, Florida    |

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| Wesla Mildred Liao<br>A.B., Pfeiffer College, 1974   | Princeton, New Jersey      |
| David Edward Lindsay<br>B.S., Wayne State University, 1971<br>M.S.E., University of Michigan, 1972 | Troy, Michigan             |
| Edward Charles Logelin, III<br>A.B., DePaul University, 1974                                       | Lake Forest, Illinois      |
| Donald Jay Losher<br>A.B., University of Tulsa, 1974   | Pampa, Texas               |
| Paul Eric Luthman<br>A.B., Rutgers University, 1969  | Lafayette, New Jersey      |
| Mary Lynne Marcus<br>A.B., Drew University, 1974   | Montclair, New Jersey      |
| David Grey Martinez<br>A.B., Baylor University, 1974   | Fort Smith, Arkansas       |
| Koshy Mathews<br>B.Sc., University of Kerala, 1970<br>M.A., Columbia Bible College, 1974           | Kottayam, Kerala, India    |
| Vernon McGowen, Jr.<br>A.B., Texas Southern University, 1974                                       | Houston, Texas             |
| James Bernard McGrath, III<br>A.B., Southern Methodist University, 1974                            | Dallas, Texas              |
| Gregory James McGuinness<br>A.B., St. Olaf College, 1974   | New Orleans, Louisiana     |
| Lois Anne Bohn McMullen<br>A.B., Alaska Methodist University, 1964                                 | Holmes, Pennsylvania       |
| John Thomas McWilliams<br>A.B., Glassboro State College, 1973                                      | Vineland, New Jersey       |
| Raymond Alvin Meester<br>A.B., Sterling College, 1974  | Pella, Iowa                |
| Richard Alan Miles<br>A.B., Pacific College, 1973  | Fresno, California         |
| James David Miller<br>A.B., Wheaton College, Illinois, 1974  | Wilmington, Delaware       |
| Jonathan Edwin Miller<br>A.B., Trinity College, Connecticut, 1971                                  | Wilmington, Delaware       |
| Lawrence James Milner<br>A.B., Asbury College, 1974  | Detroit, Michigan          |
| Stephen Park Mitchell<br>B.S., Florida State University, 1974                                      | Ilion, New York            |
| John Mokkaosian<br>A.B., Haigazian College, Beirut, 1975   | Philadelphia, Pennsylvania |
| David Martin Moore<br>A.B., University of Richmond, 1972   | Winchester, Virginia       |

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|---|-----------------------------|
| Charles Clark Morrison<br>B.S., University of Pennsylvania, 1951  | Stamford, Connecticut       |
| Thomas Lawrence Mowbray<br>B.M., Westminster Choir College, 1969  | Allendale, New Jersey       |
| Marcia Diane Clark Myers<br>A.B., Drew University, 1971   | Wilmington, Delaware        |
| Sandra Blackford Myers<br>A.B., Pennsylvania State University, 1959   | Doylestown, Pennsylvania    |
| James Woodward Myles, III<br>A.B., North Carolina Central University, 1956  | Philadelphia, Pennsylvania  |
| Douglas Scott Nau<br>A.B., Thiel College, 1974  | Metuchen, New Jersey        |
| Martha Karin Nelson McAnlis<br>A.B., Southwestern at Memphis, 1972  | Louisville, Kentucky        |
| John Lloyd Omerod<br>B.G.S., Kent State University, 1974  | Kent, Ohio                  |
| Rosalie Virginia Otters-Hollander<br>A.B., State University of New York, Stony Brook, 1967<br>M.A., Trinity Evangelical Divinity School, 1971 | Matawan, New Jersey         |
| Mark Henry Pickett<br>A.B., Duke University, 1974   | Arlington, Virginia         |
| Jonathan Todd Pyne<br>A.B., Hamline University, 1974  | Robbinsdale, Minnesota      |
| Bruce Eugene Quigley<br>A.B., University of Delaware, 1974  | Penns Grove, New Jersey     |
| Ethan Raath<br>A.B., Lee College, Tennessee, 1974   | Durban, South Africa        |
| Thomas Henry Rankin, Jr.<br>A.B., Wayne State University, 1970  | Newark, New Jersey          |
| Mildred Rebecca Lange Ranzini<br>A.B., Wellesley College, 1954<br>M.A., Columbia University, 1960   | Martinsville, New Jersey    |
| Bruce Frederick Rentz<br>A.B., College of Wooster, 1972   | New Castle, Pennsylvania    |
| Robert Speer Rice<br>B.F.A., University of Tulsa, 1974  | Tulsa, Oklahoma             |
| James Millard Rigel<br>A.B., Anderson College, Indiana, 1972  | Lake Wales, Florida         |
| Clark Carl Riggins, Jr.<br>A.B., Metropolitan State College, Denver, 1972   | Denver, Colorado            |
| Gary Daniel Rindone<br>B.S., Pennsylvania State University, 1972  | State College, Pennsylvania |
| Carol Ellen Ripley<br>A.B., University of North Carolina, 1974  | Greensboro, North Carolina  |



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| Mary Elva Woodman Robards<br>A.B., St. Lawrence University, 1973         | Ogdensburg, New York              |
| Wendy Elaine Roberts<br>A.B., William Woods College, 1974; B.S., 1974    | Chesterfield, Missouri            |
| Thomas Edward Robinson<br>A.B., Erskine College, 1974                    | Charlotte, North Carolina         |
| Kathleen Gail McCombe Rochester<br>A.B., Baldwin-Wallace College, 1974   | Syracuse, New York                |
| Ronald Cary Rochester<br>A.B., Baldwin-Wallace College, 1974             | Alliance, Ohio                    |
| George Franklin Rockwell, Jr.<br>A.B., Eisenhower College, 1974          | Amsterdam, New York               |
| Donal Hamilton Rossire<br>A.B., Elizabethtown College, 1974              | Narberth, Pennsylvania            |
| Nancy Elaine Wright Saunders<br>B.S., Springfield College, 1971          | Montreat, North Carolina          |
| George Edward Schaefer<br>A.B., Johns Hopkins University, 1969           | Mountainside, New Jersey          |
| Fenton Thomas Scholl, Jr.<br>B.S., Georgetown College, 1975              | Lexington, Kentucky               |
| Nancy Anne Strandine Schultz<br>B.Mus., North Park College, 1969         | Chatham, New Jersey               |
| Robert Ferguson Searle<br>B.S., Cornell University, 1973                 | Wolcott, New York                 |
| Peter Wayne Starr<br>A.B., University of Virginia, 1972                  | Severna Park, Maryland            |
| William Grier Starr<br>A.B., Whitman College, 1974                       | Eugene, Oregon                    |
| William Merritt Steinbrook, Jr.<br>A.B., Oklahoma State University, 1972 | Bartlesville, Oklahoma            |
| Stanley Allen Steward<br>A.B., Point Loma College, 1974                  | La Mesa, California               |
| Paul Eugene Swedlund<br>A.B., Hofstra University, 1968                   | Rochester, New York               |
| Nicholas Edwin Te Bordo<br>A.B., Hamilton College, 1974                  | Salem, New York                   |
| Terrie Jean Stine Te Bordo<br>A.B., Franklin and Marshall College, 1974  | Aliquippa, Pennsylvania           |
| Arthur Peach Thomas<br>A.B., State University College, Brockport, 1974   | Attica, New York                  |
| Lee Alexander Thomas<br>A.B., Temple University, 1974                    | Philadelphia, Pennsylvania        |
| David Martin Thorp<br>A.B., Boston College, 1974                         | Sault Ste. Marie, Ontario, Canada |

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|---|----------------------------|
| Michael Edward Tindall<br>A.B., College of Wooster, 1972  | Fremont, Ohio              |
| Lynda Suzann Tonking<br>A.B., College of St. Elizabeth, 1968                                    | Landing, New Jersey        |
| Robert Franklin Touchton<br>A.B., Davidson College, 1974  | Columbia, South Carolina   |
| Ernest Wesley Walker<br>A.B., Rutgers University, 1973  | New Brunswick, New Jersey  |
| Paul Gustav Watermulder<br>A.B., Vanderbilt University, 1970                                    | Bryn Mawr, Pennsylvania    |
| Ludwig Lee Weaver, Jr.<br>A.B., Asbury College, 1972<br>M.A., Western Kentucky University, 1975 | Ashland, Kentucky          |
| Jeffrey Winston Webster<br>A.B., Shippensburg State College, 1973                               | Shippensburg, Pennsylvania |
| James Howard Wells<br>A.B., University of California, Santa Barbara, 1973                       | Santa Barbara, California  |
| Joyce Marion Wicks<br>B.S., Bowling Green State University, 1973                                | Venice, Florida            |
| Steve Ray Wigall<br>A.B., University of California, Santa Cruz, 1972                            | Oildale, California        |
| Benjamin Evans Williams<br>A.B., Stetson University, 1974                                       | Palatka, Florida           |
| Mary Ann Williams<br>A.B., College of Wooster, 1973   | Middletown, Ohio           |
| Raymond Fredrick Williams<br>B.S., Cheyney State College, 1971                                  | Sharon Hill, Pennsylvania  |
| William Henry Yeager<br>A.B., Florida Southern College, 1974                                    | Dania, Florida             |
| Steven Charles Young<br>A.B., Southern California College, 1974                                 | Redlands, California       |

### *Junior Class*

|   |                            |
|---|----------------------------|
| Frank Charles Aichinger, Jr.<br>B.Arch., University of Virginia, 1975 | Riverside, Illinois        |
| William Joseph Alexander<br>A.B., Colorado College, 1971              | Colorado Springs, Colorado |
| Eradio Alonzo-Lopez<br>A.B., Rider College, 1975                      | Havana, Cuba               |
| James Robert Anderson<br>A.B., University of Minnesota, 1972          | St. Paul, Minnesota        |
| Janette Beryl Anderson<br>A.B., University of Puget Sound, 1975       | Longview, Washington       |

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|---|-----------------------------|
| Kirt Eric Anderson<br>A.B., University of California, Santa Barbara, 1975 | Omaha, Nebraska             |
| Robert John Andrews<br>A.B., Hobart College, 1975                         | Fanwood, New Jersey         |
| Peter Michael Arges<br>A.B., Princeton University, 1975                   | Durham, North Carolina      |
| Mary Elizabeth Armstrong<br>A.B., College of Wooster, 1974                | Mercer, Pennsylvania        |
| Robert Gregory Armstrong, IV<br>A.B., Carleton College, 1975              | Cincinnati, Ohio            |
| John Harold Arnold<br>A.B., Susquehanna University, 1975                  | Selinsgrove, Pennsylvania   |
| Randall Alan Bane<br>A.B., Wichita State University, 1975                 | Lansing, Kansas             |
| Hilary Howard Battle<br>A.B., Cleveland State University, 1974            | Cleveland, Ohio             |
| Peter Earl Bauer<br>A.B., Portland State University, 1975                 | Portland, Oregon            |
| Judson Sessions Bennett<br>A.B., Allegheny College, 1975                  | East Grand Rapids, Michigan |
| Larry Lynn Bethune<br>A.B., Baylor University, 1975                       | Pearland, Texas             |
| Thomas Henry Bien<br>A.B., Rutgers University, 1975                       | New Shrewsbury, New Jersey  |
| Donald Francis Black<br>A.B., Hartwick College, 1969                      | Downingtown, Pennsylvania   |
| John Gloman Blewitt<br>A.B., Westminster College, Pennsylvania, 1973      | Verona, Pennsylvania        |
| Mark Gordon Booth<br>A.B., Franklin Pierce College, 1975                  | Schenectady, New York       |
| Ralph Thomas Brackbill<br>A.B., Maryville College, 1975                   | Jamesburg, New Jersey       |
| Claude Ruble Brank<br>A.B., Emory and Henry College, 1975                 | Jonesboro, Tennessee        |
| James Ervin Brazell, Jr.<br>A.B., Drew University, 1975                   | *London, England            |
| Samuel Dean Brink<br>B.G.S., University of Iowa, 1975                     | Iowa City, Iowa             |
| Douglas Jack Brouwer<br>A.B., Calvin College, 1975                        | Grand Rapids, Michigan      |
| Richard Stephen Brown<br>A.B., Florida State University, 1975             | Maitland, Florida           |

\*United States citizen with residence abroad

|  |                            |
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| Mark French Buchanan<br>A.B., Claremont Men's College, 1974  | Boulder, Colorado          |
| Patricia Hartman Burch<br>A.B., Occidental College, 1975   | Arcadia, California        |
| James Michael Burns<br>A.B., Azusa Pacific College, 1975   | Anaheim, California        |
| Mildred Linnenbank Burns<br>A.B., Florida Southern College, 1973   | Moylan, Pennsylvania       |
| Harold James Cahill<br>A.B., Westminster College, Pennsylvania, 1974                                     | Closter, New Jersey        |
| Susan Roberta Carney<br>B.S., Southwest Missouri State University, 1975                                  | Cassville, Missouri        |
| Richard Donald Carriker<br>A.B., University of North Carolina, 1975                                      | Matthews, North Carolina   |
| Cynthia Ann Cearley<br>A.B., University of Colorado, 1975  | Littleton, Colorado        |
| Bruce Arnold Chapman<br>A.B., The Citadel, 1975  | Charlotte, North Carolina  |
| Jeffrey Douglas Chesebro<br>B.S., Miami University, Ohio, 1975   | Bay Village, Ohio          |
| Andrew Lee Choy<br>A.B., University of California, Berkeley, 1975  | San Francisco, California  |
| Patricia Ann Farrar Clary<br>B.S., University of Oklahoma, 1961<br>M.Ed., University of Pittsburgh, 1966 | Plainfield, New Jersey     |
| Deborah Latham Clifford<br>A.B., Bates College, 1974   | Houston, Texas             |
| Leslie Elaine Cobb<br>A.B., College of Wooster, 1975   | Enfield, Connecticut       |
| Mark August Convoy<br>A.B., Hope College, 1975   | Pompton Plains, New Jersey |
| Richard Boyd Corman<br>A.B., College of William and Mary, 1972   | Philadelphia, Pennsylvania |
| Miguel Angel Cruz<br>B.S., Brooklyn College, 1974<br>M.A., Columbia University, 1975                     | Irvington, New Jersey      |
| Lucy Lyn Daggett<br>A.B., Yale University, 1974  | Encinitas, California      |
| William Alan Darling<br>A.B., Grove City College, 1975   | Girard, Pennsylvania       |
| Robert Claude Davis<br>A.B., University of Arizona, 1974   | Tucson, Arizona            |
| Peter Robert Joseph Del Nagro<br>A.B., State University of New York, Buffalo, 1975                       | Corfu, New York            |

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|---|-----------------------------|
| Paul Adair Dennemeyer<br>A.B., University of California, Berkeley, 1975   | Sacramento, California      |
| Beverly Michelle Dungee<br>A.B., Muhlenberg College, 1975   | Wayne, New Jersey           |
| Guy Wilcox Dunham<br>A.B., Grove City College, 1974   | Kingston, New Jersey        |
| Caroline Jane Evert<br>B.S.N., College of Mount St. Joseph, 1974  | Drexel Hill, Pennsylvania   |
| Robert John Faser<br>A.B., Lafayette College, 1975  | Bayonne, New Jersey         |
| Edward Paul Fedor<br>A.B., University of South Florida, 1975  | Lyons, New York             |
| Glenn Thomas Ferguson<br>A.B., Syracuse University, Utica College, 1975   | Brewster, New York          |
| Joan Elizabeth Fleming<br>A.B., University of Oxford, 1960; M.A., 1965  | Princeton, New Jersey       |
| Arthur Ford Fogartie<br>A.B., University of North Carolina, 1975  | Spartanburg, South Carolina |
| Linda Lou Pershing Foley<br>A.B., Occidental College, 1975  | Los Angeles, California     |
| Norman Glen Fong<br>A.B., San Francisco State University, 1974  | San Francisco, California   |
| Douglas Robert Forrester<br>A.B., Harvard University, 1975  | Valley Springs, California  |
| Thomas Ward Forster<br>A.B., University of Rochester, 1973  | Gladwyne, Pennsylvania      |
| Anne Kimrey Foster<br>A.B., University of North Carolina, 1975  | Burlington, North Carolina  |
| Frederick Archer Francis<br>A.B., Trinity College, Connecticut, 1974  | Springfield, Massachusetts  |
| David Frohlich<br>A.B., Oral Roberts University, 1975   | Ponca City, Oklahoma        |
| Jeffrey Steven Gaines<br>A.B., University of Puget Sound, 1975  | Bellevue, Washington        |
| William Wakefield Gaskill<br>A.B., Pennsylvania State University, 1975  | Springfield, Pennsylvania   |
| Judith Marie Gerlitz<br>B.S., State University of New York, Stony Brook, 1966                                     | New York City, New York     |
| Richard Rush Giddens, III<br>B.E.E., Rensselaer Polytechnic Institute, 1965<br>M.S.E., Princeton University, 1966 | Middletown, New Jersey      |
| Lois Jean White Gillaspie<br>A.B., University of Washington, 1972; M.A., 1974                                     | Renton, Washington          |



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|---|------------------------------|
| John Douglas Gilmore<br>A.B., Messiah College, Pennsylvania, 1974                                       | Marlton, New Jersey          |
| Ellen Phillips Gooding<br>A.B., University of North Carolina, 1975                                      | Greensboro, North Carolina   |
| Mary Elizabeth Ford Grabowsky<br>A.B., Regis College, 1964  | Boston, Massachusetts        |
| Edward Joseph Grant, Jr.<br>A.B., Concordia Senior College, 1975  | Garden City, New York        |
| Peter Scott Guiler<br>A.B., Lafayette College, 1975   | New York City, New York      |
| Linda Elaine Hart<br>A.B., Eastern College, 1975  | Pennsauken, New Jersey       |
| Anita Elizabeth Hendrix<br>A.B., University of Maryland, 1975   | Germantown, Maryland         |
| Gregory Edward Henley<br>A.B., Elon College, 1974   | Roanoke, Virginia            |
| Robert Bole Heppenstall, III<br>A.B., St. Lawrence University, 1975                                     | Pittsburgh, Pennsylvania     |
| Kathleen Ann Hess<br>A.B., Malone College, 1972   | Canton, Ohio                 |
| Marcus Peter Hess<br>A.B., St. Olaf College, 1975   | Fergus Falls, Minnesota      |
| Mary Elizabeth Arnold Hillas<br>A.B., Wheaton College, Massachusetts, 1950                              | Gwynedd Valley, Pennsylvania |
| Kenneth Craig Hipple<br>B.S., Nebraska Wesleyan University, 1975  | Lincoln, Nebraska            |
| John Jeffrey Hoeprich<br>A.B., Barrington College, 1971   | Tribes Hill, New York        |
| Dorothy Jean Hoffman<br>A.B., Hope College, 1974  | Suffern, New York            |
| Stephen Eugene Hollaway<br>A.B., Princeton University, 1974<br>M.A., Duke University, 1975              | Nashville, Tennessee         |
| Kristine Maree Holmgren<br>A.B., Macalester College, 1975   | St. Paul, Minnesota          |
| Joan Priscilla Hooper<br>A.B., Central State University, Ohio, 1967<br>M.S.W., Rutgers University, 1974 | Newark, New Jersey           |
| Donald Wesley Howard, Jr.<br>B.S., Grove City College, 1974   | Grove City, Pennsylvania     |
| Lawrence Alexander Jones<br>A.B., Brown University, 1972  | Princeton, New Jersey        |
| David Calvin Kingsley<br>A.B., University of Pittsburgh, 1975   | Titusville, Pennsylvania     |

|   |                         |
|---|-------------------------|
| Richard Carl Klein, Jr.<br>A.B., Ohio State University, 1974  | Columbus, Ohio          |
| Robert Louis Klein<br>A.B., Hope College, 1975  | Glen Burnie, Maryland   |
| Keith Layne Koch<br>A.B., Baylor University, 1975   | O'Fallon, Illinois      |
| Stephen Craig Kolderup<br>A.B., Gettysburg College, 1974  | Paoli, Pennsylvania     |
| Kathryn Jean Kort<br>A.B., Duke University, 1975  | Glen Rock, New Jersey   |
| Richard Dole Leach<br>A.B., Bowdoin College, 1974   | East Holden, Maine      |
| Christopher Magee Leighton<br>A.B., Dickinson College, 1973   | Sewickley, Pennsylvania |
| Christopher Mark Lenocker<br>A.B., California State University, Northridge, 1975  | Sepulveda, California   |
| Elizabeth Ann Lester<br>A.B., California State University, Long Beach, 1975   | Long Beach, California  |
| Maxwell Boudinot Lewis<br>A.B., Howard University, 1975   | Lorton, Virginia        |
| Richard James Link<br>B.B.A., Temple University, 1975<br>J.D., Widener College, 1975  | Aldan, Pennsylvania     |
| David Mason Longstreet<br>A.B., Grove City College, 1975  | Woodbridge, New Jersey  |
| Stephens Gilbert Lytch<br>A.B., University of North Carolina, 1975  | Lakeland, Florida       |
| Vaughn Daryl Maatman<br>A.B., Hope College, 1975  | Hamilton, Michigan      |
| Jean Elizabeth MacDonald<br>A.B., Elizabethtown College, 1975   | Camp Hill, Pennsylvania |
| Dennis Carl Mazza<br>A.B., Nyack College, 1974  | South Nyack, New York   |
| Carole Elizabeth Arndt McCallum<br>B.S.Ed., East Stroudsburg State College, 1961<br>M.S.Ed., University of Pennsylvania, 1963 | Moorestown, New Jersey  |
| John Howard McCambridge<br>A.B., Heidelberg College, 1975   | Fostoria, Ohio          |
| George Hunt McConnel<br>B.S., Lehigh University, 1969   | Bryn Mawr, Pennsylvania |
| Asriel Gamaliel McLain<br>A.B., Bishop College, 1975  | Shreveport, Louisiana   |
| Gary Lynn McMichael<br>A.B., Muskingum College, 1974  | Lorton, Virginia        |

|   |                            |
|---|----------------------------|
| Darius Arthur Mojallali<br>A.B., Connecticut College, 1975                                    | Norfolk, Virginia          |
| Diane Carol Monger<br>B.M.E., Wichita State University, 1975                                  | Wichita, Kansas            |
| John Richard Moody<br>A.B., University of Redlands, 1975                                      | Corona del Mar, California |
| James Calvin Morgan<br>A.B., Thomas Edison College, 1975                                      | Farmingdale, New Jersey    |
| William Littlejohn Murphy, Jr.<br>A.B., Asbury College, 1975                                  | Aston, Pennsylvania        |
| Peter Theodore Nash<br>A.B., Condordia Senior College, 1975                                   | Saginaw, Michigan          |
| Kenneth Eugene Nicholson<br>A.B., University of Delaware, 1975; B.E.E., 1975                  | Haddonfield, New Jersey    |
| Todd Essington Oleson<br>A.B., Hope College, 1973   | Grand Rapids, Michigan     |
| Julia Lynn Osborne<br>A.B., Macalester College, 1971  | St. Paul, Minnesota        |
| Fred Louis Page<br>A.B., DePauw University, 1974  | Chatham, New Jersey        |
| Lily Margaret Patterson<br>A.B., Erskine College, 1975  | Abbeville, South Carolina  |
| Jeffrey Joe Perkins<br>A.B., Malone College, 1975   | Massillon, Ohio            |
| Rodger Lee Pettichord<br>A.B., Washington State University, 1965; M.A., 1967                  | Battle Ground, Washington  |
| Trudy Jean Murin Pettichord<br>A.B., Eastern College, 1975                                    | Imperial, Pennsylvania     |
| Robert Kenneth Pierson<br>A.B., Barrington College, 1975                                      | Worcester, Massachusetts   |
| John Calvert Piper<br>A.B., University of Kansas, 1965<br>J.D., Northwestern University, 1971 | Shawnee Mission, Kansas    |
| John Reeves Polhemus<br>A.B., Wesleyan University, 1967                                       | Pacific Grove, California  |
| Marcia Von Sneidern Quick<br>A.B., Wilson College, 1963<br>M.A., University of Delaware, 1965 | Strafford, Pennsylvania    |
| Robin Allen Rayner<br>B.S., Loyola University, Los Angeles, 1971                              | Los Angeles, California    |
| Edward Joseph Reilly<br>University of Massachusetts   | Newton, Massachusetts      |
| Charles David Reilly-Edinger<br>A.B., Barrington College, 1975                                | Philadelphia, Pennsylvania |

|   |                            |
|---|----------------------------|
| Susan Dee Reisinger<br>A.B., Franklin and Marshall College, 1975                                | West Chester, Pennsylvania |
| Daphne Resch<br>B.S., Bowling Green State University, 1975                                      | Wheaton, Illinois          |
| John Lloyd Rice<br>A.B., Indiana State University, 1975   | Valparaiso, Indiana        |
| Florence Ridley<br>B.S., Lane College, 1967   | Elizabeth, New Jersey      |
| Gary Lee Robbins<br>A.B., High Point College, 1975  | Broad Run, Virginia        |
| David Scott Robinson<br>A.B., Grove City College, 1975  | Bethel Park, Pennsylvania  |
| Harold Oscar Robinson<br>A.B., Rutgers University, 1973; M.Ed., 1974                            | Trenton, New Jersey        |
| Michael Joseph Roffina<br>A.B., University of California, Santa Barbara, 1975                   | Costa Mesa, California     |
| Robert Coleman Rogers<br>A.B., Wesleyan University, 1975  | Morristown, New Jersey     |
| Robert Patrick Roney<br>A.B., University of Georgia, 1975                                       | Louisville, Kentucky       |
| Stephen Calder Row<br>Harvard University  | New Hope, Pennsylvania     |
| Gary Lee Salmon<br>A.B., Hamline University, 1975   | St. Paul, Minnesota        |
| Jeremiah Dreher Schenk, Jr.<br>A.B., University of South Florida, 1975                          | Maitland, Florida          |
| David Cameron Scott<br>A.B., Eckerd College, 1975   | Miami, Florida             |
| Larry William Scott<br>A.B., University of Toronto, 1975  | Brampton, Ontario, Canada  |
| Michael Harley Shepard<br>A.B., Glassboro State College, 1973                                   | Somerville, New Jersey     |
| Benjamin Silliman, Jr.<br>A.B., Colorado State University, 1975                                 | Loveland, Colorado         |
| Katherine Anne Simons<br>A.B., University of Rochester, 1976                                    | Glen Arm, Maryland         |
| Daniel Edmond Smith<br>A.B., State University of New York, Fredonia, 1975                       | Buffalo, New York          |
| Kenneth Arnink Smith<br>A.B., King's College, New York, 1969<br>University of Northern Colorado | Yonkers, New York          |
| Lucy Ann Smith<br>A.B., Sioux Falls College, 1975   | Council Bluffs, Iowa       |

|   |                              |
|---|------------------------------|
| Catherine Cora Snyder<br>A.B., Duke University, 1975                | Charlotte, North Carolina    |
| Nancy DeLiza Spangler<br>A.B., Lindenwood College, 1975             | Clinton, Missouri            |
| Thomas Willie Spann<br>A.B., Bishop College, 1975                   | Karnack, Texas               |
| Peter Klaus Steinfeld<br>A.B., St. Lawrence University, 1975        | Tenafly, New Jersey          |
| Robert Tyndall Stevens<br>A.B., Pennsylvania State University, 1975 | Allentown, Pennsylvania      |
| Timothy Scott Stevens<br>A.B., Milligan College, 1974               | Indianapolis, Indiana        |
| Christopher Paul Stewart<br>A.B., Marietta College, 1972            | Barnesville, Ohio            |
| William Henry Stone, Jr.<br>A.B., Wheaton College, Illinois, 1975   | Basking Ridge, New Jersey    |
| Charles Edward Strasbaugh, Jr.<br>A.B., Ursinus College, 1975       | Ephrata, Pennsylvania        |
| John David Sweet<br>A.B., Haverford College, 1972                   | Gloversville, New York       |
| Phyllis Ann Thorne<br>A.B., Drew University, 1975                   | North Plainfield, New Jersey |
| James Eric Thyren<br>A.B., Rutgers University, 1975                 | West Caldwell, New Jersey    |
| Richard Duane Tindall<br>A.B., University of Iowa, 1973             | Arlington Heights, Illinois  |
| Nancy Eleanor Rodda Topolewski<br>A.B., Wilkes College, 1975        | Mountain Top, Pennsylvania   |
| Ted Lee Tromble<br>A.B., University of Colorado, 1974               | Colorado Springs, Colorado   |
| Margot Ann Trusty<br>A.B., Duke University, 1975                    | Indianapolis, Indiana        |
| David Rodger Van Dyke<br>A.B., Muskingum College, 1975              | Toms River, New Jersey       |
| Edward Nicholas Van Gombos<br>A.B., St. Lawrence University, 1974   | Yorktown Heights, New York   |
| Mark Alan Van Voorst<br>A.B., Hope College, 1975                    | McLean, Virginia             |
| Joseph Philip Watkins<br>A.B., University of Pennsylvania, 1975     | New York City, New York      |
| Michael Richard White<br>A.B., Morris Harvey College, 1974          | Camden, New Jersey           |



|   |                          |
|---|--------------------------|
| Donald Gene Whittecar<br>B.S., Fort Hayes Kansas State College, 1969<br>M.S., Kansas State University, 1973; M.A., 1974 | Salina, Kansas           |
| Millard Arthur Williams, III<br>A.B., Western Kentucky University, 1974   | Cranford, New Jersey     |
| Glenda Carrie Wills<br>A.B., Kean College of New Jersey, 1970   | Newark, New Jersey       |
| Keith Allen Wintermute<br>A.B., University of California, Los Angeles, 1975   | Van Nuys, California     |
| Charles Edward Wright<br>A.B., Amherst College, 1973  | Villanova, Pennsylvania  |
| George Raymond Yates<br>A.B., Grove City College, 1974  | Oxford, Pennsylvania     |
| Jeffrey Martin Young<br>A.B., Ohio State University, 1975   | Bloomfield, New Jersey   |
| William Kinsel Zinke, Jr.<br>B.S., Northeastern University, 1969  | Deerfield Beach, Florida |
| Peter Stuart Zinn<br>A.B., Whitman College, 1975  | San Marino, California   |

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

### *Post-M. Div. Program*

|  |                            |
|--|----------------------------|
| Howard Richard McCord, Jr.<br>A.B., Mary Immaculate Seminary and College, 1969; M.Div., 1973   | Baltimore, Maryland        |
| Kirk Morgan Stone<br>A.B., Whitman College, 1970<br>M.Div., Princeton Theological Seminary, 1974   | Pebble Beach, California   |
| Michael Stephen Vona<br>A.B., Mount St. Mary's College, 1965<br>Mount St. Mary's Seminary, 1968<br>Th.M., Princeton Theological Seminary, 1975 | Rumson, New Jersey         |
| Larry Kenneth Waltz<br>A.B., Eastern College, 1963<br>M.Div., Eastern Baptist Theological Seminary, 1966                                       | Philadelphia, Pennsylvania |

### *Senior Class*

|  |                            |
|--|----------------------------|
| Eleanor Ann Alper<br>A.B., Marymount Manhattan College, 1975           | Pipersville, Pennsylvania  |
| Daryl Kent Anderson<br>A.B., California State University, Fresno, 1974 | Fulton, California         |
| Ann Adel Brandon Bleivik<br>A.B., University of Pittsburgh, 1973       | Beaver Falls, Pennsylvania |

|   |                            |
|---|----------------------------|
| Christina Louise Bruun<br>A.B., Westminster College, Pennsylvania, 1971                               | Philadelphia, Pennsylvania |
| Helen Marie Campbell<br>A.B., Rutgers University, 1968<br>M.A., Kean College, New Jersey, 1971        | Cranbury, New Jersey       |
| Richard Douglas Campbell<br>A.B., Alma College, 1974  | Royal Oak, Michigan        |
| Oshagan Vardapet Choloyan<br>Armenian Theological Seminary, Lebanon, 1967                             | Antelias, Lebanon          |
| Sheldon Ralph Fees<br>A.B., Gettysburg College, 1963  | Pennington, New Jersey     |
| Jane Flaherty Forgey<br>B.S., Trenton State College, 1943   | Flemington, New Jersey     |
| Marie Esther Green<br>B.S.Ed., West Virginia State College, 1937                                      | Trenton, New Jersey        |
| Phyllis Rosemary Hinchcliffe<br>A.B., College of New Rochelle, 1949<br>M.S., Fordham University, 1961 | Yonkers, New York          |
| John Michael Kinberger<br>B.S., Houston Baptist University, 1974                                      | Pipe Creek, Texas          |
| Paul Abram Kress<br>A.B., Messiah College, Pennsylvania, 1973   | Columbia, Pennsylvania     |
| Thoppil Cherian Mathai<br>A.B., University of Travancore, 1951<br>B.D., Serampore University, 1962    | Calicut, Kerala, India     |
| Celia May Mueller<br>A.B., Westmont College, 1971   | Newport Beach, California  |
| Sandra Lee Clark Murphy<br>B.S., Marietta College, 1965   | Riverton, New Jersey       |
| Mary Gail Nolan<br>B.S., Georgian Court College, 1969   | Princeton, New Jersey      |
| Catherine Susan Richtmyer Nyland<br>A.B., Maryville College, 1957                                     | Gloversville, New York     |
| Virginia Anne Paul Sundberg<br>B.M., St. Olaf College, 1970   | Hackensack, New Jersey     |
| Susan Louise Towner<br>B.S., Millersville State College, 1972   | Downingtown, Pennsylvania  |

#### *Junior Class*

|  |                            |
|--|----------------------------|
| Patricia Caroline Alexander<br>A.B., Grinnell College, 1967  | Colorado Springs, Colorado |
| Marilyn Elaine Balzer<br>A.B., Montclair State College, 1966 | Washington, New Jersey     |

|  |                              |
|--|------------------------------|
| Mary Rita Barbernitz<br>A.B., Our Lady of Angels College, 1972                             | Trenton, New Jersey          |
| Rebecca Hall Shirk Blair<br>A.B., Allegheny College, 1975                                  | Ambler, Pennsylvania         |
| Gail Louise Burrell Borchers<br>B.S., University of Minnesota, 1974                        | Edina, Minnesota             |
| Sue Ann Bruswitz<br>A.B., St. Joseph College, Maryland, 1960                               | Princeton, New Jersey        |
| Birda Jane Buzan<br>A.B., Illinois Wesleyan University, 1975                               | Alton, Illinois              |
| Patricia Lynn Garrity Coats<br>A.B., Wake Forest University, 1975                          | Hopewell, New Jersey         |
| Maureen Conroy<br>A.B., Georgian Court College, 1971                                       | North Plainfield, New Jersey |
| Leslie Ann Depenbrock<br>A.B., Temple University, 1964                                     | Scotch Plains, New Jersey    |
| Joel Marie Driscoll<br>A.B., Chestnut Hill College, 1963<br>M.A., Middlebury College, 1970 | Chestnut Hill, New Jersey    |
| Pamela Anne Gonder<br>A.B., Kean College, New Jersey, 1973                                 | Union, New Jersey            |
| Nancy Anne Olson Hess<br>A.B., St. Olaf College,   | Ferus Falls, Minnesota       |
| Mary Ellen Johnson<br>B.M., Barrington College, 1975                                       | Waterbury, Connecticut       |
| Anna Elizabeth Jones<br>B.S., Trenton State College, 1948; B.L.S., 1954                    | Burlington, New Jersey       |
| Susan Christine French Krisak<br>A.B., Methodist College, 1971                             | Trenton, New Jersey          |
| Judith Lyn Jenkinson Kuner<br>A.B., Arizona State University, 1972                         | Prescott, Arizona            |
| Mary Virginia Larkin<br>A.B., St. Joseph's College, New York, 1959                         | Edison, New Jersey           |
| Marylyn Anne Locandro<br>B.S., Rutgers University, 1959                                    | Stockton, New Jersey         |
| Gail Giacalone Mangraviti<br>A.B., Good Counsel College, 1964                              | Brooklyn, New York           |
| Gail Elizabeth McArthur<br>A.B., Bethany College, West Virginia, 1975                      | Pompano Beach, Florida       |
| Judith Anne Binner Nelson<br>B.Mus., Temple University, 1973                               | Zionhill, Pennsylvania       |
| Mary Concepta Feehan Ribaud<br>A.B., College of New Rochelle, 1955                         | Somerville, New Jersey       |

|  |                              |
|--|------------------------------|
| Elizabeth Ann Rossi<br>A.B., Rider College, 1974                   | Trenton, New Jersey          |
| Anna Mae Schroeder<br>A.B., Caldwell College, 1970                 | Willingboro, New Jersey      |
| James Ernest Sciegel<br>A.B., University of Scranton, 1971         | Holmdel, New Jersey          |
| Susan Harriet Staub<br>A.B., St. Peter's College, New Jersey, 1951 | South Plainfield, New Jersey |
| William Austin Thomas<br>A.B., University of Pennsylvania, 1974    | *London, England             |
| Susan Duges Thompson<br>B.S., Elizabethtown College, 1973          | Barrington, New Jersey       |
| Margot Ann Trusty<br>A.B., Duke University, 1975                   | Indianapolis, Indiana        |
| John Charles Tuller<br>A.B., Abilene Christian College, 1975       | Dayton, Ohio                 |
| Marianne Theresa Vrubliauskas<br>B.S., Rutgers University, 1972    | Middlesex, New Jersey        |

## SPECIAL STUDENTS

### *Graduate Level*

|   |                            |
|---|----------------------------|
| Chang Eui Ahn<br>B.E., Hanyang University, 1963<br>B.D., Presbyterian Theological Seminary, Seoul, 1966   | Seoul, Korea               |
| Ralph Edwin Blanks<br>A.B., Hendrix College, 1972<br>M.Div., Drew University School of Theology, 1975   | Burlington, New Jersey     |
| Charles Antony Cesaretti<br>A.B., Rutgers University, 1962<br>M.Div., Episcopal Divinity School, 1965<br>Th.M., Princeton Theological Seminary, 1975                | Plainfield, New Jersey     |
| Lois Glover Creighton<br>A.B., Vassar College, 1941<br>M.Div., Union Theological Seminary, New York, 1948   | Flemington, New Jersey     |
| Albert William Gibson, Jr.<br>A.B., Capital University, 1954<br>B.D., Evangelical Lutheran Theological Seminary, 1958   | Freehold, New Jersey       |
| Theodore Alexander Gill, Jr.<br>A.B., University of Wisconsin, 1972<br>M.Div., Princeton Theological Seminary, 1975   | Princeton, New Jersey      |
| Stephen Clarence Knapp<br>A.B., Houghton College, 1965<br>B.D., Westminster Theological Seminary, Pennsylvania, 1968<br>Th.M., Princeton Theological Seminary, 1969 | Philadelphia, Pennsylvania |

\*United States citizen with residence abroad

|  |                            |
|--|----------------------------|
| Edward Joseph O'Connell                                      | Flemington, New Jersey     |
| A.B., St. John's University, New York, 1941                  |                            |
| Niagara University, 1945                                     |                            |
| Th.M., Princeton Theological Seminary, 1974                  |                            |
| Stephen Allen Tippet   | Philadelphia, Pennsylvania |
| A.B., Eastern College, 1969                                  |                            |
| M.Div., Westminster Theological Seminary, Pennsylvania, 1973 |                            |

*First Professional Level*

|  |                               |
|--|-------------------------------|
| Lois Virginia Lance Baucom                       | Washington, New Jersey        |
| A.B., St. Andrews Presbyterian College, 1963     |                               |
| Deborah Marion Brown                             | Pennington, New Jersey        |
| A.B., Wesleyan University, 1975                  |                               |
| Adan Garcia-Villalobos                           | Santa Ana, El Salvador        |
| B.S.A., Polytechnic Institute, El Salvador, 1966 |                               |
| Th.B., Latin American Biblical Seminary, 1971    |                               |
| Perry Douglas Neare                              | Brielle, New Jersey           |
| A.B., Waynesburg College, 1971                   |                               |
| Karen Brostrom O'Brien                           | Bergenfield, New Jersey       |
| A.B., University of Delaware, 1973               |                               |
| M.A., Princeton Theological Seminary, 1975       |                               |
| Betty Lou Omerod                                 | Morgan, Minnesota             |
| B.S., Mankato State College, 1968                |                               |
| Victor Pandian                                   | Madras, India                 |
| University of Madras, 1952                       |                               |
| Westhill College of Education, England, 1969     |                               |
| Joseph Prakasim                                  | Durban, South Africa          |
| University of South Africa, 1962                 |                               |
| Robert Vincent Rakestraw                         | *Three Hills, Alberta, Canada |
| B.S., Calvary Bible College, 1968; M.A., 1970    |                               |
| Carolyn Wolf Spanier                             | Cherry Hill, New Jersey       |
| A.B., Ursinus College, 1966                      |                               |
| M.A., University of Massachusetts, 1969          |                               |
| Frank Stephens, Jr.                              | Philadelphia, Pennsylvania    |
| B.S., Temple University, 1968; M.S.W., 1972      |                               |
| Marvin Alan Sweeney                              | Decatur, Illinois             |
| A.B., University of Illinois, 1975               |                               |
| Enyi Ben Udoh                                    | Ikot Ekpene, Nigeria          |
| A.B., Rider, College,                            |                               |
| Nancy Campbell Weaver                            | Princeton, New Jersey         |
| B.S., Commonwealth University, Virginia, 1961    |                               |

\*United States citizen with residence abroad



Prentice Earle Whitlock  
B.S., United States Military Academy, 1946  
A.B., Wofford College, 1950  
M.A., Columbia University, 1951; M.A., 1965

New York City, New York

Loleata Donne Bunton Wigall  
A.B., University of Redlands, 1972  
M.A., Bradley University, 1974

Bakersfield, California

*M.S.W. Portion of Cooperative Program*

James Robert Buchholz  
A.B., Elmhurst College, 1972

Des Plaines, Illinois

Hendricks Sherard Davis  
A.B., Defiance College, 1972

Washington, D.C.

Richard Alton Nyberg, Jr.  
A.B., California State University, Northridge, 1973

Northridge, California

Michael John O'Brien  
A.B., Gettysburg College, 1972

Bergenfield, New Jersey

UNCLASSIFIED STUDENTS

*Enrolled Summer 1975*

Gloria Jean Bateman

Fairfield University

Gerald William Bauer

Wayne State University

David Alan Belsey

Wycliffe College

Brenda Louise Biggs

Lehigh University

Janis Eileen Black

Trenton State College

Carlene Lary Bradley

Bangor Theological Seminary

Martin Adolf Burkard

Einsiedeln Hausschule

Teresa Mary Byrne

S.U.N.Y., Plattsburgh

Samuel Felton Carter

Southern Baptist Theological Seminary

Theodore Chan

Trinity Evangelical Divinity School

James Edward Clark

Princeton Theological Seminary

Patrick John Cogan

Catholic University of America

Gerald Glenn Colliver

Asbury College

Jack Wallace Cutbirth

Southwestern Baptist Theological Seminary

Janet Marie Donnelly

Southeastern Massachusetts University

Gretchen Maria Dowling

Columbia University

Ruth Ann Dudley

Yale University Divinity School

Janet McCune Edwards

Yale University Divinity School

Martha Scanlon Ernest

Maryville College

|                                |                                     |
|--------------------------------|-------------------------------------|
| Gail Faithfull                 | Union Theological Seminary, N.Y.    |
| William Robert Farrell         | Catholic University of America      |
| Elliott Richard Feldman        | Temple University                   |
| John Lee Franck                | Weston College School of Theology   |
| Helene Alice Gardner           | St. Charles Seminary                |
| Michael John Godderz           | Gordon-Conwell Theological Seminary |
| Frank Channing Goodlake        | Drew University School of Theology  |
| Ronald Alvin Greczek           | Villanova University                |
| Walter Leonard Grey            | Delaware State College              |
| Jeffrey George Guild           | Gordon-Conwell Theological Seminary |
| Hae Ryong Ha                   | Yonsei University                   |
| Thomas Michael Hakala          | Washington Theological Coalition    |
| Dorothy Losey Hammond          | Wichita State University            |
| Charles William Hiscock        | Memorial University of Newfoundland |
| Melford Elias Holland, Jr.     | University of Colorado              |
| Ann Ellen Horn                 | Northland College                   |
| Gregory Cletus Horstman        | St. John's University               |
| James Calvin Hughes            | Moravian Theological Seminary       |
| Alfred Ray Hutchinson          | American Bible College              |
| Leslie Russell Jenkins         | Princeton Theological Seminary      |
| John Franklin Johnson          | Texas Christian University          |
| Julia Catherine Kahlau         | Chestnut Hill College               |
| Gary Lee Kornell               | Vanderbilt Divinity School          |
| Alice Irene Kreitler           | Westminster Choir College           |
| Casimir Henry Ladzinski        | Princeton Theological Seminary      |
| Judith Davis Lang              | Trenton State College               |
| Dorothy Stella Lazarick        | Iona College                        |
| Philip Dwight Lyman            | University of Edinburgh             |
| Fraser Glen MacHaffie          | University of Edinburgh             |
| Patricia Lynn Marks            | Fordham University                  |
| Gary Neil McCloskey            | Catholic University of America      |
| Richard Patrick McDonnell, III | Cathedral of St. John the Divine    |
| Clyde McEwen                   | The Salvation Army                  |
| Laura Maria McEwen             | The Salvation Army                  |
| Sharon Wales McMichael         | Ohio State University               |

|                                   |                                     |
|-----------------------------------|-------------------------------------|
| Joan Mary McNeil                  | St. John's University               |
| James Randolph McSpadden, Jr.     | Louisville Presbyterian Seminary    |
| Herbert Edward Palmer             | Wilberforce University              |
| Paul Raymond Peters               | Lancaster Theological Seminary      |
| Neville Wentworth Brereton Phills | Knox College                        |
| Theodore Alexander Quant          | Nassau, Bahamas                     |
| Rebecca Reading                   | Princeton University                |
| Hugh Francis Ronan                | Villanova University                |
| Priscilla Inkpen Ronda            | Yale University Divinity School     |
| Gard Linwood Rowe                 | Andover Newton Theological School   |
| Richard Christian Rowe            | Princeton Theological Seminary      |
| Archer St. Clair                  | Princeton University                |
| Christopher Lee Samuelson         | University of Kansas                |
| Walter Harry Schuman              | Princeton Theological Seminary      |
| Carl George Schweitzer            | Philadelphia Lutheran Seminary      |
| Dominick Anthony Scotto           | St. Mary's Seminary and University  |
| Eiko Kinoshita Shoji              | Westminster Choir College           |
| Edward John Sittinger             | Washington Theological Coalition    |
| Toni T. Smith                     | Drew University School of Theology  |
| Charles Alfred Sommers            | Princeton Theological Seminary      |
| Aida Dina Besancon Spencer        | Princeton Theological Seminary      |
| Sidney William Stansmore          | Brown University                    |
| George Stefan                     | Gordon-Conwell Theological Seminary |
| Mary Jane Sullivan                | LaSalle College                     |
| Mary Diane Szubrowski             | Rutgers University                  |
| Timothy Lloyd Thomas              | Wycliffe College, Toronto           |
| Gilbert Arthur Thompson           | Codrington College                  |
| David George Touey                | Westminster Choir College           |
| Douglas Edward Turner             | Gordon College                      |
| Paul Frederick Tuttle             | Princeton Theological Seminary      |
| Wilbert Mace Van Dyk              | Calvin Theological Seminary         |
| Kenneth Earl Williams             | Temple University                   |
| Ben Witherington, III             | Gordon-Conwell Theological Seminary |
| Linda Carol Yuretich              | New York University                 |
| Wilfred William Zettel            | Villanova University                |

*Enrolled During Academic Year*

|                              |                                  |
|------------------------------|----------------------------------|
| Sally Louise Campbell        | Duke University                  |
| Emeric John Carmody          | St. Bonaventure University       |
| John Henry Chase             | Princeton Theological Seminary   |
| Doreen G. Dobenski           | Trenton State College            |
| Ralph Dudley Fishburn        | Illiff School of Theology        |
| James Samuel McClanahan, Jr. | Westminster Theological Seminary |
| Bernadine McRipley           | Michigan State University        |
| Kathryn Louise Starr         | Whitman College                  |
| John William Wilson          | Yale University Divinity School  |
| R. Milton Winter             | Westminster Theological Seminary |

INTERNS

|  |                               |
|--|-------------------------------|
| Kathleen Diane Billman   | Spencer, Ohio                 |
| A.B., Muskingum College, 1972  |                               |
| Field: Greenwood Avenue United Methodist Church, Trenton, New Jersey       |                               |
| John Edward Bruington  | Littleton, Colorado           |
| A.B., Purdue University, 1970  |                               |
| Field: First Presbyterian Church of Howard County, Maryland                |                               |
| Thomas Dean DeBree   | Forked River, New Jersey      |
| A.B., Amherst College, 1972  |                               |
| Field: Point Loma Community Presbyterian Church, San Diego, California     |                               |
| David Sheldon Dempsey  | Pittsburgh, Pennsylvania      |
| A.B., Washington and Jefferson College, 1973                               |                               |
| Field: Carnegie United Methodist Church, Carnegie, Pennsylvania            |                               |
| Gary Steven Eller  | Charlotte, North Carolina     |
| A.B., University of North Carolina, 1972                                   |                               |
| Field: Central Steele Creek Presbyterian Church, Charlotte, North Carolina |                               |
| Stephen James Gibson   | Grosse Pointe Woods, Michigan |
| A.B., Wayne State University, 1973   |                               |
| Field: Calvary United Methodist Church, Philadelphia, Pennsylvania         |                               |
| Nancy Root Hicks-Hershey   | Sterling, Colorado            |
| A.B., Macalester College, 1970   |                               |
| M.A., Princeton Theological Seminary, 1975                                 |                               |
| Field: United Church of Christ-Congregational, Grinnell, Iowa              |                               |
| William Dean Howden  | Metolius, Oregon              |
| A.B., Milligan College, 1973   |                               |
| Field: East 38th Street Christian Church, Indianapolis, Indiana            |                               |
| William Walter Humphreys   | Columbus Grove, Ohio          |
| A.B., Davis and Elkins College, 1973                                       |                               |
| Field: First Presbyterian Church, Plattsburgh, New York                    |                               |

- Gregory Alan Jensen  
A.B., University of Nebraska, 1973  
*Field:* United Methodist Church of the Pines, Minocqua, Wisconsin  
Lincoln, Nebraska
- Esther Elizabeth Johnson  
B.G.S., Ohio University, Ohio, 1973  
*Field:* American Protestant Church in Bonn, Germany  
Huntington, West Virginia
- John Robert Koppitch  
A.B., Macalester College, 1973  
*Field:* Westminster Presbyterian Church, Oklahoma City, Oklahoma  
Wadsworth, Ohio
- Laura Ann Loving  
A.B., Smith College, 1973  
*Field:* McAlister Center for Religious Activities, Claremont, California  
Milwaukee, Wisconsin
- Thomas Leroy McKnight  
A.B., Union College, Kentucky, 1973  
*Field:* Kentucky Annual Conference, United Methodist Church, Lexington, Kentucky  
Doylestown, Ohio
- Bruce Montgomery  
A.B., Albion college, 1972  
*Field:* Central Islip Psychiatric Center, Central Islip, New York  
Dearborn, Michigan
- Kim Lee Nelson  
A.B., University of Redlands, 1973  
*Field:* Fort Street Presbyterian Church, Detroit, Michigan  
San Jose, California
- David Allan Reiter  
A.B., University of California, San Diego, 1972  
*Field:* First Presbyterian Church, Everett, Washington  
La Mesa, California
- Mary Ann Williams  
A.B., College of Wooster, 1973  
*Field:* The Hospital for Sick Children, Toronto, Ontario, Canada  
Middletown, Ohio
- Scott Henry Worsham  
A.B., Widener College, 1973  
*Field:* Wayne Presbyterian Church, Wayne, Pennsylvania  
Westfield, New Jersey



# REPRESENTATIONS

(Includes regular enrollment only)

## COLLEGES

|                                      |   |                                       |    |
|--------------------------------------|---|---------------------------------------|----|
| Abilene Christian College.....       | 2 | Carson-Newman College .....           | 2  |
| Alaska Methodist University .....    | 1 | Cascade College.....                  | 1  |
| Albright College .....               | 4 | Central College, Iowa .....           | 2  |
| Alderson-Broadbudd College.....      | 1 | Central State College, Oklahoma.....  | 1  |
| Alfred University.....               | 1 | Central State University, Ohio.....   | 1  |
| Allegheny College.....               | 3 | Centre College, Kentucky .....        | 2  |
| American University, D.C. ....       | 2 | Chapman College.....                  | 1  |
| American University of Beirut .....  | 1 | Chestnut Hill College.....            | 1  |
| Amherst College.....                 | 3 | Cheyney State College .....           | 1  |
| Anderson College, Indiana .....      | 4 | Chiangmai University .....            | 1  |
| Aoyama Gakuin University .....       | 1 | Chung Yuan Christian College .....    | 1  |
| Arizona State University.....        | 1 | Citadel Military College of           |    |
| Arkansas College.....                | 1 | South Carolina .....                  | 1  |
| Asbury College.....                  | 6 | Claremont Men's College .....         | 1  |
| Azusa Pacific College.....           | 2 | Cleveland State University.....       | 1  |
| Baldwin-Wallace College .....        | 2 | Codrington College, Barbados.....     | 1  |
| Barrington College.....              | 4 | Coe College .....                     | 1  |
| Bates College.....                   | 1 | Colgate University .....              | 2  |
| Baylor University.....               | 7 | College of the Holy Cross.....        | 1  |
| Beaver College.....                  | 1 | College of Mount St. Joseph.....      | 1  |
| Bethany College, West Virginia.....  | 2 | College of New Rochelle .....         | 2  |
| Bishop College .....                 | 2 | College of St. Elizabeth .....        | 1  |
| Bloomfield College .....             | 3 | College of William and Mary.....      | 1  |
| Bob Jones University .....           | 1 | College of Wooster.....               | 9  |
| Boston College.....                  | 3 | Colorado College .....                | 1  |
| Boston University .....              | 1 | Colorado State University.....        | 1  |
| Bowdoin College .....                | 3 | Columbia Bible College.....           | 2  |
| Bowling Green State University ..... | 2 | Columbia University .....             | 4  |
| Bradley University .....             | 1 | Commonwealth University, Virginia ... | 1  |
| Brigham Young University.....        | 1 | Concordia Senior College.....         | 3  |
| Brooklyn College.....                | 3 | Connecticut College.....              | 1  |
| Brown University.....                | 1 | Cornell University .....              | 3  |
| Bucknell University .....            | 1 | Covenant College, Tennessee .....     | 1  |
| Cairo University .....               | 1 | Covenant Theological Seminary .....   | 1  |
| Caldwell College.....                | 1 | C. W. Post College.....               | 1  |
| California State College, Long       |   | Dalhousie University.....             | 1  |
| Beach .....                          | 1 | Dartmouth College .....               | 1  |
| California State University,         |   | Davidson College .....                | 2  |
| Fresno.....                          | 1 | DePaul University .....               | 1  |
| California State University,         |   | DePauw University .....               | 4  |
| Hayward .....                        | 1 | Defiance College .....                | 1  |
| California State University,         |   | Delaware State College.....           | 1  |
| Northridge.....                      | 2 | Dickinson College .....               | 1  |
| California State University,         |   | Doshisha University .....             | 1  |
| San Diego.....                       | 1 | Drake University .....                | 2  |
| California State University,         |   | Drew University .....                 | 4  |
| San Jose.....                        | 1 | Drexel University .....               | 3  |
| Calvary Bible College.....           | 1 | Duke University.....                  | 10 |
| Calvin College.....                  | 6 | East Carolina University.....         | 1  |
| Capital University .....             | 1 | East Stroudsburg State College .....  | 1  |
| Carleton College .....               | 2 | Eastern College .....                 | 7  |
| Carnegie-Mellon University .....     | 2 | Eastern Mennonite College .....       | 1  |

# COLLEGES (continued)

|   |   |   |   |
|---|---|---|---|
| Eckerd College .....                                | 1 | Kean College, New Jersey .....                  | 3 |
| Ein Shams University .....                          | 1 | Kent State University .....                     | 1 |
| Eisenhower College .....                            | 1 | Kenyon College .....                            | 1 |
| Elizabethtown College .....                         | 3 | King's College, New York .....                  | 1 |
| Elmhurst College .....                              | 3 | King's College, Pennsylvania .....              | 1 |
| Elon College .....                                  | 1 | Korea University .....                          | 1 |
| Emory and Henry College .....                       | 1 | Kutztown State College .....                    | 1 |
| Erskine College .....                               | 4 | Kyungpook National University .....             | 1 |
| Evansville College .....                            | 1 | Lafayette College .....                         | 5 |
| Ewha Womans University .....                        | 1 | Lane College .....                              | 1 |
| Fairleigh Dickinson University .....                | 1 | Lebanon Valley College .....                    | 1 |
| Florida Southern College .....                      | 2 | Lee College, Tennessee .....                    | 1 |
| Florida State University .....                      | 2 | Lehigh University .....                         | 2 |
| Fordham University .....                            | 2 | Lemoine-Owen College .....                      | 1 |
| Fort Hays Kansas State College .....                | 1 | Lincoln Christian College .....                 | 1 |
| Franklin and Marshall College .....                 | 2 | Lindenwood College .....                        | 1 |
| Franklin Pierce College .....                       | 1 | Livingstone College .....                       | 2 |
| Free Will Baptist Bible College .....               | 1 | Loma Linda University .....                     | 1 |
| Geneva College .....                                | 2 | London Bible Institute .....                    | 1 |
| Georgetown College .....                            | 1 | Long Island University .....                    | 2 |
| Georgia Institute of Technology .....               | 1 | Louisiana Tech University .....                 | 1 |
| Georgia State University .....                      | 1 | Loyola of Montreal .....                        | 1 |
| Georgian Court College .....                        | 3 | Loyola University, Los Angeles .....            | 1 |
| Gettysburg College .....                            | 3 | Luther College, Iowa .....                      | 1 |
| Glassboro State College .....                       | 3 | Lutheran Theological College,<br>Makumira ..... | 1 |
| Good Counsel College .....                          | 1 | Lycoming College .....                          | 1 |
| Goucher College .....                               | 1 | Macalester College .....                        | 6 |
| Grace Bible Institute .....                         | 1 | Malone College .....                            | 3 |
| Grinnell College .....                              | 1 | Mankato State College .....                     | 1 |
| Grove City College .....                            | 9 | Marietta College .....                          | 2 |
| Gujarat University .....                            | 1 | Marshall University .....                       | 1 |
| Gustavus Adolphus College .....                     | 1 | Mary Immaculate Seminary and<br>College .....   | 1 |
| Haigazian College, Beirut .....                     | 1 | Marymount Manhattan College .....               | 1 |
| Hamilton College .....                              | 2 | Maryville College .....                         | 3 |
| Hamline University .....                            | 2 | Massachusetts Institute of<br>Technology .....  | 1 |
| Hanyang University .....                            | 2 | Mercer University .....                         | 1 |
| Harding College .....                               | 2 | Mercyhurst College .....                        | 1 |
| Hartwick College .....                              | 1 | Messiah College, Pennsylvania .....             | 1 |
| Harvard University .....                            | 3 | Methodist College .....                         | 1 |
| Haverford College .....                             | 1 | Metropolitan State College, Denver .....        | 1 |
| Heidelberg College .....                            | 2 | Miami University, Ohio .....                    | 1 |
| Hellenic College .....                              | 1 | Michigan State University .....                 | 2 |
| Hendrix College .....                               | 2 | Middlebury College .....                        | 1 |
| High Point College .....                            | 1 | Millersville State College .....                | 1 |
| Hobart College .....                                | 1 | Milligan College .....                          | 1 |
| Hofstra University .....                            | 1 | Millikin University .....                       | 2 |
| Hope College .....                                  | 9 | Monmouth College, New Jersey .....              | 1 |
| Houghton College .....                              | 6 | Montclair State College .....                   | 1 |
| Houston Baptist University .....                    | 1 | Moravian College .....                          | 2 |
| Howard University .....                             | 2 | Morris Harvey College .....                     | 1 |
| Illinois College .....                              | 1 | Mount Allison University .....                  | 1 |
| Illinois State University .....                     | 1 | Mount St. Mary's College .....                  | 2 |
| Illinois Wesleyan University .....                  | 1 | Mount Union College .....                       | 1 |
| Indiana State University .....                      | 1 | Muhlenberg College .....                        | 3 |
| Indiana University, Pennsylvania .....              | 1 | Muskingum College .....                         | 5 |
| Immaculate Conception Seminary,<br>New Jersey ..... | 1 | National University of Athens .....             | 1 |
| Iona College .....                                  | 3 | Nebraska Wesleyan University .....              | 1 |
| Iowa State University .....                         | 1 | Newberry College .....                          | 2 |
| Iowa Wesleyan College .....                         | 1 | New York University .....                       | 1 |
| Ithaca College .....                                | 1 | Niagara University .....                        | 1 |
| Johns Hopkins University .....                      | 1 |   |   |
| Kansas State University .....                       | 1 |   |   |

# COLLEGES (continued)

|   |    |   |   |
|---|----|---|---|
| North Carolina Central University.....  | 1  | Spring Arbor College.....               | 1 |
| North Carolina State University.....    | 1  | Springfield College.....                | 2 |
| North Park College.....                 | 2  | Stanford University.....                | 1 |
| North Texas State University.....       | 1  | State University College,               |   |
| Northeastern University.....            | 1  | Brockport.....                          | 1 |
| Northwestern University.....            | 3  | State University College,               |   |
| Nyack College.....                      | 3  | Geneseo.....                            | 2 |
| Oakwood College.....                    | 1  | State University College,               |   |
| Oberlin College.....                    | 1  | Potsdam.....                            | 1 |
| Occidental College.....                 | 2  | State University of New York,           |   |
| Ohio State University.....              | 3  | Buffalo.....                            | 1 |
| Oklahoma Baptist University.....        | 1  | State University of New York,           |   |
| Oklahoma State University.....          | 1  | Cortland.....                           | 1 |
| Oral Roberts University.....            | 1  | State University of New York,           |   |
| Otterbein College.....                  | 1  | Fredonia.....                           | 1 |
| Ouachita Baptist College.....           | 1  | State University of New York,           |   |
| Our Lady of Angels College.....         | 1  | Stony Brook.....                        | 2 |
| Our Lady of Benburb Priory,             |    | Sterling College.....                   | 4 |
| Ireland.....                            | 1  | Stetson University.....                 | 1 |
| Pacific College.....                    | 3  | Syracuse University.....                | 1 |
| Pennsylvania State University.....      | 7  | Syracuse University, Utica              |   |
| Pfeiffer College.....                   | 1  | College.....                            | 1 |
| Phillips University.....                | 1  | Tainan Theological College.....         | 1 |
| Point Loma College.....                 | 2  | Taylor University.....                  | 1 |
| Polytechnic Institute, El Salvador..... | 1  | Teachers College, Sao Paulo.....        | 1 |
| Portland State University.....          | 1  | Temple University.....                  | 7 |
| Princeton University.....               | 7  | Texas Christian University.....         | 1 |
| Queens College, New York.....           | 1  | Texas Southern University.....          | 1 |
| Regis College.....                      | 1  | Thiel College.....                      | 1 |
| Rensselaer Polytechnic Institute.....   | 2  | Thomas Edison College.....              | 1 |
| Rice University.....                    | 1  | Tokyo Christian College.....            | 1 |
| Richmond College, Toronto.....          | 1  | Trenton State College.....              | 3 |
| Rider College.....                      | 6  | Trinity College, Connecticut.....       | 2 |
| Rollins College.....                    | 1  | Trinity College, Illinois.....          | 1 |
| Rutgers University.....                 | 21 | Trinity Evangelical Divinity            |   |
| San Diego State University.....         | 2  | School.....                             | 1 |
| San Francisco State University.....     | 1  | Tufts University.....                   | 1 |
| St. Andrews Presbyterian College.....   | 1  | Tusculum College.....                   | 1 |
| St. Bernard's Seminary and              |    | United States Air Force Academy.....    | 1 |
| College.....                            | 1  | United States Military Academy.....     | 3 |
| St. Bonaventure University.....         | 1  | University of Alabama.....              | 1 |
| St. Charles Borromeo Seminary.....      | 2  | University of Arizona.....              | 2 |
| St. Francis College, Brooklyn.....      | 1  | University of Buenos Aires.....         | 1 |
| St. John's College, New Mexico.....     | 1  | University of California, Berkeley..... | 3 |
| St. John's University, New York.....    | 2  | University of California,               |   |
| St. Joseph College, Maryland.....       | 1  | Los Angeles.....                        | 1 |
| St. Joseph's College, New York.....     | 1  | University of California,               |   |
| St. Lawrence University.....            | 4  | Santa Barbara.....                      | 3 |
| St. Louis University.....               | 1  | University of California,               |   |
| St. Mary's Seminary and University...   | 4  | Santa Cruz.....                         | 1 |
| St. Olaf College.....                   | 6  | University of Cambridge.....            | 1 |
| St. Paul's College, Virginia.....       | 1  | University of Colorado.....             | 4 |
| St. Peter's College, New Jersey.....    | 3  | University of Delaware.....             | 6 |
| Seattle Pacific College.....            | 3  | University of Fort Hare.....            | 1 |
| Seoul National University.....          | 1  | University of Georgia.....              | 1 |
| Seton Hall University.....              | 1  | University of Hartford.....             | 1 |
| Shippensburg State College.....         | 1  | University of Hong Kong.....            | 2 |
| Sioux Falls College.....                | 1  | University of Illinois.....             | 4 |
| Southern California College.....        | 1  | University of Iowa.....                 | 3 |
| Southern Methodist University.....      | 1  | University of Kansas.....               | 2 |
| Southwest Missouri State                |    | University of Kerala.....               | 2 |
| University.....                         | 2  | University of King's College,           |   |
| Southwestern at Memphis.....            | 2  | Nova Scotia.....                        | 1 |

## COLLEGES (continued)

|   |    |   |     |
|---|----|---|-----|
| University of Madras .....                        | 1  | Vassar College .....                            | 2   |
| University of Maine .....                         | 1  | Villanova University .....                      | 2   |
| University of Maryland .....                      | 4  | Virginia Military Institute .....               | 1   |
| University of Massachusetts .....                 | 2  | Virginia Polytechnic Institute .....            | 1   |
| University of Miami, Florida .....                | 1  | Wagner College .....                            | 2   |
| University of Michigan .....                      | 6  | Wake Forest University .....                    | 4   |
| University of Minnesota .....                     | 3  | Washington and Jefferson College .....          | 1   |
| University of Missouri .....                      | 1  | Washington and Lee University .....             | 1   |
| University of Missouri, Rolla .....               | 1  | Wayne State University .....                    | 4   |
| University of Montana .....                       | 1  | Waynesburg College .....                        | 1   |
| University of Nebraska .....                      | 2  | Wellesley College .....                         | 1   |
| University of New Mexico .....                    | 1  | Wells College .....                             | 1   |
| University of New South Wales .....               | 1  | Wesleyan University .....                       | 3   |
| University of North Carolina .....                | 10 | West Chester State College .....                | 1   |
| University of North Carolina,<br>Greensboro ..... | 1  | West Virginia State College .....               | 3   |
| University of Northern Colorado .....             | 1  | West Virginia University .....                  | 1   |
| University of Oklahoma .....                      | 3  | West Virginia Wesleyan College .....            | 3   |
| University of Oxford .....                        | 1  | Western Kentucky University .....               | 2   |
| University of Pennsylvania .....                  | 4  | Western Maryland College .....                  | 2   |
| University of Pittsburgh .....                    | 3  | Westhill College of Education,<br>England ..... | 1   |
| University of Portland .....                      | 1  | Westmar College .....                           | 1   |
| University of Puerto Rico .....                   | 2  | Westminster Choir College .....                 | 4   |
| University of Puget Sound .....                   | 2  | Westminster College, Pennsylvania .....         | 5   |
| University of Redlands .....                      | 2  | Westmont College .....                          | 1   |
| University of Richmond .....                      | 1  | Wheaton College, Illinois .....                 | 18  |
| University of Rochester .....                     | 2  | Wheaton College, Massachusetts .....            | 1   |
| University of San Francisco .....                 | 1  | Whitman College .....                           | 4   |
| University of Saskatchewan .....                  | 1  | Wichita State University .....                  | 3   |
| University of Scranton .....                      | 1  | Widener College .....                           | 1   |
| University of South Africa .....                  | 1  | Wilberforce University .....                    | 1   |
| University of South Florida .....                 | 3  | Wilkes College .....                            | 1   |
| University of Toronto .....                       | 2  | William Jewell College .....                    | 1   |
| University of Travancore .....                    | 1  | William Penn College .....                      | 1   |
| University of Tulsa .....                         | 3  | William Woods College .....                     | 1   |
| University of Utah .....                          | 2  | Wilson College .....                            | 2   |
| University of Vermont .....                       | 1  | Wittenberg University .....                     | 1   |
| University of Virginia .....                      | 2  | Wofford College .....                           | 3   |
| University of Washington .....                    | 6  | Wright State University .....                   | 1   |
| University of the West Indies .....               | 1  | Yale University .....                           | 1   |
| University of the Wisconsin, Madison ..           | 1  | York University, Toronto .....                  | 1   |
| University of Wisconsin, LaCrosse .....           | 1  |   |     |
| Ursinus College .....                             | 4  |   |     |
| Vanderbilt University .....                       | 2  | Number of colleges represented .....            | 412 |

## SEMINARIES

|   |   |   |    |
|---|---|---|----|
| Anderson College School of<br>Theology .....      | 1 | Colgate Rochester/Bexley<br>Hall/Crozer .....               | 3  |
| Andover Newton Theological<br>Seminary .....      | 2 | Columbia Theological Seminary .....                         | 1  |
| Andrews University .....                          | 1 | Concordia Seminary, St. Louis .....                         | 2  |
| Aoyama Gakuin University .....                    | 1 | Coptic Orthodox Seminary, Egypt .....                       | 1  |
| Armenian Theological Seminary,<br>Lebanon .....   | 1 | Covenant Theological Seminary .....                         | 3  |
| Asbury Theological Seminary .....                 | 1 | Divinity School of the Protestant<br>Episcopal Church ..... | 2  |
| Austin Presbyterian Theological<br>Seminary ..... | 2 | Drew University School of Theology ...                      | 5  |
| Bethel Theological Seminary .....                 | 1 | Duke University Divinity School .....                       | 3  |
| Calvin Theological Seminary .....                 | 3 | Eastern Baptist Theological<br>Seminary .....               | 12 |
| Candler School of Theology .....                  | 1 | Eden Theological Seminary .....                             | 1  |
| Christian Theological Seminary .....              | 1 | Emmanuel College, Toronto .....                             | 2  |
|   |   | Erskine Theological Seminary .....                          | 2  |



# SEMINARIES (continued)

|  |   |   |    |
|--|---|---|----|
| Episcopal Theological Seminary of the Southwest..... | 1 | North Park Theological Seminary.....                | 1  |
| Evangelical Congregational School of Theology.....   | 1 | Northern Baptist Theological Seminary.....          | 1  |
| Evangelical Lutheran Seminary.....                   | 1 | Northern Brazil Presbyterian Seminary.....          | 1  |
| Evangelical Seminary, Puerto Rico.....               | 1 | Pacific School of Religion.....                     | 1  |
| Evangelical Theological Seminary, Illinois.....      | 1 | Payne Theological Seminary.....                     | 1  |
| Fuller Theological Seminary.....                     | 1 | Perkins School of Theology.....                     | 1  |
| General Theological Seminary.....                    | 1 | Pittsburgh Theological Seminary.....                | 1  |
| Golden Gate Baptist Theological Seminary.....        | 1 | Presbyterian Theological Seminary, Mexico.....      | 1  |
| Gordon-Conwell Theological Seminary.....             | 7 | Presbyterian Theological Seminary, Seoul.....       | 4  |
| Goshen Biblical Seminary.....                        | 1 | Princeton Theological Seminary.....                 | 57 |
| Holy Cross School of Theology.....                   | 1 | San Francisco Theological Seminary... ..            | 1  |
| Hood Theological Seminary.....                       | 1 | St. Andrew's College, Saskatchewan... ..            | 1  |
| Immaculate Conception Seminary, New Jersey.....      | 2 | St. Bernard's Seminary and College....              | 1  |
| Interdenominational Theological Center.....          | 2 | St. Charles Borromeo Seminary.....                  | 2  |
| Knox College, Toronto.....                           | 1 | St. Kieran's College, Ireland.....                  | 1  |
| Latin American Biblical Seminary.....                | 1 | St. Mary's Seminary and University ...              | 4  |
| Leningrad Theological Academy and Seminary.....      | 1 | Serampore University.....                           | 2  |
| Louisville Presbyterian Theological Seminary.....    | 1 | Southern Baptist Theological Seminary.....          | 3  |
| Luther Theological Seminary, St. Paul.....           | 2 | Southwestern Baptist Theological Seminary.....      | 4  |
| Lutheran Brethren Seminary.....                      | 1 | Taiwan Theological College.....                     | 1  |
| Lutheran School of Theology, Chicago.....            | 2 | Thailand Theological Seminary.....                  | 1  |
| Lutheran Theological Seminary, Philadelphia.....     | 4 | Trinity College, Toronto.....                       | 1  |
| Lutheran Theological Southern Seminary.....          | 2 | Trinity Evangelical Divinity School.....            | 4  |
| Mary Immaculate Seminary and College.....            | 1 | Union Biblical Seminary, Yeotmal.....               | 1  |
| McCormick Theological Seminary.....                  | 2 | Union Theological Seminary, Manila ..               | 1  |
| Memphis Theological Seminary.....                    | 2 | Union Theological Seminary, New York.....           | 2  |
| Methodist Theological School, Ohio....               | 1 | Union Theological Seminary, Virginia ..             | 3  |
| Moravian Theological Seminary.....                   | 4 | United Theological Seminary, Dayton..               | 1  |
| Mount St. Mary's Seminary.....                       | 3 | University of Salonica.....                         | 1  |
| New Brunswick Theological Seminary.....              | 3 | Vanderbilt University Divinity School ..            | 1  |
| New York Theological Seminary.....                   | 3 | Victoria University, Toronto.....                   | 1  |
|  |   | Western Theological Seminary.....                   | 1  |
|  |   | Westminster Theological Seminary, Pennsylvania..... | 5  |
|  |   | Wycliffe College, Toronto.....                      | 1  |
|  |   | Yale University Divinity School.....                | 3  |
|  |   | Number of seminaries represented.....               | 79 |

## STATES

|                           |    |                    |     |
|---------------------------|----|--------------------|-----|
| Alabama.....              | 1  | Kansas.....        | 5   |
| Arizona.....              | 6  | Kentucky.....      | 6   |
| Arkansas.....             | 2  | Louisiana.....     | 3   |
| California.....           | 40 | Maine.....         | 3   |
| Colorado.....             | 9  | Maryland.....      | 18  |
| Connecticut.....          | 6  | Massachusetts..... | 4   |
| Delaware.....             | 8  | Michigan.....      | 20  |
| District of Columbia..... | 1  | Minnesota.....     | 15  |
| Florida.....              | 15 | Missouri.....      | 7   |
| Georgia.....              | 4  | Nebraska.....      | 4   |
| Illinois.....             | 20 | New Jersey.....    | 168 |
| Indiana.....              | 6  | New Mexico.....    | 2   |
| Iowa.....                 | 7  | New York.....      | 58  |



# STATES (continued)

|                      |     |                                |    |
|----------------------|-----|--------------------------------|----|
| North Carolina ..... | 19  | Utah .....                     | 1  |
| Ohio.....            | 21  | Vermont .....                  | 1  |
| Oklahoma.....        | 6   | Virginia.....                  | 12 |
| Oregon.....          | 6   | Washington.....                | 8  |
| Pennsylvania.....    | 118 | West Virginia.....             | 2  |
| Puerto Rico .....    | 2   | Wisconsin .....                | 5  |
| South Carolina.....  | 8   |                                |    |
| South Dakota.....    | 2   |                                |    |
| Tennessee.....       | 12  | Number of states and districts |    |
| Texas.....           | 16  | represented .....              | 42 |

# COUNTRIES

|                   |   |                                       |     |
|-------------------|---|---------------------------------------|-----|
| Argentina .....   | 1 | Japan .....                           | 3   |
| Australia .....   | 1 | Kenya .....                           | 1   |
| Bahamas.....      | 1 | Korea .....                           | 5   |
| Brazil.....       | 2 | Lebanon.....                          | 2   |
| Canada .....      | 8 | Mexico .....                          | 1   |
| Cuba.....         | 1 | Nigeria .....                         | 1   |
| Cyprus.....       | 1 | Philippines .....                     | 1   |
| Egypt.....        | 1 | South Africa .....                    | 3   |
| El Salvador ..... | 1 | Taiwan.....                           | 2   |
| Ethiopia .....    | 1 | Tanzania.....                         | 1   |
| Greece.....       | 1 | Thailand .....                        | 1   |
| Hong Kong .....   | 2 | United States.....                    | 681 |
| India .....       | 5 |                                       |     |
| Indonesia .....   | 1 |                                       |     |
| Jamaica .....     | 2 | Number of countries represented ..... | 27  |

## SUMMARY OF STUDENTS

|  |     |
|--|-----|
| Visiting Fellows .....   | 16  |
| <hr/>  |     |
| Candidates for the Doctor of Philosophy Degree, Enrolled .....     | 22  |
| Candidates for the Doctor of Ministry Degree, Enrolled .....       | 55  |
| Candidates for the Master of Theology Degree, Enrolled .....       | 115 |
| Candidates for the Master of Divinity Degree .....                 | 457 |
| Senior Class .....   | 111 |
| Middle Class .....   | 164 |
| Junior Class .....   | 182 |
| Candidates for the Master of Arts Degree .....                     | 56  |
| Post. M.Div. ....  | 4   |
| Senior Class .....   | 20  |
| Junior Class .....   | 32  |
| Special Students .....   | 29  |
| Graduate Level .....   | 9   |
| First Professional Level .....                                     | 16  |
| Pursuing M.S.W. Program .....                                      | 4   |
| †Total Regular Students .....                                      | 733 |
| Unclassified Students Enrolled for Credit .....                    | 99  |
| Total Resident Enrollment .....                                    | 832 |
| <hr/>  |     |
| Candidates for the Doctor of Philosophy Degree, Not Enrolled ..... | 61  |
| Candidates for the Doctor of Ministry Degree, Not Enrolled .....   | 76  |
| *Interns .....   | 19  |

\*One intern listed in resident enrollment summary.

†One student listed in two programs.

# DEGREES CONFERRED IN 1975

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## *MASTERS OF ARTS*

Lesley George Anderson-Dale  
Elizabeth Gibbs Bivins  
Karen Anne Brostrom  
Gail McDougale Deason  
Norman Dean Evans  
Charles Gideon Forbes  
Nancy Root Hicks-Hershey  
Vivian Jean King Hill  
Jere Louise Hopkins  
Linda Gladys Knapp

Oscar Thomas Lambright  
Thomas Wilson Stearly Logan, Jr.  
Antonia Margaret Gelser Melamed  
Susan Roberta Newell  
Jackie Laree Cottingham Poling  
Linda Jane Tandy Scott  
Jean McCarley Stevenson  
Danilo Romeu Streck  
John Devakumar Wilson  
Noel Anthony Winter

## *MASTERS OF DIVINITY*

Steven Wayne Arnold  
Gary Clark Asperschlager  
John Richard Bailey  
Margaret MacDonell Balcom  
Thomas George Bandy  
John Elliott Barclay  
Douglas Edward Bauder  
James Perry Bender  
Wade Hampton Benjamin  
Daniel McIntyre Berry, III  
George William Blank, III  
Linda May Block-Coalter  
Ralph Edgar Bonniwell  
Randal Lee Bremer  
Ralph Scott Burkley  
Clifford Chalmers Cain  
Waymon David Carter  
John David Cassel  
Milton Joe Coalter, Jr.  
Brent Bernard Coffin  
Tom Humphrey Collins  
Ronald Anthony Cottone  
William Vernon Crockett  
Robert Barnard Culp  
Dale Clifford Davis, Jr.  
Bruce Warren Delventhal  
Kenneth Wayne Downing  
Thomas Walker Dunlap  
John Bouton Earl, II  
Christine Marie Erway  
David Lillard Evans

Richard Charles Fennig  
Joseph Enoch Filer, IV  
Kathryn Anne Irish Filer  
Douglas Kim Fletcher  
John Douglas Fordyce  
Val Fowler  
George Benhardt Fraumann, II  
George Dewey Friedel, III  
George Edward Gaffga  
Terry Lee Gardner  
Theodore Alexander Gill, Jr.  
Kent Lawrence Gramm  
William Robert Grimbol  
Robert Michael Gross  
Patricia Ruth Hamilton  
David Allan Hawk  
Daphne Parker Hawkes  
Charles Edward Headington  
Nancy Ellen Heatwole  
Blake Richard Heffner  
Hassel Dan Helsabeck  
Craig Winston Hendrix  
John Roy Hennen  
Mark Erling Hestenes  
Harry Griffith Hill  
Jay Michael Hollinsworth  
Charles Franklin Holm  
Anne Gainford Huey  
Stephen Howard Janssen  
Laura Rebecca Jervis  
Deborah Ann Jetter

Stanley Clark Johnson  
 Charles Andrews Jones, III  
 Steven John Kengeter  
 Jong Hyuk Kim  
 Bryan Dennis King  
 John Malcolm Laing  
 William Ronald Large  
 Lewis Stephan Leon  
 Mary Ellen Ludvigsen  
 Steven Douglas MacArthur  
 Michael Dean Martin  
 Thomas Ernest Mattingly, III  
 Michael Ryan McCoy  
 John Patrick McDowell  
 Lawrence Joseph McGuin  
 William Clyde McMorran  
 Harland Carlton Merriam, Jr.  
 Robert Scott Mills  
 David Paul Moessner  
 Eric Edgar Mueller  
 Paul Stanley Munford  
 Jeffrey Kirk Naslund  
 Frederick Henry Nippert, III  
 Joseph Clemens Nyce  
 Donald Byrd Oliver  
 Michael Robert Ott  
 Raymond David Patch  
 William Albert Patterson  
 Michael Alfred Pearson  
 Richard Dennis Raum  
 Mary Margaret Eno Reeves  
 William Mark Richardson  
 Kirk Alan Ryckman

Manford Harding Saunders, Jr.  
 Harry John Schill, III  
 Andrew Laurence Scott  
 Harold Wilson Scott, Jr.  
 Manuel Lee Scott, Jr.  
 Robert Wesley Scott, Jr.  
 Joan Elizabeth Skelley-Watts  
 Phillip Gray Smith  
 Raymond Wendell Smith  
 Philip Lowell Stagg  
 Fred Stashkevetch, Jr.  
 Eugene William Stoeckly  
 Donald Eric Stroud  
 Joseph Ellis Taylor  
 Mary Margaret Johnson Thiel  
 Daniel Charles Thomas, Jr.  
 Dennis Gary Tornquist  
 Paul Frederick Tuttle  
 Kent Joseph Ulery  
 Donald Malcolm Van Dyke  
 Susan Elizabeth Hutton Vande Kappelle  
 Nallamotu John Christopher  
 Vasantkumar  
 John Rutledge Wall  
 Otto Carl Wartenburg, III  
 William Charles Weaver  
 Gary Albert West  
 Lerrill James White  
 Sheldon Robert White  
 Wayne Edward Wirta  
 Jeannene Irene Wright Wiseman  
 Jeffrey Martin Wright  
 William Young, Jr.

### *MASTERS OF THEOLOGY*

Lesley George Anderson-Dale  
 Philip James Anderson  
 Wesley Mason Jude Belisle  
 Oswald Allen Best  
 David Robert Black  
 David Linn Blackburn  
 George Robert Cain  
 Patrick Joseph Castles  
 Robert John Cave  
 Charles Antony Cesaretti  
 Byron Keith Chambers  
 James Allan Churchill  
 David Jack Cordell  
 Terry Lynn Cripe  
 Rocco Augustine Cuomo

Roy James DeLeo  
 John William Dickason  
 Nymphas Raguel Edwards  
 Richmond John Egan  
 Roy David Fauth  
 Charles Gideon Forbes  
 Bennett Freeman Hall  
 Wayne Allan Headman  
 Ocie Holt, Jr.  
 David Alan Janke  
 Evan Daniel Jezioro  
 Karl Karpa  
 Ezekiel Musemba Kasiera  
 Imre Barnabas Kovacs  
 Daniel Joseph Kramer

Juan Ruben Lores  
 Robert Dennis Macaleer  
 James Joseph McConnell  
 Steven Craig Miller  
 John Edward Millheim  
 Takatso Alfred Mofokeng  
 David Stewart Morrow  
 Sebastian Louis Muccilli  
 John Leslie Musgrave  
 Takeshi Nagata  
 Brown Naik  
 Sente Ernest Nthabane  
 Caroline Engeline Toreh Pattiasina  
 Joseph Marcus Pattiasina  
 Robert Joseph Phillips  
 Harold Burdett Probes, Jr.  
 Gary Michael Reuthinger  
 George Melville Rynick  
 Joel James Schevers  
 Arthur Bernard Schute  
 Andrew David Scrimgeour

James Dewain Shannon  
 John Ivan Snyder  
 Aida Dina Besancon Spencer  
 William David Spencer  
 Charles Wesley Stewart  
 Danilo Romeu Streck  
 Valburga Schmiedt Streck  
 William Thomas Sweeney  
 Ruth Shok-Yiu Tang  
 Robert Clyde Tate, Jr.  
 Haddis Terrefe  
 Hazel Louise Thomas  
 Emele Mba Uka  
 Michael Stephen Vona  
 Gervase Robert Walters  
 Robert Blackburn Wardrop  
 Dean Orrin Wenthe  
 Stanley Byron Yates  
 John Cameron Yorkston  
 Paul Milford Zehr

#### *DOCTORS OF MINISTRY*

Cecilio Arrastia-Valdes  
 Richard Allen Behl  
 Eugene William Beutel  
 Henry Dana Fearon, III  
 Lincoln Tracy Griswold  
 William Roger McElwee

Gerald Spencer Mills  
 Terry Van Swicegood  
 Jeffrey Randolph Wampler  
 Robert Preston Whitlock  
 Foster Eugene Williams

#### *DOCTORS OF PHILOSOPHY*

Robert Leroy Conrad  
 Ronald Glen Frase  
 Bruce Mervyn Hucker  
 Harold Paul Krull  
 John Gerhard Lygre  
 Daniel Premaseelan Niles

Graham Sydney Ogden  
 Halk Jin Rah  
 Kenneth William Rogahn  
 Ingram Samuel Seah  
 James Forbes Seunarine  
 Charles Jay Wissink



# FELLOWSHIPS AND PRIZES AWARDED IN 1975

## THE FELLOWSHIPS IN NEW TESTAMENT

William Vernon Crockett  
Theodore Alexander Gill, Jr.

## THE FELLOWSHIP IN THEOLOGY

Thomas George Bandy

## THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Clifford Chalmers Cain

## PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Lesley George Anderson-Dale  
John Elliott Barclay  
Douglas Edward Bauder  
David Allen Baynes  
Kathleen Diane Billman  
John David Cassel  
Ronald Anthony Cottone  
Alan Wayne Deuel  
Richard Charles Fennig  
Bruce David Forbes  
Val Fowler  
Theodore Alexander Gill, Jr.  
Nancy Joy Gorsuch  
Kent Lawrence Gramm  
Nancy Root Hicks-Hershey  
Robert David Hoffelt  
William Dean Howden

Laura Rebecca Jervis  
Leslie Merlin Kolbjornsen  
John Robert Koppitch  
Wing Hung Lam  
Thomas Leroy McKnight  
Robert Scott Mills  
Thomas Corning Oxtoby  
James Alan Patterson  
Kirk Alan Ryckman  
Donald Eric Stroud  
Mary Margaret Johnson Thiel  
Daniel Charles Thomas, Jr.  
William Austin Thomas  
George Charles Thompson, III  
Jeannene Irene Wright  
Wiseman

## THE ROBERT GOODLIN PRIZE

Christine Beth Rannie

## THE GREIR-DAVIES PRIZES IN PREACHING

*First*, Robert Barnard Culp  
*Second*, Gary Karl Scroggins

## THE JOHN ALAN SWINK PRIZE IN PREACHING

Deborah Ann Jetter

## THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

William Robert Grimbol

## THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

David Paul Moessner

## THE JOHN FINLEY MCLAREN PRIZE IN BIBLICAL THEOLOGY

Lesley George Anderson-Dale

## THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT

Shanda Mulford Heiser Carignan

## THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

*First*, Stephen James Brownlee  
*Second*, Suzanne Murphy Coyle

THE WILLIAM TENNENT SCHOLARSHIP

Paul Abram Kress

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

Robert David Hoffelt

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH  
MINISTRY

Laura Ann Loving

THE MARY LONG GREIR PRIZES IN SPEECH

*First, Lawrence White Farris*

*Second, Kathryn Karen Avery*

# Index

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- Accreditation, inside front cover
- Activities, 147
- Additional Departments and Services, 126
- Administrative Officers, 18
- Admissions, see Programs of Study
- Alumni Relations, 127
- Annuities, inside back cover
- Auditors, 46
  
- Bequests, inside back cover
- Board, 131
  
- Calendar, 7
- Campus, 24
- Church and Society Program, 114
- Communication with Seminary, 5
- Contents, 3
- Continuing Education, 52
- Courses of Study, 63
  - Department of Biblical Studies, 65
  - Department of History, 74
  - Department of Theology, 83
  - Department of Practical Theology, 92
  - Special Courses, 117
  
- Degrees Conferred in 1975, 211
- Doctor of Ministry Workshops, 118
  
- Evangelism Program, 116
- Events, 147
  
- Faculty, 11
- Fees, 129
- Fellowships, 136, 137
- Field Education, 120
- Finances, 129
  
- General Information, 22
- Gifts, inside back cover
- Grants and Loans, 135
- Greek Examination, 32
  
- Health, 145
- History of Seminary, 22
- Housing Facilities, 144
  
- Institute of Theology, 50
- International Students, 47
  
- Koinonia, 147
  
- Lectureships, 147
- Library, 123
- Life Income Agreements, inside back cover
- Location, 24
  
- Map, 2
- Matriculation, 48
- Mid-Year Admission, 48
  
- Part-Time Study, 33
- Payments of Accounts, 132
- Placement, 128
- Princeton University, 62
- Prizes, 139
- Programs of Study, 30
  - Master of Divinity, 30
  - Accelerated Social Work Program, 34
  - Master of Arts, 35
  - Master of Theology, 38
  - Doctor of Ministry, 40
  - Doctor of Philosophy, 42
- Publications, 149
  - Princeton Seminary Bulletin
  - Alumni News
  - Theology Today
  
- Refunds, 133
- Representations, 204
- Room and Board, 131
- Roster, 150
  
- Scholarships, 134, inside back cover
- School of Christian Education, 126
- Secretary of the Seminary, 127
- Social Work Program, 34
- Special Students, 46
- Student Government, 147
- Students in the Seminary, 150
- Summer School, 59
  
- Teacher Certification, 48
- Theological Book Agency, 128
- Transcripts, fee, 131
- Transfer Students, 47
- Trustees, 9
- Tuition, 129
  
- Visiting Campus, 6
- Visiting Fellows, 46

## OPPORTUNITIES TO SHARE

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Princeton Seminary offers several types of gift plans which provide income for life to the donor, along with certain tax benefits, and also further the support of the Seminary. These plans are:

- The Gift Annuity or the Deferred Gift Annuity
- The Princeton Seminary Fund (a pooled income fund)
- The Charitable Remainder Annuity Trust
- The Charitable Remainder Unitrust

### *A Scholarship*

Gifts up to \$2,500 will provide partial to full scholarship aid for one year. A gift of \$2,500 or more initiates an identified endowment fund providing income for a partial scholarship. A \$50,000 gift creates a fully endowed scholarship fund, the income of which sustains an annual full scholarship.

### *A Bequest*

An outright bequest may be made to the Seminary, or the residuary interest assigned, or the Seminary may be designated a contingent beneficiary.

A form of bequest is: I bequeath to Princeton Theological Seminary, located at Princeton, New Jersey, the sum of \$\_\_\_\_\_ to be used for the general purposes of the Seminary, or as follows:

The corporate name of the Seminary is

"Princeton Theological Seminary"  
at Princeton, New Jersey

### *For Further Information*

Full information about any of these opportunities will be provided on request. Please write or call The Vice-President, Princeton Theological Seminary, Princeton, New Jersey 08540. The telephone number is 609-921-8300.

